

New Reception pupils Parents' meeting



Overview



- Welcome packs
- Key expectations for September – is my child ‘school ready?’
- What does a typical day in Reception look like?
- Important dates



What does the uniform look like?



The Manor CE Primary Uniform Policy 2023	
Winter	Grey or black trousers/skirts with grey or black tights
	Gold polo shirt
	School or royal blue sweater/cardigan
	Black school shoes
Summer	Grey or black trousers/shorts/skirts with grey or black tights or white or grey socks
	Yellow and white check summer dress.
	Gold polo shirt
	School or royal blue sweater/cardigan
P.E Kit (to be worn instead of school uniform on allocated P.E days)	Black school shoes / appropriate sandals
	Plain black shorts or jogging bottoms
	Gold plain t shirt Black daps or trainers



What does my child need to bring to school?

- ✓ A named water bottle.
- ✓ Forest School kit including welly boots.
- ✓ A book bag.



- PE kits will be worn on a designated day – this will commence when the children have settled in. You will be told which day this is once they start full time.
- Lunches are provided free of charge, however, you may provide a packed lunch for your child if you wish.

Expectations for September

'Is my child 'school ready?'



- ✓ Using the toilet independently.
- ✓ Getting changed on their own..
- ✓ Taking shoes on/off.
- ✓ Recognising their name.
- ✓ Being able to focus on an activity.
- ✓ Following instructions from an adult.
- ✓ Knowing as many nursery rhymes as possible.
- ✓ Having a healthy bedtime routine.
- ✓ I can say goodbye to my parents/carers.





► Preparation

Getting ready to go to school



► Starting

The first few days at school



► The first year

Settling in and making the most of learning



► Activities

Help develop skills to prepare for school

And so to bed...

promoting sleep in the early years

Get children ready for sleep in a relaxing and calming environment.

Keep the room at 16-20u

Routines are reassuring - be consistent about time and place for sleep

Use neutral colours that aren't over stimulating

Using a comforter from home can help a child at nap time

Age	Average hours* - daytime	Average hours* - night-time
2 months	1	10
6 months	4	10
9 months	2.5	10
12 months	2.5	10
2 years	3	11
3 years	3	11
4 years	0	11

Quality sleep supports healthy CHILDHOOD DEVELOPMENT

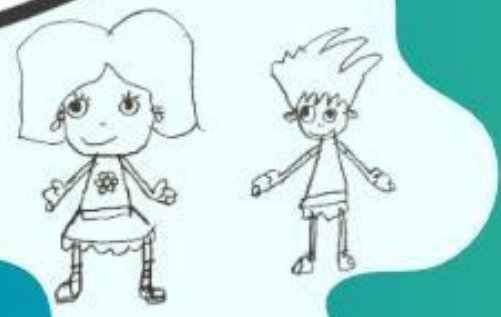
The journey to school

My name is

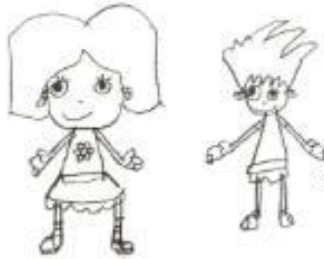


Things I need for starting school:

- My school uniform
- My bookbag
- My water bottle
- My wellies
- My big smile



When you complete a goal, colour in the smiley face! Or, you might like to use it as a sticker chart, adding a sticker for each completed goal.



The Journey to School



Even if your child has been at nursery or pre-school for a while, the leap to 'Big School' can feel like a challenge. Teachers from our family of schools have come together to create this 'Journey to School' and hope that you enjoy completing it with your child.

How can you help?

There are a number of key skills that will help your child to manage some of the situations they will face during a normal school day. The following statements are a guide to the kind of skills you can help your child develop before they start school in September. Every child is different and we wouldn't expect all children to be able to do all of these things; but using this guide will help you understand where your child might need additional support, which areas you can work on and which areas you may need to talk through with your child's new teacher.

Eating

- I can use a knife and fork.
- I can recognise my own lunchbox.
- I can open my packed lunch.
- I will have a go at peeling a piece of fruit.

Sharing and turn taking

- I can share toys and take turns.
- I like playing games with others.
- I can interact with other children.

Routines

- I have practised putting on my uniform and getting ready to leave on time.
- I have a good bedtime routine so I'm not feeling tired for school.

