



Curriculum Newsletter

Year 4 Term 1 2024/25

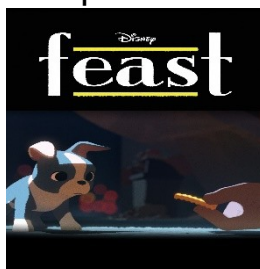
We hope you had an incredible Summer filled with adventure and quality time with family. We are eager to kick off an exciting term of learning! Below is an overview of what we'll be covering up to the half-term break. If you have any questions, feel free to reach out to any member of the SLT or speak to your child's teacher at the end of the school day.

A few reminders as we start the new year:

- Please ensure that children arrive at school in their full uniform. For more information, you can visit our school website: [School Uniform](#).
- We'd like to remind families that our school is nut-free to protect those with allergies. Please refrain from including any nut-containing foods in your child's lunchbox or snacks.
- Additionally, we encourage KS2 children to bring a healthy snack for break time, such as a piece of fruit or a cereal bar. Snacks like crisps, biscuits, or chocolate should only be consumed during lunch if they are brought in. Thank you for your cooperation!

English

In English this term we will be looking at 'Feast' a film short created by Pixar. We will be focussing on using paragraphs appropriately whilst also including a range of pronouns and compound and complex sentences.



Maths

In Maths this term we will develop our understanding of place value. We will be extending our knowledge to represent and partition numbers up to 10,000. We will then be progressing on to rounding numbers to the nearest multiple of 10, 100 and 1000.

After we have finished the place value unit, we will move onto addition. We will start for calcu

e.	4	9	7		f.	5	3	1
	3	4	6			3	1	8

Reading

At the end of this newsletter, we have attached some question prompts you might want to use when you read with your child. If you have any questions about how to support your child at home please speak with your class teacher at the end of a school day.



If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to your class teacher.

Topic Subjects

Our Foundation Subject Topic this term is 'Mad about Maya' We will be learning all about the Ancient Mayan civilisation from 2000BC to 1500AD. During our topic, we will be finding out what life was like during Mayan times, what the Mayans believed and how they wrote. We will also be learning all about teeth and digestion, including a very exciting experiment!

Please find below some of the key facts that your child will learn. We will use these facts in our quick recall quizzes and we will be referring back to them over the term. Ask your child about these questions at home to help them remember the knowledge!

SOME KEY MAYAN FACTS

- The Maya were a civilisation who lived in Central America between approximately 1700BC and 900AD
- They grew crops such as; cacao, avocado and beans.
- Maya cities were filled with temples, palaces and monuments
- Maya writing (also known as hieroglyphs) was one of the earliest forms of writing in the world.
- The Maya people believed in many Gods.
- The King and the royal family were believed to be related to the Gods.



Your child will have P.E. on Tuesdays and Swimming on Wednesdays.

We ask that they come to school wearing their P.E. kit on the Tuesday but to wear normal school uniform on

swimming days. P.E. kit should include a gold P.E. top, black shorts or black jogging bottoms, and white or black trainers/daps. They may also wear their usual school sweatshirt or cardigan, but no other types of sweatshirts are allowed. Thank you



Home learning Expectations

Home Reading – Please ensure your child reads at least 5 times a week at home. Please prioritise this as this is proven to be the most impactful for children and their learning in school.

Maths –Times Table Rock Stars practise (Years 2 to 6) – a total of at least 20 minutes on 'Garage mode'.

Spellings – Please practise the weekly spellings at home to support the learning in school (Years 1-6) - around 15 minutes in total.

Please ensure you record evidence of your home learning in your home learning books so that you receive your 'Home Learning Hero' time!



We also ask that you read at least 5 times a week to develop your comprehension and fluency. In the coming weeks, we will be giving out login details for children to use on 'Purple Mash'. This is an online platform for those children who wish to practise their English and Maths even more at home! 😊



We are excited to invite you to join us in fostering a love of reading among our young learners at The Manor. Reading is a crucial skill that forms the foundation for lifelong learning. We are looking for parent/carer volunteers who can dedicate some time to read with our children. Your support and enthusiasm can have a big impact on their reading progress. If you can spare an hour or so each week to read with our wonderful readers, please reach out to the class teacher. Thank you!



Please ensure your child has a bottle of water at school every day.

Also please make sure that their belongings including school uniform, PE kit, book bags, lunch boxes and water bottles are all clearly labelled with your child's name and class.

Un-named uniform will be taken to the main entrance and put into lost property to be collected.

We ask children not to bring toys or items from home into school unless invited to do so by their class teacher.

Year 4 Term 1 Key dates:

25th October – The Big Draw Aardman competition closes

18th December – Whole school trip to the Tobacco Factory

Question Prompts to use when reading with your child



The Book Introduction

Relate the story to the children's own experience (fiction)

Tap into the children's prior knowledge of the subject (non-fiction)

Very brief overview of the story without revealing too much

Look at front cover and encourage prediction - Who? Where? What?

Look at back cover and blurb

Look at illustrations

Recall Questions

Where does the story take place?

When did the story take place?

What did he/she look like?

Who was he/she?

Where did he/she live?

Who are the characters in the book?

Where in the book would you find ...?

