

**Curriculum Newsletter**

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| Year 5 Term 2 2024/25Hello everyone! We would like to say well done to all of our children for making such a fantastic start to the new school year. They have settled back into school life brilliantly and have made excellent progress in their learning – we couldn’t be more proud of them! This newsletter will give you a brief overview of what your child will be covering up until the Christmas break. If you have any questions, please speak with any member of the Senior Leadership Team or see your child’s teacher at the end of the school day. Alternatively, you can email the class teacher using the class email address – Northamericaclass@sgmail.org.ukA few reminders before we kick off the new term.* We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <https://www.themanorcofeprimary.org.uk/school-uniform>
* We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child’s lunch box or as a break time snack.
* We would also like to reiterate that we encourage our KS2 children to bring in a **healthy snack** from home to have at break time. **This may include a piece of fruit or a cereal bar.** Other snacks (such as crisps, biscuits and chocolate) are only to be eaten at lunch time if they are brought in at all. Thank you.
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| Image result for children writing clipart**English**In English this term, we will begin with our creative writing week. The children will be encouraged to write about what they would like to read a story about! We will then be moving onto our non-fiction unit – biographical writing and later in the term we will be reading and writing cinquain poems. Throughout each of our writing units this term, our key learning will be around using relative clauses as well as learning how to use brackets, dashes and commas to indicate parenthesis.**Reading** At the end of this newsletter, we have attached some question prompts you might want to use when you read with your child. If you have any questions about how to support your child at home please speak with your class teacher at the end of a school day. | **Maths**In Maths this term we will continue to develop our learning around multiplication and division, focusing on using long division to divide by a 2-digit number. We will then be looking at order of operations.After this, we will be moving on to fractions, where we will learn about fractions – including adding, subtracting and ordering fractions. C:\Users\coultl\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3305D8B9.tmpIf you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to your class teacher. |
| Image result for children reading clipart**Topic Subjects**Our Foundation Subject Topic this term is ‘Extreme Earth!’.This is a really exciting geography unit all about volcanoes and earthquakes. We will be learning about what each of these physical features really are, as well as the geographical processes which allow both volcanoes and earthquakes to form, discovering more about the role of tectonic plates. As well as this, as part of our science learning, we will be learning about living things and their habitats, focusing mainly on bacteria, organisms and microorganisms. As part of this learning, we will be conducing an experiment around which soap will be the most effective at getting rid of bacteria!Finally, as part of our DT learning, we will be making our own stockings in preparation for Christmas. Please find below some of the key facts that your child will learn. We will use these facts in our quick recall quizzes and we will be referring back to them over the term. Ask your child about these questions at home to help them remember the knowledge! Geography* **A volcano is an opening in the Earth’s crust- releasing lava, ash and gases**
* **An earthquake is the sudden shaking of the ground**
* **Tectonic plates are parts of the earth’s crust that fit together like a jigsaw puzzle**
* **Both volcanoes and earthquakes can form from movement in the earth’s tectonic plates**

Science* **A living organism moves, reproduces, grows and excretes.**
* **Scientists group organisms based on their features.**
* **Organisms can be grouped into animals, plants, fungi, monera and protista**
* **Vertebrates can be put into groups of mammals, birds, fish, amphibians and reptiles.**
* **Carl Linnaeus was a Swedish botanist who wrote a book called Systema Naturae or System of Nature.**
* **Linnaeus was famous for developing the first system to classify animals and plants.**
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| http://racemeadow.org.uk/wp/wp-content/uploads/pe-clipart.jpg | Your child will be taking part in **P.E on Wednesday** and **Forest School on Thursday.** We ask that children come to school dressed in their P.E kits on the days that they have P.E. We would like to remind our families that this involves wearing a gold P.E top and black shorts or black jogging bottoms and white/black trainers/daps. Usual school sweatshirt/ cardigan can be worn with this – no other sweatshirts to be worn please. |

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| http://northnibleyclasses.weebly.com/uploads/3/1/7/1/31716867/8014392_orig.png | **Home learning Expectations** **Home Reading** – We kindly ask that your child reads at least 5 times a week at home. Please prioritise this as this is proven to be the most impactful for children and their learning in school.**Maths** –Times Table Rock Stars practise (Years 2 to 6) – a total of at least 20 minutes on ‘Garage mode’.**Spellings** – Please practise the weekly spellings at home to support the learning in school (Years 1-6) - around 15 minutes in total.Please ensure you record evidence of your home learning in your home learning books so that you receive your ‘Home Learning Hero’ time! |
| http://www.cliparthut.com/clip-arts/1495/parents-helping-children-with-homework-clip-art-1495573.jpg | We also ask that you read at least 5 times a week to develop your comprehension and fluency. In the coming weeks, we will be giving out login details for children to use on ‘Purple Mash’. This is an online platform for those children who wish to practise their English and Maths even more at home! ☺ |
| We need YOU! - Baxter College | We are excited to invite you to join us in our mission to foster a love for reading among our young learners at The Manor.Reading is a fundamental skill that lays the foundation for a lifetime of learning. We are seeking parent/carer volunteers who can spare some time to read with our children. Your support and enthusiasm can make a significant difference in their reading journey. If you can spare an hour or so a week to read with our brilliant readers, please contact the class teacher. Thank you! |
| http://www.schoolkit.net/media/catalog/product/cache/1/image/9df78eab33525d08d6e5fb8d27136e95/a/c/activ-plus.jpg | Please ensure your child has a bottle of water at school every day.Also please make sure that their belongings including school uniform, PE kit, book bags, lunch boxes and water bottles are all clearly labelled with your child’s name and class. Un-named uniform will be taken to the main entrance and put into lost property to be collected. As we move into the winter months, please ensure your child comes to school with suitable outdoor clothing. This may include a thicker winter coat and gloves.We ask children not to bring toys or items from home into school unless invited to do so by their class teacher. |

**Year 5 Term 2 Key dates:**

* **w/b 11th November – Book Fair**
* **Friday 15th November – Children in Need – see whole school newsletter for details**
* **Monday 25th November – Ukulele concert – 9.30am school hall**
* **Thursday 12th December – Year 5 Carol Concert @ The Mall**
* **Tuesday 17th December – Christmas Dinner**
* **Wednesday 18th December – Tobacco Factory ‘Hansel & Gretel’**
* **Friday 20th December – LAST DAY OF TERM**



**Question Prompts to use when reading with your child**



