

Year 6 Week 1

Welcome to our first weekly update, South America Class. We hope you have all made a fantastic start to your home learning. We are missing you all loads but we are so proud of everyone's efforts in continuing the amazing learning at home. Keep it up! 😊

Below are some ideas for activities next week in your home learning. Tell us how you get on with it on our Purple Mash Class blog. We'd love to hear all about your learning!

Finally, thank you to everyone who has sent photos to us of you learning at home. We will start to include some of these in next week's newsletter to help us all stay in touch and see what everyone is doing. Photos can be an example of some of the learning you have been doing - if your child is included in the picture we will take this as you giving permission for us to share this photo. If you do not want your child's image shared please do not include it on any photos you send us.

English



I will post this on our blog page and you can add your stories to it so we can all see how you interpreted this picture.

Continue from this point in the story:

Janey held the book in her outstretched arms and a ghostly glow erupted from the pages. Would it work this time?

Try to remember all the work we have done on building atmosphere and character – what kind of effect are you trying to have on your reader?

Spelling

Make sure you are going onto spelling shed every day and practising some of the year 5/6 spelling words.

Reading

Explore the children's poetry archive

<https://childrens.poetryarchive.org/>

Choose a poem you like and practise it and then perform it to someone in your family. Let us know (via the class blog) how it goes.

Topic

We were planning on focusing on Science for the

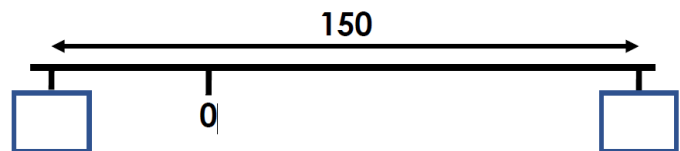
Maths

Don't forget, Times Tables Rock Stars is an excellent resource for developing your fluency! You should be doing this daily – Will you make it to the top of the leaderboard next week?

Use these tasks to consolidate your understanding of number lines.

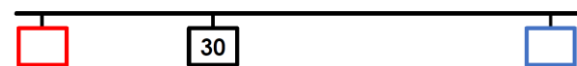
Estimate

Estimate the value of the hidden numbers.



Can you practise your understanding of negative numbers?

Look at this number line:



The number in the red box is **negative**.

Which numbers could be in the red and blue boxes?

Challenge: think of two pairs of possible answers.

The number in the purple box is negative.
 25 is $\frac{3}{4}$ of the distance from the purple box to the green box.
What numbers could be in the purple and green boxes?
 Think of two possible pairs of answers.

And a chance to practise your reasoning skills ...

remainder of this term's topic work and looking at states of matter and irreversible and reversible changes.

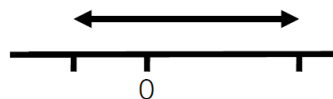
Research the difference between reversible and irreversible changes and think about when you can see examples of these processes. Might be a great excuse to do some baking! Send us your pictures.

Reversible and Irreversible Changes



Explain

'The difference between two numbers can be greater than their sum.'



Explain why this is true when one of the numbers is negative.

Gem Power



Challenge

Your Gem Power Challenge this week is to use your Ruby Power to carry out a random act of kindness. You may surprise a family member by offering to help them with something, tidying up your room without being asked or you might just tell them how much you appreciate them. Remember – *Kindness is a gift everyone can afford to give.*

Home Learning Stars of the Week



Each week we will be looking at our class blog, EdShed spellings and TT rock stars to spot our 'Stars of the Week'. Well done to the 14 children who have already logged on to EdShed. A special mention should also go to the three children below who have completed the most games – Harry, Cole and Oliver. Well done! Also, in the last week, 17 children have logged onto TT Rockstars and have improved their times tables knowledge! A shout-out goes to Molly, Jack and Oli who currently have a studio average speed of less than 2 seconds! Fantastic!

Remember, we also sent out a letter last week with a range of resources to explore in your own time. We also attached this suggested daily timetable that follows our usual school timetable.

Suggested daily activities:

9.00 – 10.30	TT Rockstars (10 minutes) Maths (choose learning from Robin Hood Mat, Gareth Metcalfe live lesson (KS2) or white Rose Hub, or Purple Mash maths section (approx. 1 hour))
10.30-11.00	Time to relax
11.00 12.15	Spelling shed/ Phonics Play (Y1) (10-15 minutes) Writing Choose a writing activity from Robin Hood Mat learning project (approx. 1 hour)
12.15 – 1.15	Lunch – this is a great opportunity to practice lovely table manners!
1.15-1.45	Reading – reading a book (use Purple Mash – Serial Maths if you run out of reading material. Try to read a mixture of both fiction and non-fiction. Additional reading activities can be found on the Robin Hood Mat page))
1.45-3.15	Wider Curriculum – please use resources that class teachers have added to Purple Mash or choose an activity from the Learning Project section on the Robin Hood Mat page. Try the daily workout Joe Wickes at https://youtu.be/K6r99N3kXME You can also follow the JIGSAW PSHE work we do at school - https://families.jigsawpshe.com/stuck-at-home/ Password: Home