



Curriculum Newsletter

Year 2 Term 2 2023/24

Hello everyone! We would like to say well done to all of our children for making such a fantastic start to the new school year. They have settled back into school life brilliantly and have made excellent progress in their learning – we couldn't be more proud of them! This newsletter will give you a brief overview of what your child will be covering up until the Christmas break. If you have any questions please speak with any member of the Senior Leadership Team or see your child's teacher at the end of the school day.

You can also contact your class teacher via the class email – Africaclass@sgmail.org.uk. Please note that the class email account is not routinely checked during the school day, so if you have an urgent message, please contact the school office.

A few reminders before we kick off the new year!

- We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <https://www.themanorcofeprimary.org.uk/school-uniform>
- We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack.
- We would also like to reiterate that as your child is in KS1, they receive a healthy snack provided by school. We therefore ask that all children in KS1 (Year R – 2) **do not** bring in an additional snack. Thank you.

English

In English this term we will be using the short film Bubbles as inspiration. We will retell the story and invent our own version whilst continuing to build our awareness of sentence structures. A key focus will be recognising where sentences begin and end in order to punctuate them accurately.



Maths

In Maths this term we will develop our understanding of addition and subtraction. We will be building on our Year One learning relating to number bonds to ten and will be looking at how we can use this to help us perform calculations with larger numbers.

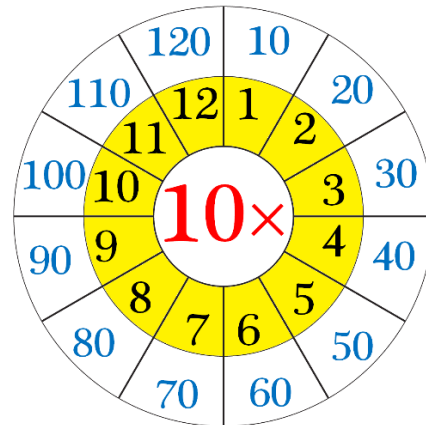
We will also continue to practise counting in 2s, 5s and 10s and the ten times table

Reading

At the end of this newsletter, we have attached some question prompts you might want to use when you read with your child. If you have any questions about how to support your child at home please speak with your class teacher at the end of a school day.



has also been added to TT Rock Stars to help children practise this further.



If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to your class teacher.

Topic Subjects

Our Foundation Subject Topic this term is 'Remember, Remember'. We will begin by learning all about The Gunpowder Plot, Guy Fawkes and how this relates to Bonfire Night celebrations nowadays. We will also be revisiting our art learning from Term 1 by creating Quentin Blake-style portraits of Guy Fawkes.

Later in the term, we will be learning about David Attenborough. We will be looking at his life and his involvement in conservation. We will also be learning about the world's oceans and how we can take care of them.

Please find below some of the key facts that your child will learn. We will use these facts in our quick recall quizzes and we will be referring back to them over the term. Ask your child about these questions at home to help them remember the knowledge!

Robert Catesby was a Catholic who didn't agree with the Protestant faith of the King and plotted to kill him.

Guy Fawkes was involved in the Gunpowder Plot. He was arrested in the cellar of the Houses of Parliament on the day he was going to light the gunpowder, 5 November.

King James I declared that 5 November should be the day that people always celebrate that the Gunpowder Plot didn't happen.

David Attenborough is a natural historian and broadcaster.

He introduced millions of people to a variety of animals around the world.
David Attenborough is an important climate change campaigner.
He has won many awards for his work in broadcasting.



Your child will be taking part in P.E on **Tuesday and Friday**.
We ask that children come to school dressed in their P.E kits on the days that they have P.E. We would like to remind our families that this involves wearing a gold P.E top and black shorts or black jogging bottoms and white/black trainers/daps. Usual school sweatshirt/ cardigan can be worn with this – no other sweatshirts to be worn please.



Home learning Expectations

Home Reading – We ask that your child reads at least 5 times a week at home. Please prioritise this as this is proven to be the most impactful for children and their learning in school.

Maths –Times Table Rock Stars practise (Years 2 to 6) – a total of at least 20 minutes on ‘Garage mode’.

