## Personal, Social and Emotional

### Celebrating differences

Exploring different emotions. Introducing the Emotion Board in class starting with the Colour Monster book.

Vocabulary emotions, feelings, sad, angry, upset, cross, angry, happy, excited. lonely, scared, worried, anxious

# Knowledge of the world

Working scientifically we will be using observations and ideas to suggest answers to questions. We will observe changes across the season and observe and describe weather associated with the season.

What is a season? We will look at the different seasons and months of the year that fall into those seasons. Is it Autumn everywhere in the world? What happens in nature during Autumn? Which animals prepare to hibernate?

(Leaves fall off trees, plants stop growing and the days get darker. The weather turns colder and some animals hibernate. Hedgehogs make warm beds and sleep through the cold months, birds fly to warmer countries).

Identify some trees by their leaves and seeds (horse chestnut, oak, beech)

Exploring the difference in weather to somewhere very different ie Australia and comparing locations on maps.

Explore <u>Remembrance Day</u> and <u>Bonfire night</u> and the events of the past which has led us to celebrations in the present.

Vocabulary: season, months, Autumn, light, dark, bright, reflect, shiny, moon, sun, flames, torches, electrical light sources., Guy Fawkes, in the past, a long time ago, the present, now.



# YR LEARNING OVERVIEW T2

Termly value: Compassion Value Story: The Good Samaritan. Learning Gem: Topaz Power

Communication, Language & Literacy **Rhyming stories** 

- Read word lists 4 to 12 by blending the sounds learnt this term.
- Read Tricky Words: to, the, into
- Look at books independently
- Talk about favourite books
- Guess the ending of stories.
- Retell and sequence a story using pictures.
- Join in with rhyming stories off by heart.
- Ask questions about text using Talk Aloud 'I wonder ...'
- Form letters in large movements using different tools
- Write my name using pre-cursive script
- Begin to segment CVC words and write simple words.
- Orally rehearse a simple sentence.

#### Vocabulary: segment, blend, phoneme, grapheme, rhyme,

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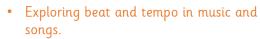
## Physical Development P.E. Lessons: (Gross motor skills)

Get Set 4 PE: Fundamentals Unit 1 Developing balance, running & stopping, changing direction, jumping, hopping and landing with control. Exploring ways of travelling.

#### Fine motor skills

Dough disco, daily finger strengthening activities, building with construction kits.

# **Expressive Arts and Design**



- Look at the work of Arcimboldo and • create our own collages with mixed media.
- Clay hedgehog sculptures •
- Performing Christmas nativity: song & dance

Vocabulary: beat, tempo, rhythm, sculpture, texture, collage, print, mould.

## Maths

E

- Find 1,2,3, 4 and 5
- Subitise 1,2,3, 4 and 5
- Find one more and one less than numbers to 5
- Composition of 1,2,3,4 and 5
- Identify and compare circles and triangles
- Shapes in the environment
- Describe position
- Identify and combine four sided shapes
- My day and night

# RE

Why do Christians perform Nativity plays 🔛 🆄 at Christmas?

- What Christians do to celebrate Christmas?
- Why do Christians celebrate Christmas?
- I know the story of Jesus' birth and how important it is to people.

Vocabulary: Christmas, manger, nativity, Jesus, Christians, donkey, gold, frankincense, myrrh, stable, Mary & Joseph, kings, shepherds, angels, Bethlehem , journey, gift.