Getting dressed and undressed

- I can recognise my name on my clothes.
- I can put my own shoes and socks on.
- I can change into my PE kit.
- I can put my coat on.

Self-care

- I can go to the toilet on my own.
- I can wipe myself and flush.
- I can wash and dry my hands.
- I can wipe my nose.
- I can ask for help if I don't feel well.

Curiosity to learn

- I can recognise my name.
- I can listen to a story.
- I can join in with singing.
- I can listen to and follow simple instructions.

We have chosen six key skills for your child to focus on between now and September. These can be found on your child's 'Journey to School' chart.



Daily dressing challenge

- Can you put your shoes on the right feet and do them up?
- Can you put a coat on and zip it up?
- Can you take your socks off and put them back on again?
- Can you put a jumper on and take it off again?

TIPS

Soft socks with extra give are easier to put on.

Larger polo shirts/jumpers with elbow room are easier to take on and off.

Shoes with Velcro are easier to manage.

Waistbands with elastic are easier to pull up.



Daily toilet challenge:

- Can you wipe your own bottom?
- Can you pull your trousers/pants back up?
- Can you wash your hands on your own?

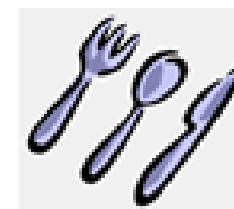
TIPS

Model how to do the above and let them copy you. Gradually reduce the level of support you give.



Daily meal times

- Can you use a knife and fork at meal times?



TIPS

Encourage your child to help prepare food with you and explore new tastes and textures – they will be more likely to try it if they have been involved with this. Model how to use a knife and fork and then let them hold the cutlery whilst you place your hands over theirs so they get to feel what the knife and fork are doing. Build in plenty of time to practise this and start off with food which is easy to cut.

Daily chores

- Can you put your toys away in the right place?
- Can you help a grown up with a job?



TIPS

Tidying up after themselves is a skill to start now if you haven't already done already. Make sure your child knows where their toys belong and make it fun to put things away (put on some music, have a countdown timer or make it a competition as to who can pick up the most amount of objects).

Encourage your child not to throw toys on the floor when they have finished with them.

Daily name recognition

- Can you recognise your name?
- Can you write any letters in your name?

TIPS

Your child will have coat pegs, books, uniform, PE bags and other items which will all have their names on. They will be encouraged to recognise their names by themselves.

If your child's name can be shortened, this may help to begin with.

Daily focused time

- Can you play I spy?
- Can you sing some nursery rhymes?
- Can you do a puzzle?
- Do you recognise any letters or numbers?
- Can you sit and listen to a story?
- Can you draw a picture and talk about it?

TIPS

Have a set amount of focused time a day (5 to 10 minutes). Praise and encourage them to make it a positive experience. Give your child a choice of activities.

Turn off any surrounding noise (televisions, phones ~~etc~~ and keep tablets/iPads away).

Transition Group A

Oliver
Lilly
Ethan
Harrison
Evie
Edward
Matilda
Hugo
Iris
Huw
Darcy
Tommy
Rosie J

Transition Group B

Jaxson
Jasper
Norah
Quinn
Nara
Edee
Ella
Rosie P
Jessica
Aoife
Zenaya
Maya
Joshua
Kassie

DROP OFF AND PICK UP TIMES	Monday	Tuesday	Wednesday	Thursday	Friday 1st September
					INSET
					INSET
	Monday 4th September	Tuesday 5th September	Wednesday 6th September	Thursday 7th September	Friday 8th September
8.55-12.15	Family drop ins	Family drop ins	Family drop ins	A	A
1.15 – 3.00	Family drop ins	Family drop ins	Family drop ins	B	B
	Monday 11th September	Tuesday 12th September	Wednesday 13th September	Thursday 14th September	Friday 15th September
8.55–12.15	A	A	B	B	B
1.15-3.00	B	B	A	A	A
	Monday 18th September	Tuesday 19th September	Wednesday 20th September	Thursday 21st September	Friday 22nd September
8.55–12.15	B	A in all day including lunch	B in all day including lunch	A & B in all day including lunch	A & B in all day including lunch
1.15-3.00	A				

From Monday 25th September, all pupils will follow normal school hours (8.40am – 3.15pm)

Getting to know your child

Stay and Play session (child and only one parent/carer to attend please due to space in classroom)

Thursday 22nd June, 9.30am to 11.30am

Please arrive at the front entrance of the school building.

