



# The Manor C of E Primary School

## Learning Gems Progression

The ladders below show the expectation for each learning attitude (gem) as children progress throughout the school. The number of gems pupils are expected to use gradually increases throughout the school so that by Y5, children should be able to draw upon all 6 gems.

### Sapphire Power

<ul style="list-style-type: none"><li>• I can concentrate and complete a short task.</li></ul>
<ul style="list-style-type: none"><li>• I can stay on task to complete an activity independently.</li><li>• I can concentrate when learning with an adult.</li></ul>
<ul style="list-style-type: none"><li>• I can recognise a monster distraction and begin to find ways to stay focused on my learning.</li></ul>
<ul style="list-style-type: none"><li>• I can concentrate on my learning and ignore monster distractions.</li></ul>
<ul style="list-style-type: none"><li>• I can avoid being distracted and also help others to stay focused.</li></ul>
<ul style="list-style-type: none"><li>• I can concentrate for extended periods of time.</li><li>• I ignore all distractions around me.</li></ul>
<ul style="list-style-type: none"><li>• Even with monster distractions, I can stay focused and complete my learning without losing concentration.</li></ul>

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# Ruby Power

- I smile a lot and get on with others.
- I listen to others when they talk- I use my eyes and ears.

- I accept praise from others and recognise my own successes.
- I am pleased when others do well.

- I encourage others to learn and praise them when they've been successful, saying what it is they did to be successful.
- I can pick out examples of what I have done well.

- I praise others by telling them why what they did was good.
- I understand how others might feel when they make a mistake, or are disappointed; I try to cheer them up.

- I notice when others need help and I offer to support them.
- I carry out random acts of kindness to make others feel valued.

- I can talk about my positive qualities as a learner and as a person.
- I can recognise qualities in others that make them capable learners and good people.

- I take part in acts of kindness around the school and in the local community.
- I can identify and share my strengths and successes and support others if they feel vulnerable.

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# Emerald Power

- I stay cheerful when things don't go my way.
- I am happy to try new things.

- I will try for myself before I ask for help.
- I know it's okay to make mistakes, and keep smiling when I do.

- I learn from my mistakes and am happy to try again.
- I like challenges.
- I work hard to improve my learning.

- I can use different strategies to help myself when I get stuck.
- I know that finding things difficult is part of improving my learning; I keep calm and keep on going.
- When given feedback, I try hard to follow suggestions for improvement.

- I pay close attention to feedback and use it to help me polish my skills.
- I will choose tasks that provide me with a suitable challenge to help me improve.

- I can evaluate how effective different strategies were and apply these in different contexts when I am stuck.
- I respond positively to challenge and tackle tricky tasks with enthusiasm.
- I always want to improve my learning and am happy to try again in order to develop my skills.

- I love challenges and understand why making mistakes and getting over them is an important way to improve my learning.
- I feel pride when I accomplish learning that has been difficult to achieve.
- I recognise when learning is not challenging enough and can think of ways to raise the level for myself.

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# Diamond Power

- I notice problems and, with some help, can ask questions about it.
- I can solve some problems with a little help and encouragement from adults.

- I try to solve some of my own problems, rather than relying on an adult.
- I know where to find help if I need it.

- I like to tackle little problems that I have noticed.
- When faced with problems, I solve them myself if I can; if it is tough I can talk to others about it.

- I can use what I already know in a new situation to solve problems independently.
- When faced with a problem, I can decide if it's best to solve it alone or with the help of others.

- I can use lots of different resources to find out information for myself.
- When faced with a problem, I take responsibility for solving it.

- I can work effectively within a group to solve a problem
- When faced with different problems I help others to see their responsibility in solving it.

- I get a real buzz from solving problems; I look for them everywhere and try to solve them.
- I can think creatively when solving problems.

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# Topaz Power

- I have lots of my own ideas and will share them.
- I can play imaginatively.
- I can talk about my learning.

- I can use my own ideas in learning.
- I can answer questions about what I have learnt.

- I can ask questions to find out more.
- I can explain how I have done something in my learning.
- I know what I need to do to improve my learning.

- I can ask questions to dig deeper with my learning, and suggest possible answers.
- I think hard when solving problems.

- I think for myself about how I can improve my own learning.
- I have imaginative approaches to problems.

- I can break bigger problems into logical steps.
- I have the confidence to respectfully question the ideas of others.

- I can ask high level questions to provoke deeper thinking.
- I am analytical and creative in my approach to learning.

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# Amethyst Power

- I can share resources with a friend.
- I can talk and listen when I am with others.
- I can take turns.

- I join in happily with group activities, taking turns fairly to share ideas.
- I work well with a partner.

- I can help others with their learning.
- I can share my ideas and listen to others in a small group.

- I know the rules of good team work and can follow them.
- I can make the right decision about when it is best to work alone or with others.

- I can work towards a common goal as part of a team.
- I respect and respond to other people's views and ideas.

- I can share ideas and listen and respond to others when working in independent groups.
- We can utilise the different strengths of team members to achieve a goal.

- I can work within a team where people have different roles, taking responsibility for my part.
- I can work with others to organise ourselves as an efficient team.

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