



Curriculum Newsletter

Year **R** Term 4 2024

Welcome back everyone! We look forward to another super term filled with lots of learning and fun! This newsletter will give you a brief overview of what your child will be covering until the Easter break. If you have any questions please speak with any member of the Senior Leadership Team in the morning or see your child's teacher at the end of the school day. If you think your conversation will require more time, please arrange a meeting with the teacher via the class email account.

As always, please email the main school account – manorprimary@sgmail.org.uk for any urgent matters or issues relating to attendance, school dinners, FOMS events etc. The class email is not read throughout the day as teachers are teaching and managing the class.

We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack. We would also like to reiterate that as your child is in KS1, they receive a healthy snack provided by school. We therefore ask that all children in KS1 (Year R – 2) **do not** bring in an additional snack. We also ask that no sweets, such as Haribo, are brought in at all. Thank you.

We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <https://www.themanorcofeprimary.org.uk/school-uniform>. Please also note our expectations on P.E kits – we have a supply of spare tops and jogging bottoms to lend to children if they are unable to wear the correct kit to school.

Reading

As a reminder, two new reading books are issued each week, a core and a revision book, plus word lists. Each book should be read three times so that by the third time of reading, they are starting to develop fluency and read with more confidence and pace (as

Maths

In maths this term we will be exploring length, height and time.

We will also be working within 9 and 10 – adding and subtracting, and knowing which pairs add up to make 10.

discussed in the phonic workshop). We encourage the children to read the books more than three times if fluency is not yet evident. The reading books are matched closely to the sounds we are learning in class and therefore, your child should be able to read the majority of the book with only a little bit of support.

We will also investigate doubling and odd and even number within ten.

Learning Overview

This term we will start learning about the Spring season and then we will move on to more focused learning about farm animals, their young and the role of the farmer. Please take a look at the Topic Learning Overview on the school website for more detail on what we will cover in all areas of the curriculum. We are looking forward to our trip to Grimsbury Farm when hopefully we will be able to see lots of Spring animals. Please let us know if you would like to join us on our visit via our email. We will have limited spaces and as mentioned on the letter sent last week, if we have more than enough volunteers, we will pull names out of a hat.

Show and Tell

We will continue with Show and Tell this term. Many thanks for helping your child prepare for this by practising what they are going to tell their friends. We have had great fun learning about the children's favourite songs, games and stories so many thanks for your support with this.



Please ensure your child has a bottle of water at school every day.



As we near the end of the sounds we need to learn in Year R, we will soon be moving onto a '**sentence a week challenge!**' for Home Learning. Please remember to encourage your child to do their Home Learning in pencil and to the best of their ability, returning their work each Thursday so that we can mark and return it. We will be sending home some small yellow lined books for this homework so you may like to take out the previous blue home learning folder with the sound sheets and keep these for reference.