



Curriculum Newsletter

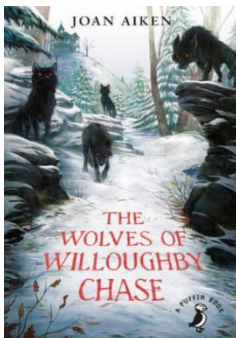
Year 5 Term 4 2019/20

Hello! What an amazing term it has been! It has flown by and we can't quite believe we are heading into Term 4. The children thoroughly enjoyed learning all about Space, Day and Night and Prehistory (Stone Age, Bronze Age and Iron Age) last term.

Now we cannot wait to start our new term and have planned lots of fun and exciting activities for the children to engage them in their learning. This newsletter will give you a brief overview of what your child will be covering for the next six weeks up until Easter. If you have any questions please speak with any member of the Senior Leadership Team or see your child's teacher at the end of the school day.

English

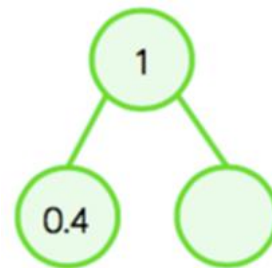
In English this term, we will be writing 'Voyage and Return' stories using the exciting modern classic, 'The Wolves of Willoughby Chase' for inspiration. We will also be writing non chronological reports, thinking about how we can adapt the formality of our writing for different purposes and considering language and word choices.



We kindly ask that your child reads at home at least 5 times a week. As a minimum, we request that two of these times are with an adult. It is crucial that your child practises at home as well as in school to further develop their fluency, intonation and comprehension.

Maths

In Maths this term, we will be multiplying and dividing by 10, 100 and 1000 using whole and decimal numbers. We will also be adding and subtracting decimal numbers and fractions as well as writing simple fractions as decimals and percentages.



If you would like any information regarding how we teach these methods in class or some guidance on how to support your child at home, please do not hesitate to speak to Mrs Sweet.




Foundation Subjects

Our topic this term is split into two halves – ‘Hola Espana’ and ‘Changing Materials’

It’s an exciting topic where we will begin by learning all about Spain. As geographers, we will be finding out about the physical geography of Spain, its culture and how it compares to England. We will also be trying some Tapas and then will design and create our own. We will be using our school driver of ‘The Arts’ to explore some of Salvador Dali’s paintings, learning about surrealism and create our own surrealist paintings inspired by Dali’s melting clocks. We will also continue to practise our Spanish language skills, continue to rehearse how we greet one another and beginning to focus on counting and asking and answering personal questions (such as name and age).

We will then focus on ‘Changing Materials’. As scientists, we will recap prior learning about solids, liquids and gases and focus on different ways that we can change materials between these three states of matter. We will also be looking at different scientific methods to separate and combine materials. This term also encompasses Science Week which will be an opportunity for children to think about scientific careers, develop their ‘working scientifically’ skills and take part in a workshop with some exciting visitors.

Please refer to your child’s Term 4 knowledge organiser to better understand what your child is learning about in school.

	<p>Your child will need their PE kit on a Monday and Thursday. At times throughout the year, we may take part in P.E on different days. We therefore recommend that children keep their kit in all week and send it home on Friday to be washed (if needed).</p> <p>We have recently noticed a range of PE kit appearing at school and would like to remind that PE kits should consist of:</p> <ul style="list-style-type: none">- Blue/black shorts or leggings and jogging bottoms- Plain white t-shirt, plain yellow t-shirt or plain coloured t-shirt representing house colour- Plain dark sweatshirt- Trainers <p><i>Long hair must be tied back, earrings removed or taped over and watches removed. Children cannot wear tights so remember spare socks please.</i></p>
	<p>We will send spellings home on a Wednesday for your child to practise at home. These spellings will be tested in class on the following Monday.</p>
	<p>We ask that your child practise your spellings and times tables at home (don’t forget TT Rockstars) for homework. We also ask that they read at least 5 times a week to develop comprehension and fluency and record this in their Reading Record which must be in school every day. Also, we would like to remind you that your child is able to log on with their Purple Mash logins if they would like to complete any extra homework and practise their learning at home.</p>

Year 5 Term 4 Key dates:

Thursday 27th February

Thursday 5th March

W/b Monday 9th March

Friday 27th March

Wednesday 1st April/Thursday 2nd April

Friday 3rd April

Amazing Achievers

World Book Day (dress as character from Harry Potter)

Science Week

Parents forum (9am) / Enrichment morning

Parents evenings

Easter Church Service (10am)