Story sessions (child only):

Thursday 6th July, 2.15pm-3.00pm

Please come to the front entrance of the school building.

Forest School session (child and parent)

Thursday 13th July, 2.00pm-3.00pm

Family drop-ins (child & family):

Monday 4th September, Tuesday 5th September, Wednesday 6th September

What will a typical day be like?

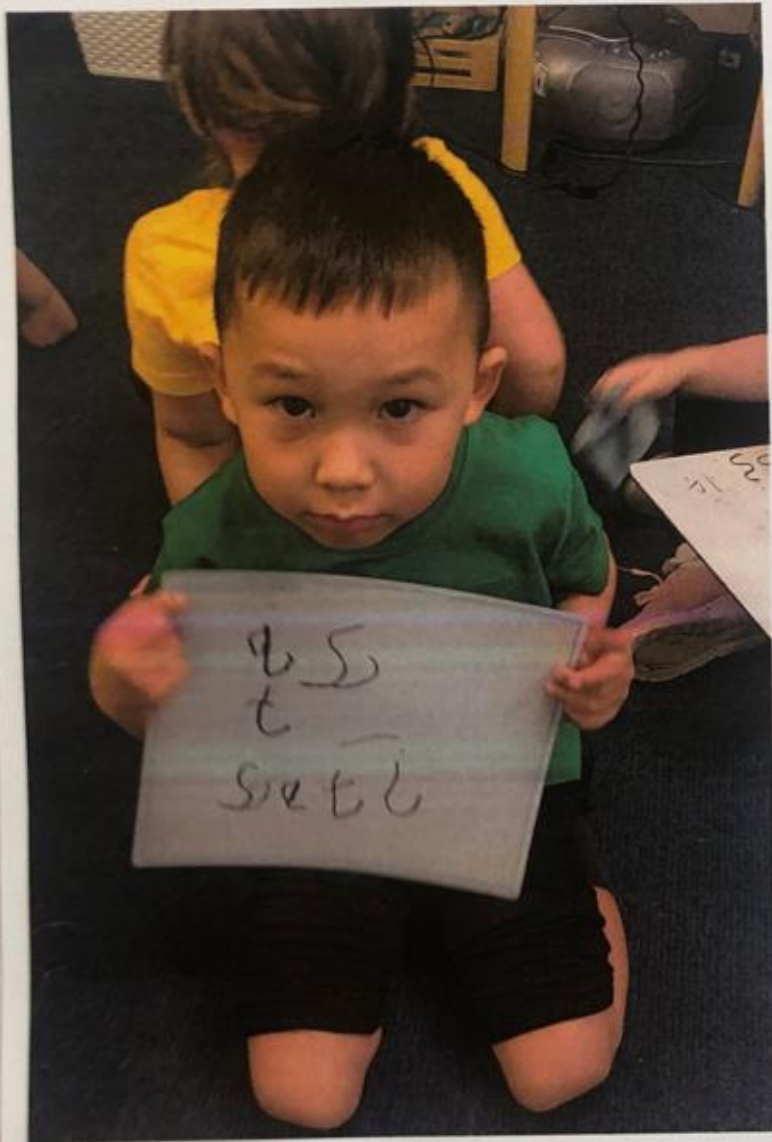


What does a typical day look like?

