



Home Learning



Year 5 Term 6 Week 11

Week beginning 15th June 2020

Hello, North America! Well, another week has gone.

Below, I have outlined a few more activity ideas that you can use next week. Some of the websites are the same because the work builds on last week's activities. These are only ideas and guidance for you, pitched at your age group but if you are doing other activities from the internet or away from a screen, that's fine too. As always, we encourage the use of Spelling Shed and Timestables Rock Stars to develop your spelling knowledge and times tables recall just to keep those key skills ticking over.

Also remember to check out our Facebook page for regular updates!

English

<https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y5-Maria-Rhizeb.pdf>

Pages 12-14.

Read the text again to familiarise yourself then answer the comprehension questions on the Rhiswanozebtah (I'm not sure how to pronounce it!). There are 10 questions.

Complete page 15 on using brackets. Copy out and complete the sentences by including what goes inside the brackets). This is a great opportunity to practise your handwriting!

<https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-5-Week-7-Home-Learning-Pack.pdf>

Please complete the activity on direct and indirect speech (page 3) from the link above and the activity on fact or opinion (page 5).

Reading

Read Chapter 2 of 'Film Seen' by Jonny Zucker and find out what happens next. (I've set it as a To Do, the link is https://www.purplemash.com/#tab/pm-home/serialmash/serialmash_saphires/film_seen)

Escaping from the building is one thing, but with his new companion at his side, Tim is soon facing a hideous foe.

- Complete the online multiple choice quiz (or print out the PDF if you prefer).
- After running from the orange warrior, Tim and Iz barely had enough time to catch their breath before being faced with another huge problem. What will happen when the gigantic scaly creature lands after throwing itself towards Tim and Iz? Write the next chapter of the story.

Maths

This website has a selection of writing and maths tasks that you can explore this week.

You can print these out to complete:

<https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-5-Week-7-Home-Learning-Pack.pdf>

Look at the hundred squares models and complete the activities involving decimals as fractions.

Remember – the whole of the square is = to 1 so each individual square is 1 hundredth. If it's a whole column it is 1 tenth.

Also remember where the numbers will go in a place value grid. This will help when writing numbers as fractions (eg 34 squares = 34/100).

BBC Bitesize post daily activities for English, Maths and other subjects. They compile great resources from different organisations and share them on the page below.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Remember, with all of these resources, you are not expected to complete *everything*. Have a look as a family at the different activities on offer and plan out your day/week of learning.

Times tables

Times Tables Rock Stars is an excellent resource for developing your fluency!

We would also like to remind your families that there are a range of different activity ideas on the Robin Hood Multi Academy Trust website –

<https://www.robinhoodmat.co.uk/learning-projects/>

Times tables practise have also been set as To Dos on Purple Mash so keep an eye out for them.



- There are additional activities SPaG and sequencing follow up activities to print out and complete.

Spelling - Homophones

Look at these homophones (sound the same, different meaning). Write the meaning for each word then write each in a sentence (showing you understand how it is used)

cereal	serial
father	farther
guessed	guest
morning	mourning
who's	whose

Topic 'Ship Shape and Bristol Fashion'



To continue with our Bristol topic 'Ship Shape and Bristol Fashion', I would like you to find out:

- who John Wesley was ,
- why is he linked with Bristol?

Watch this animated clip to find out a little about him:

<https://www.youtube.com/watch?v=ap7KEOMRi4M>

https://kids.kiddle.co/John_Wesley

<https://www.newroombristol.org.uk/museum/>

http://www.bbc.co.uk/lincolnshire/content/articles/2007/02/28/ab_john_wesley_feature.shtml

https://bristol-cathedral.co.uk/images/uploads/Bristols_Trans-Atlantic_slavery_leaflet.pdf

Handwriting

If you would like some handwriting practise, try these words. Make sure your writing is joined and neat. Write 2 lines of each.

written	their
there	they're
definite	rhythm
rhyme	twelfth

Shaun's picture of Corona Virus



Ava's 'Ship Shape and Bristol Fashion' art



Mayan Culture

Mayan pyramids, or also known as Mesoamerican Pyramids, were used for burials and sacrifices to the gods. They were also constructed to give precious Heirlooms. In Mayan society they all believed that their gods were real. Mayan pyramids were places where people held sacrificial rituals to their gods, between 20,000 to 250,000 Mayans were sacrificed every year.



They worshipped their first god was named Tonatiuh and the second god was called Xipe Totec.

Xipe Totec GOD OF SACRIFICE

Xipe totec is The god of sacrifice and the Mayans call him "The man of the flayed skin" It is quite a disturbing name. They call him that because flay is a sacrifice where they skin the human alive. You pronounce his name by (Sheep-eh-toh-tek)

