

Personal, Social and Emotional

Relationships



- I can talk about what it means to be a good friend.
- I can talk about falling out and strategies.
- I know what bullying behaviour is and I know who I can get help from if I am worried.

VOCABULARY: RELATIONSHIP, KINDNESS, RESPECT, TRUST, FORGIVENESS, ANXIOUS, WORRY.

Knowledge of the world



Minibeasts

Working scientifically, I can look closely at minibeasts and make observations. I can draw and talk about what I can see. Focus: honeybee, spider, ant, butterfly

- how a minibeast moves.

(It will either walk, fly, or use muscles to move if they are a worm, slug or snail)

- where it lives, its habitat

(It will live in the grass, soil, trees, under logs or stones)

- Its body parts

(insects have 6 legs, spiders have 8 legs, some have more legs (centipede), slugs and snails have a foot.

- what it eats

(some minibeasts feed off nectar, plants or other bugs)

- It's lifecycle

(frogspawn – tadpoles – froglets – frogs/caterpillar – cocoon butterfly)

What does a zoologist do and why is it important?

- **VOCABULARY:** INSECT, HABITAT, ENVIRONMENT, LEGS, ANTENNAE, WINGS, LARVAE, EGGS, COCOON, LIVING/DEAD, NECTAR, DRONE, WORKER BEE, QUEEN BEE, HONEY, MALE, FEMALE

YR LEARNING OVERVIEW T5



Termly value: Friendship
Learning Gem: Amethyst Power



Communication, Language & Literacy

- I can recall all of the phonemes I have learnt
- I can read all my tricky words
- I can read some high frequency words
- I can blend and segment words with more than one syllable.
- I can use my phonics to sound out new words.
- I can talk about characters in a story.
- I can talk about the meaning of words.
- I can join in with and predict rhyming words.
- I can write simple sentences using finger spaces, a capital letter and my knowledge of phonics.
- I can write tricky words correctly in my sentence.
- I can read my writing back to someone
- I can identify and label parts of a minibeast
- I can join in with songs and poems about minibeasts

VOCABULARY: FACTS, INFORMATION



Physical Development

Gross Motor Skills:

Gymnastics: Making shapes with bodies on floor and apparatus. Developing balancing and taking weight on different body parts. Developing jumping and landing safely. To copy and create short sequences by linking actions together.

Fine Motor Skills: Build on scissor skills and develop control and accuracy. To use tools to help us make 3d minibeast models by joining materials and adapting work as necessary.

Expressive Arts and Design



- Exploring texture through music and song.
- I can make prints with everyday objects using Eric Carle's illustrations as inspiration, creating a butterfly.
- I can programme a beebot to move forwards, backwards, left and right and follow instructions (coding).
- I can weave with a given frame and create a spider's web.
- Making honey sandwiches and toast (linked to bees)

VOCABULARY: illustrations, nature, print, stamp, weave



Maths

- Write numerals 10-20
- Recite numbers to 20 in order accurately.
- Explore pattern in number: tens and ones up to 20
- Count beyond 20
- Use language of addition and subtraction
- Count on (rather than recounting through games)
- Understand what doubling means, double facts
- Number bonds to 5 (subtraction)
- Manipulate 2D shapes

• **VOCABULARY:** NUMERALS, DIGITS, TENS, ONES, MORE, LESS, ALTOGETHER, TAKE AWAY, SUBTRACT, MINUS, BIGGER, SMALLER, DOUBLE, LOTS OF

RE



Special places

- I can talk about somewhere that is special to me
- I can identify some significant features of sacred places
- I can recognise a place of worship and talk about things that are special and valued.
- Vocabulary: Church, chapel, font, altar, lectern, Bible, kneelers.

List 25 High Frequency Words & Revision		List 26 High Frequency Words & Revision		List 27 Phase 4 Tricky words	
big	park	will	down	was	be
him	farm	this	now	you	all
his	farmer	then	boil	to	are
not	for	them	ear	the	she
got	short	that	hear	he	her
up	shorter	with	hair	we	my
mum	hurt	see	funfair	into	they
but	fur	went	cure	me	I
				no	

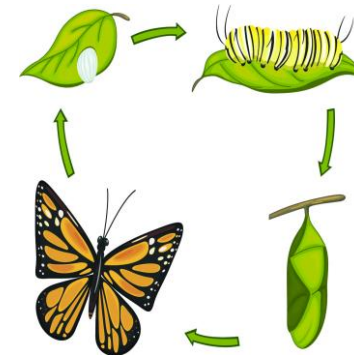
List 28 Recap of high frequency words	List 29 Recap of high frequency words	List 30 Recap of tricky words
can	will	one
dad	this	were
had	then	out
back	that	what
and	them	when
get	with	there
big	see	little
him	look	said
his	now	have
not	down	like
got	for	so
up	now	do
mum	down	some
	look	come



Sticky Knowledge

By the end of this term I will know:

- That an insect has six legs and a spider has eight.
- I can name a spider, worm, ladybird, woodlouse, butterfly, snail and ant.
- I know that a **habitat** is where a creature lives naturally.
- I can talk about the **lifecycle** of a butterfly: **egg, larva, pupa, adult**.



Curriculum Drivers



Arts: Printing with paint using Eric Carle for inspiration.

Spirituality: Why is our world so special and beautiful at this time of year?

Spirituality Day 2.

Community: We will look at photographs and find out what churches there are in our local area as part of our RE topic.

Maths – Fast Facts

Number bonds to 5 subtraction facts:

$$5 - 5 = 0$$

$$5 - 4 = 1$$

$$5 - 3 = 2$$

$$5 - 2 = 3$$

$$5 - 1 = 4$$

$$5 - 0 = 5$$

Double facts to 10:

Double 1 is 2

Double 2 is 4

Double 3 is 6

Double 4 is 8

Double 5 is 10