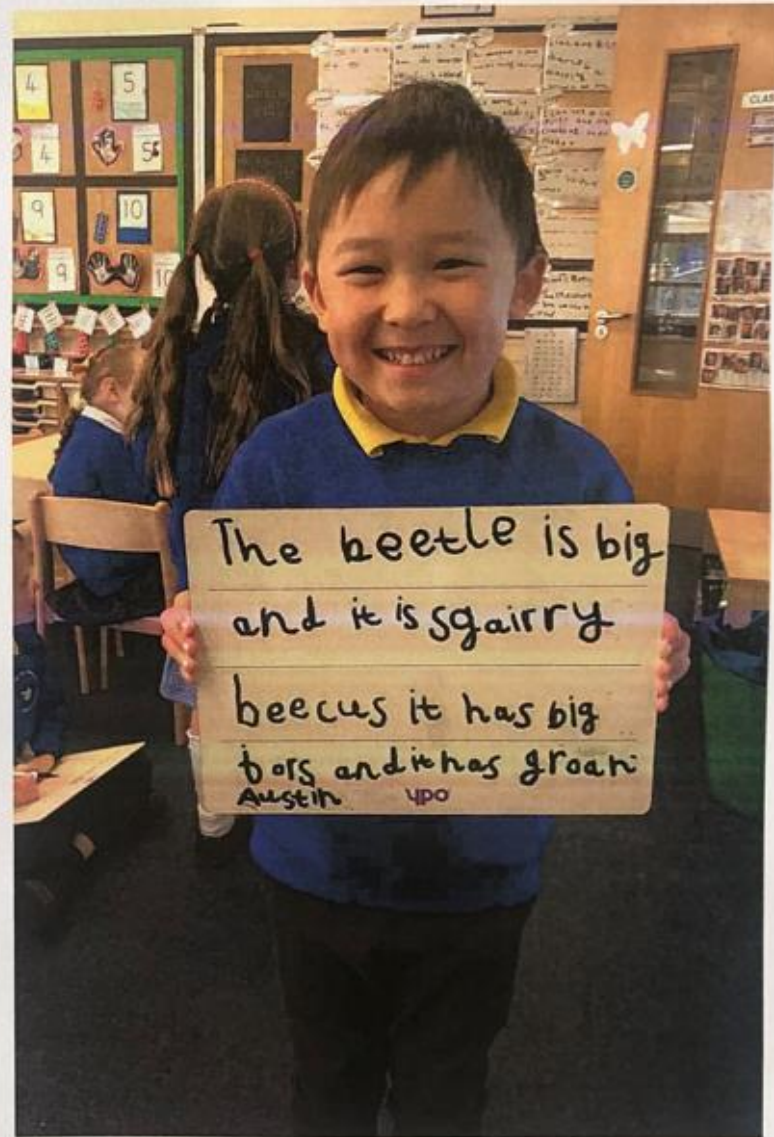


My writing journey

From
September ...



To May ...



Communication



- School text message
- School email Manor Primary School ManorPrimary@sgmail.org.uk
- Class email AntarcticaClass@sgmail.org.uk
- Evidence Me
- Weekly and termly school newsletter
- Facebook
- Beginning and end of day catch up with EYFS staff
- Mrs Mann, Parent Link



We would love to have a representative from the new YR 2022/23 class!

Whether you are a new or existing Manor parent it really helps to have someone within each year group to assist with conveying messages and having input into events!



Please search for our group on Facebook to keep up-to-date!

Friends Of Manor School

Meetings

Our first meeting of the year will be our AGM on

Wednesday 14th September, at 6pm

Typically we meet once every 6 weeks or so on a Wednesday evening at The Ring 'O' Bells

Our meetings are relaxed and friendly!

Please do look out for reminders of our AGM - anyone is welcome to pop along to find out more with no expectation to join the committee if you decide it's not for you!

You are also welcome to email us to register interest - we promise no spam!

FriendsOfManorSchool@gmail.com

Get involved!



7 Reasons to join **foms** 
FRIENDS OF MANOR SCHOOL

1. YOUR CHILD BENEFITS.
We are an important part of the school and we help to enrich your child's school experience. Our fundraising has provided extras for the school.

3. WE HAVE FUN.
Being part of FOMS is fun and rewarding. Hosting events where parents can connect whilst raising valuable money for the school.

5. FEEL INVOLVED.
every parent is welcome to our meetings and we love to see new members. It's a great way to get involved and feel part of the school family.

7. KEEP FOMS GOING.
As parents move on from the school, there is a real danger that there will no longer be a FOMS to carry on providing this valued resource. Please do consider helping maybe teaming up as a group of parents, to help us at FOMS

2. TO MAKE A DIFFERENCE.
As well as fundraising FOMS organise events which adds so much to our children's school experience, we organise things such as school discos, Fayre's and many more exciting things. This creates a real sense of community and benefits the children.

4. MAKE FRIENDS.
Volunteering your time and working towards a common goal is rewarding and many long lasting friendships are formed whilst doing this.

6. GIVE A HELPING HAND.
We realise that every parent is busy. If more people come forward we can share the work making it fun for everyone.

Get Organised!!

For the first time, we have this year partnered with a great company providing name tags for all your school items! Tried and tested these come highly recommended and come with the added bonus of raising funds for our school.

The easiest way to find out more, is to follow the link from the school website as it will automatically enter the code for The Manor:

<https://www.themanorcofeprimary.org.uk/school-uniform>



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Alice
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Adam
Year 3

Gabriel
Gluten Allergy

Harry
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