

Personal, Social and Emotional

Healthy Me

- What is exercise?
- The importance of physical activity
- The importance of healthy food
- The importance of sleep
- The importance of keeping clean
- The importance of keeping safe.



Vocabulary: fit, healthy, strong, muscle, heart, lungs, vitamins, energy, fats, sugar, hygiene, teeth, cavities, dentist, doctor,

Knowledge of the world

Spring and Animals

- I can talk about Spring and the change in season (I know that the air is becoming warmer the days are getting lighter and that new life is starting to emerge in nature. I can find buds and shoots developing from the ground and on trees.)
- I can talk about the job of a farmer – how he or she looks after animals and crops for a living. Do we have the same animals and crops everywhere in the world? Look at farming around the world – where are the countries on the map and is the farming different?

- Learning about different farm animals and their young.



Vocabulary: Cow/calf, horse/foal, goat/kid, hen/chick, duck/duckling, goose/gosling, pig/piglet, young, adult, baby, buds, shoots, roots, crops, vegetables, wheat, corn, barley, coop, sty, barn, field.



YR LEARNING OVERVIEW T4

Termly value: Forgiveness
Learning Gem: Emerald Power

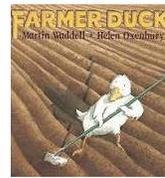
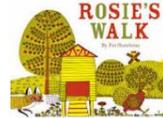
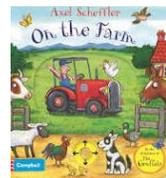
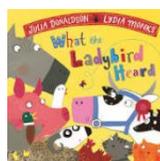


Communication, Language & Literacy

Non-fiction writing – fact file Story writing – Pigs Can't Fly

- Recall the sounds ee, oo, oa, ar, or, ar, ur, ow, air, ure, er
- Read word lists 16 to 21 (overleaf)
- Read tricky words: are, was, my, all,
- Segment and blend CVC words and read simple sentences
- Understand the structure of a traditional tale
- Talk about the characters and setting
- Retell a story using pictures and props
- Use story language from a book when retelling a story
- Orally rehearse a sentence
- Write a simple story with help
- Write a fact book about farm animals
- Know the difference between stories and information books
- Use finger spaces in my writing and use sounds that I know in my words
- Talk in front of others about something I know.
- Recite poems with others.

Vocabulary: characters, setting, events, beginning, middle, end, feelings, plot.



Physical Development

Gross motor skills Dance Unit 2 - Travel (different body parts), making shapes, move on different levels, recognise changes in speed. Games Unit 3 - Using hoops and quoits

Fine motor skills: Model making and construction using small tools, Forest School sawing.

Expressive Arts and Design



With adult help, I can

- Explore the work of Suzie Marsh and other sculptors who represent animals in their work.
- Make our own animals from play dough and clay.
- Represent my ideas through dance, role play, art or music.
- Music – explore texture in sound
- DT – select and adapt objects for junk modelling

Vocabulary: mould, create, sculpt, sculptor, form, pinch, smooth, slip, texture, cut, attach, flap, hinge, tab, masking tape.

Maths



- Number bonds to 5 (addition)
- Removing some objects to make a smaller amount.
- Order and compare quantities from 0-10 (less than, same, greater).
- Partition numbers 6-10 in different ways.
- Select a named shape
- Describe shape and reason when sorting.



Vocabulary: total, altogether, add, plus, groups, sets, equals, makes, same as, remove, subtract, minus, take away, order, sequence, triangle, square, circle, rectangle, pentagon, hexagon, sides, corners

RE

Why do Christians put a cross in a Easter garden?

- Retell parts of the Easter story
- The importance of Easter for Christians
- Why people celebrate at Easter



Vocabulary: cross, palm leaves, donkey, communion, forgiveness, sin

List 16

New sounds: ee, igh

see
meet
feeling
cheek
steep
light
bright
might
fright
night

List 17

New sounds: oa, oo

goat
boat
moan
groan
foot
cook
hook
mood
broom
moon

List 18

New sounds: ar, or

part
far
yard
start
card
fork
torn
port
fort

List 19

New sounds: ur, ow

burn
burp
turn
churn
bow
flower
cow
clown

List 20

New sounds: oi, ear

coin
point
soil
boil
ear
beard
dear
fear
gear

List 21

New sounds: air, ure, er

chair
hair
stair
cure
pure
farmer
her
sister
harder
softer

Knowledge

By the end of this term I will know:

- That a **habitat** is a place where something lives naturally.
- The names of **animals' young**: (cow/calf, pig/piglet, dog/puppy, cat/kitten, horse/foal, chicken/chick and goat/kid)
- That farm animals serve a purpose on a farm: milk, meat, eggs etc.
- That humans are animals.
- Animals need water, food and sleep to keep them alive.
- Spring means **warm** and **lighter** days.
- In Spring, new life begins: **shoots** and **buds** appear.

Curriculum Drivers



Arts: The children explore feelings and ideas through dance, sculpture and music

Spirituality: The children explore what Christians believe about Jesus at Easter time, and how this makes them feel. They explore the theme of forgiveness through the Easter story and our Value.

Community: Visit city farm -Grimsbury Farm and compare with local farm in Henfield



Maths – Key Instant Recall Facts for Term 4

Count forwards 0 to 20

Number bonds to 5

5 and 0

4 and 1

3 and 2