



Home Learning

Year 4 Term 5 Week 3



Hello Asia class! I hope you've all had a super week, continuing your home learning with family. I've been so impressed with all the work that has been uploaded to our class blog on Purple Mash and with the photos lots of you have been emailing in, you are all showing such brilliant emerald power as I am sure there are many distractions at home. Well done everyone, I am extremely proud.

Below, I have outlined a range of different activity ideas to focus your learning over the coming week. There have been an extensive bank of resources recently released that have been designed for children specifically in their home learning. I have picked out some of the best in this newsletter but you are welcome to explore the websites and choose activities which you find most interesting and useful. As always, we really encourage the use of Spelling Shed and Timestables Rock Stars to develop your spelling knowledge and times tables recall.

Also remember to check out our facebook for regular updates!

English

Following on from last week's research, I have set a ToDo on Purple Mash to write a fact file using your London research. I have also added some more London based research activities for you to explore.

These can all be found on:

<https://www.purplemash.com>

As well as factual writing, it is important to keep our imagination going and practise our figurative language skills such as: similes, metaphors and personification. The website below uploads a new image every day to help stimulate creative writing. They also offer questions to help prompt your ideas.

It would be lovely to see you having a go at using the pictures to create some imaginative writing daily!

<https://www.pobble365.com/>

BBC Bitesize post daily activities for English, Maths and other subjects. They compile great resources from different organisations and share them on the page below.

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

Spelling

Practise and test each other on these different Year 4 spelling words:

- Thought
- Sentence
- Separate
- Probably
- Ordinary

This week use a dice and the rules above to practise your spellings.

1	Write your word in a sentence.
2	Draw a picture of your word.
3	Write a synonym of your word.
4	Write an antonym of your word.
5	Write the definition for your word.
6	Write your word three times.

Maths

Continue working through the White Rose Maths Hub interactive lessons using the link below. You can work through this weeks lessons under Summer Term Week 2 (w/c 27th April) tab.

<https://whiterosemaths.com/homelearning/year-4/>

Hamilton Trust have also got weekly lesson resource packs which are free to download. Work through these activities ☺

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

The BBC Bitesize link in the English section of this newsletter will also lead you to some Maths activities.

Please be reminded that you are not expected to complete ALL of the activities. Have a look as a family and plan a routine that fits you.

Mental Maths!

Use an egg timer (or any timer) to time solving these questions in 3 minutes.

- 2 numbers have a difference of 17. One of the numbers is 28. What is the other?
- Assembly starts at 9:45am and finishes at 10am. How long does it last?
- There are 79 seeds in a packet. How many seeds in 100 packets?
- There are 36 children in a class. They are divided equally in to 4 teams. How many children on each team?
- There are a dozen eggs in a box. How many in 7 boxes?

Reading

From reading chapter one of Journey to the River Sea here are some activities for you to complete:

- Give a description of Maia based on what you have read. Write your own character description and illustrate it.
- "Whether a place is a hell or a heaven rests in yourself..."

What things could make the Amazon 'hell', and what things could make it 'heaven'?

Word	I think it means	It really means
Chapter 1:		
Needlework		
Guardian		
Rubber Planter		
Governess		
Consul		
Trunk		

Here is a link to the book again if you need to re-read it. Continue reading up to chapter 4 for next week.

<http://maxima-library.org/mob/b/316921?format=read>

Topic – Bright Sparks

Use BBC Bitesize to look into conductors and insulators. There are video clips and activities to do using the link below.

<https://www.bbc.co.uk/bitesize/topics/z2882hv>

The STEM learning website also offers lesson plans and activities to follow and links to other websites.

Work your way through the 'electricity' unit planner.

<https://www.stem.org.uk/resources/community/collection/12388/year-4-electricity>

Online Safety!

In these unprecedented times it is important for children and adults to consider online safety, particularly as children may be spending more time online completing work from home. In school we often talk about being SMART online (please see the poster below for more information). This week it would be great if you could discuss the SMART points as a family.

Maybe children could have a go at creating their own SMART poster. There are also lots of online safety resources on Purple Mash under the 'computing' section. Here are some further links for children and parents which you may find useful.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.thinkuknow.co.uk/>



Gem Power



Challenge

Your Gem Power Challenge this week is to use some Diamond power (solving problems). Whilst being at home I'm sure lots of us are finding it difficult to stick to a routine and maybe even relying a lot on family members around us. This week try and set yourself the challenge of being a young adult!

To develop Diamond power and make this fun, you could get two jars or containers and fill one container with something such as coins, pebbles, marbles, and buttons. This represents the grown up's jar. The grown up has had years of practise picking up things and tidying up for example and that is why their jar is full. Every time you have an 'grown-up' moment such as; picking up your toys off the floor, or helping to cook dinner you can take one item from your grown ups' jar and put it into your jar (this resembles the skill transferring from one jar to another) so that eventually it becomes engrained, your jar becomes full and the adult no longer needs to nag! Why don't you have a go at doing something like this at home?

Home Learning Stars of the Week



This Weeks Stats:

TT Rockstars - 15 children logged on. This is dropping. Please make sure you are logging in to TT Rockstars daily to boost your times table knowledge.

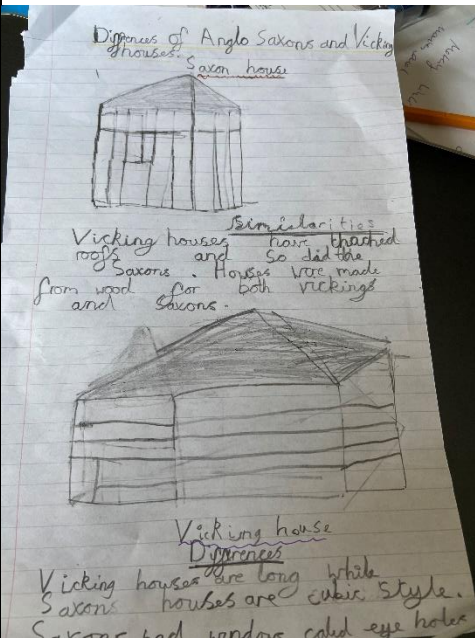
Purple Mash - 25 children logged on. Well done this has risen!

EdShed - 11 children logged on. Well done this has also risen!

This week so many of you have made such an effort to upload to the class blog! I would like to make a special shout out to Hugo for completing 92 spelling challenges this week and to Jake for being right behind him with 90 spelling challenges completed!

Alberto has been hard at work and created a beautiful comparison piece of work which is pictured below.

Here are some of the amazing pieces of work I've been sent! Hope to see more next week 😊



Alberto's Anglo-Saxon vs. Viking households
Daisy baking a cheesecake
Shiloh experimenting with making playdough

