

Personal, Social and Emotional



Celebrating differences

Exploring different emotions. Introducing the Emotion Board in class starting with the Colour Monster book.

Vocabulary emotions, feelings, sad, angry, upset, cross, angry, happy, excited. lonely, scared, worried, anxious

Knowledge of the world

Working scientifically we will be using observations and ideas to suggest answers to questions. We will observe changes across the season and observe and describe weather associated with the season.

What is a season? We will look at the different seasons and months of the year that fall into those seasons. **Is it Autumn everywhere in the world?** What happens in nature during Autumn? Which animals prepare to hibernate?

(Leaves fall off trees, plants stop growing and the days get darker. The weather turns colder and some animals hibernate. Hedgehogs make warm beds and sleep through the cold months, birds fly to warmer countries).

Identify some trees by their leaves and seeds (horse chestnut, oak, beech)

Exploring the difference in weather to somewhere very different ie Australia and comparing locations on maps.

Explore Remembrance Day and Bonfire night and the events of the past which has led us to celebrations in the present.

Vocabulary: season, months, Autumn, light, dark, bright, reflect, shiny, moon, sun, flames, torches, electrical light sources., Guy Fawkes, in the past, a long time ago, the present, now.

YR LEARNING OVERVIEW T2



Termly value: Compassion
Value Story: The Good Samaritan.
Learning Gem: Topaz Power



Communication, Language & Literacy

Rhyming stories

- Read word lists 4 to 12 by blending the sounds learnt this term.
- Read Tricky Words: to, the, into
- Look at books independently
- Talk about favourite books
- Guess the ending of stories.
- Retell and sequence a story using pictures.
- Join in with rhyming stories off by heart.
- Ask questions about text using Talk Aloud 'I wonder ...'
- Form letters in large movements using different tools
- Write my name using pre-cursive script
- Begin to segment CVC words and write simple words.
- Orally rehearse a simple sentence.

Vocabulary: segment, blend, phoneme, grapheme, rhyme,



Physical Development

P.E. Lessons: (Gross motor skills)

Get Set 4 PE: Fundamentals Unit 1

Developing balance, running & stopping, changing direction, jumping, hopping and landing with control. Exploring ways of travelling.

Fine motor skills

Dough disco, daily finger strengthening activities, building with construction kits.

Expressive Arts and Design



- Exploring beat and tempo in music and songs.
- Look at the work of Arcimboldo and create our own collages with mixed media.
- Clay hedgehog sculptures
- Performing Christmas nativity: song & dance

Vocabulary: beat, tempo, rhythm, sculpture, texture, collage, print, mould.

Maths

- Find 1,2,3, 4 and 5
- Subitise 1,2,3, 4 and 5
- Find one more and one less than numbers to 5
- Composition of 1,2,3,4 and 5
- Identify and compare circles and triangles
- Shapes in the environment
- Describe position
- Identify and combine four sided shapes
- My day and night

RE

Why do Christians perform Nativity plays at Christmas?



- What Christians do to celebrate Christmas?
- Why do Christians celebrate Christmas?
- I know the story of Jesus' birth and how important it is to people.

Vocabulary: Christmas, manger, nativity, Jesus, Christians, donkey, gold, frankincense, myrrh, stable, Mary & Joseph, kings, shepherds, angels, Bethlehem, journey, gift.

List 4

New sounds: c, k

can
cot
cop
cat
cod
kid
kit

List 5

New sounds: k, e

kick
sock
sack
pick
deck
peg
get
red
men
neck

List 6

New sounds: u, r

up
Mum
mug
cup
sun
mud
rip
rat
rag
rug

List 7

New sounds: h, b

had
hit
hot
hug
bed
bus
bat
bit
bug

List 8

New sounds: f, fl, ll

off
fit
fill
fun
cuff
huff
puff
lot
lid
bell
fell

List 9

New sounds: ss

less
hiss
mess
kiss
pass
hiss
boss

List 10

New sounds: j, v

jet
jug
jam
vet
van
jab
Jack

List 11

New sounds: w, x

win
will
wet
mix
fix
box
fox
exit

List 12

New sounds: y, z,

yet
yell
zip
buzz
fuzz
zap
zigzag
zest

Curriculum Drivers



Arts: We will be exploring the work of Arcimboldo and using mixed media to create collages.

Spirituality: We will be reflecting on the idea of Jesus' birth and how it makes us feel. We will be thinking about special times in our own lives and how we celebrate?

Community: We will be thinking about those less fortunate than us in our community. How might we provide some support to those who are lonely and house bound? Or how might we show people in our community who help us that we are grateful?

Maths – K I R F s

Count back from 5 to 0

1 more/ less up to 5:

1 more than 0 is 1
1 less than 1 is 0
1 more than 1 is 2
1 less than 2 is 1
1 more than 2 is 3
1 less than 3 is 2
1 more than 3 is 4
1 less than 4 is 3
1 more than 4 is 5
1 less than 5 is 4.

Knowledge

By the end of this term I will know:

- That there are **four seasons**: Winter, Spring, Summer and Autumn
- There are seven days in a week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.
- That to **hibernate** means resting or sleeping for certain animals.