

# **Home Learning**



# Year 3 Week 1

Welcome to our first weekly update, Europe class. I hope you have all made a fantastic start to your home learning. I am missing you all loads but I am so proud of everyone's efforts in continuing the amazing learning at home. Keep it up!

Below are some ideas for activities next week in your home learning. Tell me how you get on with it on our Purple Mash Class blog. I'd love to hear all about your learning!

Finally, thank you to everyone who has sent photos to me of you learning at home. I will start to include some of these in next week's newsletter to help us all stay in touch and see what everyone is doing. Photos can be an example of some of the learning you have been doing - if your child is included in the picture I will take this as you giving permission for me to share this photo. If you do not want your child's image shared please do not include it on any photos you send me.

## **English**

I'd love to hear all about your first week of home learning. In a letter or newspaper article, tell me what you've been up to whilst you've been at home. When you've written it, you can post it onto our class blog for your friends in class to read!

## Spelling

Practise and test each other on these different Year 3 spelling words:

- actual
- actually
- arrive
- believe
- build
- business

Media Noonds

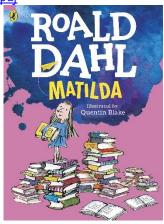
You may want to practise them by drawing 'rainbow words' — write the word many times using different coloured pencils.

If you have an individualised spelling list, then please continue with these

#### Reading

Read Chapter 1 of Matilda— a book on our reading spine. You may read it by yourself or ask an adult to help. Next week I will be posting some questions about what you've read! Use the link below if you don't have a copy at home.

https://smactiveenglish.files.wordpress.com/2010/09/opening-chapter-of-matilda.pdf



#### Maths

Using a measuring tape or ruler, can you measure and compare different items in your house? See if you can convert measurments from cm to m.

Extra challenge: Can you convert your measurments into mm?

Have a go at solving these number sentences. Use the column method to help you work it out.

345 + 543 432 + 567

865 + 112 612 + 289

178 + 458 652 + 299

How many multiplication calculations can you think of that equal 84 or 72?

#### Times tables



Have a go at making your own times tables flowers. You can decorate them as you wish and put them around the house to help you learn your times tables facts. Remember, in Year 3, we have to learn our 3, 4 and 8 times tables. If you are really confident with these then try the 6s.

Don't forget, Times Tables Rock Stars is an excellent resource for developing your fluency!

## Topic

Using this term's knowledge organiser (found on the website under class letters), tell your family all about The Battle of Hastings. You will have to explain when and why the battle took place and who fought in it!



Then, draw a comic strip to illustrate the story!

If you could learn how to do some sewing that would be fantastic as we were going to create our own Bayeux tapestry. Maybe help sew buttons or learn how to do a running stitch.

Gem Power



Challenge

Your Gem Power Challenge this week is to use your Ruby Power to carry out a random act of kindness. You may surprise a family member by offering to help them with something or you might even compliment them. Perhaps you could make a card for an elderly neighbour or someone you think may be lonely at this time.

Home Learning Stars of the Week



Each week we will be looking at our class blog, EdShed spellings and TT rock stars to spot our 'Stars of the Week'. Well done to the 8 children who have already logged on to EdShed. A special mention should also go to the three children below who have completed the most games — Karla, Oliver and Ellen. Well done! Also, in the last month, 13 children have logged onto TT Rockstars and have improved their times tables knowledge! A shout-out goes to Ellen, Rueben and Noah B— you guys spent the most time on there! Great effort! I'm loving seeing your rainbows on Purplemash and cannot wait to see some postcards. Ethan and Esme - your Purplemash work has seriously impressed me this week! Please don't forget to update the class blog.

Remember, we also sent out a letter last week with a range of resources to explore in your own time. We also attached this suggested daily timetable that follows our usual school timetable.

#### Suggested daily activities:

9.00 -	TT Rockstars (10 minutes)
10.30	Maths (choose learning from Robin Hood Mat, Gareth Metcalfe live lesson
	(KS2) or white Rose Hub, or Purple Mash maths section(approx. 1 hour)
10.30-	Time to relax
11.00	
11.00 12.15	Spelling shed/ Phonics Play (Y1) (10-15 minutes)
	Writing Choose a writing activity from Robin Hood Mat learning
	project(approx.1 hour)
12.15 -	Lunch - this is a great opportunity to practice lovely table manners!
1.15	
1.15-1.45	<b>Reading –</b> reading a book (use Purple Mash – Serial Maths if you run out of
	reading material. Try to read a mixture of both fiction and non-fiction.
	Additional reading activities can be found on the Robin Hood Mat page))
1.45-3.15	Wider Curriculum - please use resources that class teachers have added to
	Purple Mash or choose an activity form the Learning Project section on the
	Robin Hood Mat page.
	Try the daily workout Joe Wickes at <a href="https://youtu.be/Kór99N3kXME">https://youtu.be/Kór99N3kXME</a>
	You can also follow the JIGSAW PSHE work we do at school -
	https://families.jigsawpshe.com/stuck-at-home/Password: Home