Children in Year 1 will complete a short ‘Fluency Bee’ worksheet to develop their fluency and consolidate learnt number facts.

Spellings – Please practise the weekly spellings at home to support the learning in school (Years 1-6) - around 15 minutes in total.

Please ensure you record evidence of your home learning in your home learning books so that you receive your ‘Home Learning Hero’ time!



We also ask that you read at least 5 times a week to develop your comprehension and fluency. In the coming weeks, we will be giving out login details for children to use on ‘Purple Mash’. This is an online platform for those children who wish to practise their English and Maths even more at home! 😊



We are excited to invite you to join us in our mission to foster a love for reading among our young learners at The Manor.
Reading is a fundamental skill that lays the foundation for a lifetime of learning. We are seeking parent/carer volunteers who can spare some time to read with our children. Your support and enthusiasm can make a significant difference in their reading journey. If you can spare an hour or so a week to read with our brilliant readers, please contact the class teacher. Thank you!



Please ensure your child has a bottle of water at school every day.

Also please make sure that their belongings including school uniform, PE kit, book bags, lunch boxes and water bottles are all clearly labelled with your child’s name and class.
Un-named uniform will be taken to the main entrance and put into lost property to be collected.

	<p>As we move into the winter months, please ensure your child comes to school with suitable outdoor clothing. This may include a thicker winter coat and gloves.</p>
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	<p>We ask children not to bring toys or items from home into school unless invited to do so by their class teacher.</p>
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Year 2 Term 2 Key dates:

Friday 10th November – Parent coffee morning with Mrs Mann

13th – 16th November – Book Fair in school

Wednesday 22nd & Thursday 23rd November – Parents Evenings

Thursday 30th November – FOMS Christmas craft

Friday 1st December – FOMS Christmas fair & Non-uniform day

Thursday 7th December – KS1 Christmas Production (afternoon and evening performances)

Friday 8th December – FOMS Christmas gift sale & Incarnation day

Tuesday 12th December – Whole school panto trip

Wednesday 13th December – Christmas dinner

Thursday 14th December – Class party

Friday 15th December – Church Christmas service & last day of term

Question Prompts to use when reading with your child



The Book Introduction

Relate the story to the children's own experience (fiction)

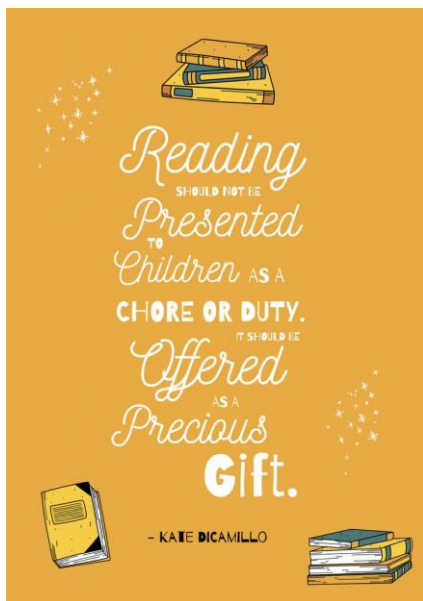
Tap into the children's prior knowledge of the subject (non-fiction)

Very brief overview of the story without revealing too much

Look at front cover and encourage prediction - Who? Where? What?

Look at back cover and blurb

Look at illustrations



Recall Questions

Where does the story take place?

When did the story take place?

What did he/she look like?

Who was he/she?

Where did he/she live?

Who are the characters in the book?

Where in the book would you find ...?

Simple Comprehension Questions

What do you think is happening here?

What happened in the story?

What might this mean?

Through whose eyes is the story told?

Which part of the story best describes the setting?

What words and/or phrases do this?

What part of the story do you like best?



Investigative Questions

What makes you think that?

What words give you that impression?

How do you feel about...?

Can you explain why ...?

I wonder what the writer intended?

I wonder why the writer decided to...?

What do these words mean and why do you think the author chose them?

Has the author used adjectives to make this character funny?

Why did the author choose this setting?

