

Year 2 Week 10

Hello Africa class! We hope you have enjoyed your first week back after half term and settled back into your home learning routine. We've are enjoying seeing all of your work and photographs on our Class Blog and hope to continue sharing your amazing work throughout the term. As teachers start returning to school, next week's newsletter will look slightly different. There will still be plenty of exciting activities for you to do!

Below, we have outlined a range of different ideas that you can use next week. We have picked out some of the best in this newsletter, but you are welcome to explore the websites and choose activities which you find most interesting and useful. As always, we really encourage the use of Spelling Shed and Times Table Rock Stars to develop your spelling knowledge and times tables recall.

English

1. Pretend that you have gone on a walk with a friend and get lost in the dark. You stumble across this cottage in the woods. The cottage is empty but inside the cottage, you find these items. What do you think about the cottage? Who do you think would live there? Write a diary entry about your day. Describe how scary it was getting lost in the woods. Talk about how you are grateful to have found a cottage but that you're not sure who lives there. Write about what the cottage looks like and the objects you have found inside.



2. Have a look at the picture of the cabin in the woods. We would like you to write the opening to a story. Think about where the cabin is. Who lives there? What do they do? Are they alone? Consider the type of story you are going to write – will it be magical/adventurous/scary? Make sure that the opening to your story uses vocabulary to show this. Here are some links to a vocabulary mat and a setting checklist to help you!



Start your story 'One _____, _____ night, smoke rose from the chimney of a _____ cabin in the _____ forest.'

<https://www.twinkl.co.uk/resource/t-tp-5463-ks1-setting-description-checklist>

<https://www.twinkl.co.uk/resource/describing-words-ks1-t2-e-1500>

Additionally, this website has a selection of writing and maths tasks that you can explore this week.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

Maths

This week in Maths we'd like you to recap some of your multiplication understanding.

Which one does not belong?



Two 5s



Ten

$$5 + 5 =$$

What do we need to change to make them all represent the same?

True or False?

$$5 + 5 = 2 + 2 + 2 + 2 + 2$$

Draw an image or use cubes to help you explain your answer.

There are lots of additional fractions resources on White Rose.

<https://whiterosemaths.com/wp-content/uploads/2019/01/Year-2-2018-19-Spring-Term-Block-1-FINAL.pdf>

Times tables

Download these resources to help you practise your 2 and 5 times tables.

<https://www.twinkl.co.uk/resource/t2-m-4593-year-2-ultimate-times-table-daily-practice-booklets>

<https://www.twinkl.co.uk/resource/cfe-n-145-five-times-table-activity-booklet>

Don't forget, Times Tables Rock Stars is an excellent resource for developing your fluency!

We would also like to remind your families that there are a range of different activity ideas on the Robin Hood Multi Academy Trust website –

<https://www.robinhoodmat.co.uk/learning-projects/>

Spelling

This week, we'd like you to really focus on your use of suffixes. Download this resource and practise adding suffixes to the different words!

<https://www.twinkl.co.uk/resource/t-l-52119-year-2-spelling-suffixes-activity-booklet>

Practise add a suffix to each of these words. Make sure that it makes sense. You could add 'ed', 'ing', 'ness', 'ful', 'ment', 'er', 'est'

Happy
Slow
Clever
Angry
Hope
Move
Join
Find

Think about how you will need to change each word so that you can correctly add the suffix!

Reading

Last Week, you read Chapter 7 of Hedgehog. We hope you enjoyed it! Below are some comprehension questions for you to think about with your parents.



Active Thinking – Which three words are used to describe the hedgehog's joy?



Breakdown in meaning – What does Uncle B mean when he says he 'admires' Max's ambition?



Background knowledge – What type of humans stop traffic? Who are they talking about?



Making links – Summarise what happens in this chapter. Can you draw a picture to represent the chapter? Use as much detail as possible.



Detective thinking – Why might using the same crossing as 'small humans' be safer for the hedgehogs?

Then, read Chapter 8 in readiness for some more comprehension questions next week.

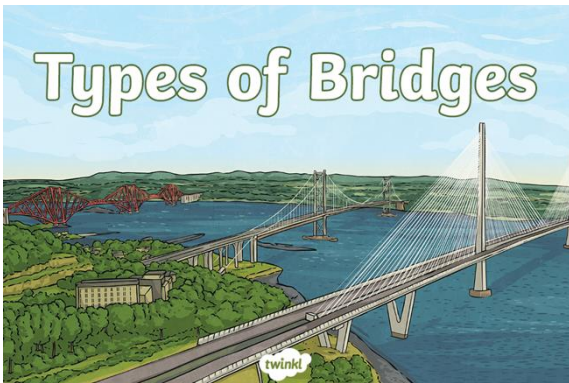
<https://www.barhamprimary.co.uk/attachments/download.asp?file=764&type=pdf>

You can also head over to

<https://www.worldofdavidwalliams.com/elevenses/>

Every day, David Walliams is reading an extract of one of his books that you can listen along to.

Topic



Watch this Powerpoint on types of bridges.

We would like you to design and then create a new bridge for the Billy Goats Gruff to use so that they can escape the troll. The bridge needs to be strong enough to allow them all to cross at the same time but boats must also be able to get through! Research the different types of bridges that might be suitable before designing and building your own!

<https://www.twinkl.co.uk/resource/types-of-bridges-information-powerpoint-cfe-t-1000000034>

Then, use what you've learnt about bridges and research the Clifton Suspension Bridge.

What makes it so special?

If you get a chance, go for a drive/walk over it!

