

Year R Week 1

Welcome to our first weekly update, Antarctica class. We know from some of the fantastic photographs being sent in that you are all having a great time with this week's challenge and the different dens being built around Coalpit Heath are brilliant! As we already use the 2buildaprofile app to send you photographs of your children learning with their friends, we will assume that you are okay for us to share this amongst the class on this newsletter. If you do not wish to have their photograph on the newsletter, please indicate this at the bottom of the message that you send with the photograph. This is a great platform to share what has been happening so keep the pictures coming – we do miss you all!



Next week's challenge is practise your throwing and catching skills. We would like you to start on Monday and see how you improve by the time you get to Friday. You can choose from the following skills to practise and let us know how you improve. Don't forget, if you don't have a ball, you can practise your throwing and catching skills with other things like teddies, cushions, crumpled up newspaper or maybe even oranges:

<p>Sevens Ball Game</p> <p>You will need a ball.</p> <p>Practise your throwing and catching skills with this Sevens Ball Game challenge. Starting at 7 and working down to 1, complete each throwing and catching activity in order without dropping the ball. If you make a mistake, you must start back at number 7 again.</p>	<p>7</p> <p>Throw the ball up in the air, let it bounce once and catch it.</p> <p>Complete 7 times.</p>	<p>4</p> <p>Throw the ball up in the air, clap once and catch it.</p> <p>Complete 4 times.</p>	<p>3</p> <p>Throw the ball under one leg, up in the air and catch it.</p> <p>Complete 3 times.</p>
<p>6</p> <p>Throw the ball up in the air and catch it, without a bounce.</p> <p>Complete 6 times.</p>	<p>5</p> <p>Bounce the ball on the ground five times and catch it.</p> <p>Complete 5 times.</p>	<p>2</p> <p>Throw the ball up in the air, do a 360° turn, let the ball bounce once and catch it.</p> <p>Complete twice.</p>	<p>1</p> <p>Throw the ball up in the air, do a 360° turn and catch it, without a bounce.</p> <p>Complete once.</p>

Below are some ideas for activities next week in your home learning which we would have been covering in class. Tell us how you get on with it on our Purple Mash Class blog that we have just set up. We'd love to hear all about your learning!

Writing

Hopefully you will have now written a sentence a day for your diary. The more you write, the easier it becomes and it is so important to keep this skill going every day so that you become confident writers.

Maths

In Maths we have been learning how to order numbers to 20, to write them and to count backwards from 20. We were all getting really good at this and it would be a shame to forget it. The Numbot games should help with this.

Can you remember what we need to be able to do by the time we get to Year 1? We need to be able to write a sentence which not only **we** can read but **other people** can read too. This is what we were starting to do in class – write a sentence and then asking our friend to read it.

This is a fantastic opportunity to practise this and we know that many of you will be trying to sound out words saying to your mummy or daddy “What’s next?” when trying to write a word. Use your sound sheet and phoneme fingers, break the word up into sounds and do it a bit at a time.

When we go back to school we will share these amazing diaries and what a wonderful way to record this unusual time in our lives when we had so much time at home!

Phonics

The next sounds that we were going to learn were **or**, **ur** and **ow**.

Remember, the Jolly Phonics songs can be found on YouTube to remind you of the actions (these are also on the sound sheet in your red books).

We can see that some of you are using Teach Your Monsters to Read on the computers and you can find games to go with each sound, so this will really help. Alternatively, here are some words which your mummy or daddy can ask you to have a go at writing:

- Fork, pork, port, torn, torch, porch
- Burn, hurt, fur, turn, burst
- Owl, growl, frown, town

The tricky words which we need to remember how to read and spell are:

I no go to the into
He she we me be
You all are her was they my

If you find some of these words hard to remember, write them down on small pieces of paper or post it notes and put them in different parts of the house. Every time you pass them, can you read the word?

Remember this fun song on Youtube that we play in class too:
<https://www.youtube.com/watch?v=R0871YrRpgY>

Reading

We imagine you will have read your reading books but do you now need something else to read?

We also did a lot of work on addition and we can see that Sebbie has been doing this at home with Smarties! We were going to be doing lots of subtraction work this week (taking away). Can you practise this like Sebbie with food? Peas, crisps, raisins, grapes? How many did you start with? How many did you take away (and eat)? How many were left?

This is a great video clip to start you with this concept:

<https://www.bbc.co.uk/bitesize/clips/z2xpvcw>

These songs remind us of what happens when we take away:

- 10 green bottles
- Five little men in a flying saucer
- Five little monkeys
- Five currant buns

You can sing along to these songs on this website:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn>

Topic

Unfortunately we started a few investigations in class and had to leave them. We placed a piece of bread in a sandwich bag which we had all passed around the class to see what might happen to it over a few weeks and did the same with a clean piece of bread. We wonder what they look like now? You could easily do this at home.

We also placed some frogspawn in our fish bowl and we will keep you updated with this because Mrs Foote has taken them home to nurture them.

We read ‘Rosie’s Walk’ and we sorted animals into habitats: those you would find on a farm, those you would find in a zoo. This led us to a discussion on habitats and why animals would die if they were not in the right habitat. Maybe you could remind Mummy and Daddy about the animals you might find somewhere really cold like the Arctic? Which animals might you find somewhere really hot?

This week we were going to learn about animals and their young. Can you remember Alice amazing us with the fact that baby rabbits are not called bunnies but kittens?

Oxford Owl (www.oxfordowl.co.uk) is a great website with over 100 free e-books. You need to register first but there is a great selection.



Can you think what these baby animals are called?

Dog, cat, horse, cow, sheep, goat, chicken, pig, goose, duck.

<https://www.bbc.co.uk/cbeebies/search?q=baby+animals>

Gem Power Challenge



Your Gem Power Challenge this week is to use your Sapphire Power to do your learning at home. When you use Sapphire power you concentrate and ignore 'monster distractions'. Can you practise this? It's a really tricky skill.

Home Learning Stars of the Week



Each week we will be looking at our class blog, EdShed spellings, Teach your Monsters to Read, Numbots and the photographs coming in of the challenges to spot our 'Stars of the Week'.

Levi was the first person to complete the den challenge and this brought a big smile to our faces because we hadn't seen him for so long (he is hidden in his garden den amongst the branches) but the Star of the Week must go to Sarina who has managed a different den each day. Well done you and keep up the fantastic home learning!

