



Home Learning



Year 3 Term 6 Week 4

Hello Europe class! I hope you are all well and staying safe. I miss you all so much and it has been lovely to receive great photos of you and your work this week. This week's theme is ...'music'. Below are a selection of activities for you to complete this week. It would be lovely to see pictures of these activities on the blog or through emails.

As always, have a look at the recommendations as a family and pick which ones work best for you. Don't forget there are still 2do's on Purple Mash and activities on Spelling Shed and TT Rock Stars.

English

This week you could focus on the theme of 'Music. Here are a few ideas of writing projects you could complete.

Visit the Literacy Shed for this wonderful resource on Once in a Lifetime <https://www.literacyshedplus.com/en-gb/resource/once-in-a-lifetime-ks2-activity-pack> or take part in a writing masterclass. <https://authorfy.com/>

Listen to the piece of music called Peter and the Wolf, written by Prokofiev. Whilst listening, encourage your child to list any words that come to mind e.g elation, cheerfulness. They could also draw a picture of what they think the song represents. <https://safeyoutube.net/w/fTz6>

Now read the story. Ask your child to write their own story that would be great told through music or draw a story map to represent this tale. Can they include speech too? https://www.youtube.com/watch?v=Va8Uz6MoKLg&disable_polymer=true

Your child can make a mini-book about the instrument families. Include: names of instruments within that family, famous musicians who use them, country of origin and labelled illustrations. Then invent your own instrument.

BBC Bitesize post daily activities for English which you may also find useful.

Reading

Here are some 'Music' reading ideas.

Ask your child to find the lyrics to their favourite song and highlight some creative words used, finding out the meaning of new words.

Do you have any CDs or records in the house? If so, ask your child to organise them in alphabetical order or by genre. If not, provide them with a list of musicians where they can do the same thing.

Visit Audible and let your child choose a book to listen to. Ask them to write a review when they have finished (free audio books available). <https://stories.audible.com/discovery>

If you would like more books to explore, head on over to <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> to find their free e-book library.

Maths

Here are some additional Maths ideas.

Ask your child to become a shape scavenger! How many examples of different 2D and 3D shapes can they find around the home/garden? Can they create a tally and sort the shapes they find based on their properties? e.g. number of sides/edges, number of pairs of parallel lines

Ask your child to write their name in capital letters and see how many angles they can see in each letter. How many right angles? How many acute and obtuse angles? Repeat for other family names.

Practise multiplying multiples of 10 using known facts and place value, e.g. $70 \times 3 = 210$, I also know that $3 \times 70 = 210$.

Spelling

Following the theme of 'Music', here are some additional phonics ideas.

Ask your child to learn to spell the names of an instrument from each of the instrument families (strings, woodwind, brass, keyboards, and percussion).

Practise spelling these words: measure, treasure, pleasure, enclosure. Can your child write a definition for each of these words?

Ask your child to unscramble these musical words: empot, demloy, epslu, narhmoiy & recsttuu.

Write as many of your spellings down from memory as you can. How many did you recall? Practise any you have missed.

Topic

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Lean On Me** - Encourage your child to listen to Lean On Me, a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch. Perhaps they could perform the song to a family member via Facetime (with adult supervision)? Share your performance at #TheLearningProject.

<https://safeyoutube.net/w/qOy6>

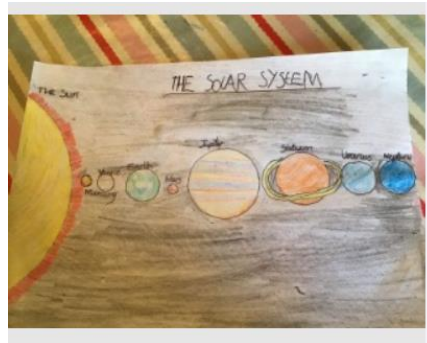
- **Musical Makes** - Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards. Or they could research Kandinsky and create their own instrument art inspired by his work whilst listening to different genres of music.

- **Feel the Beat** - Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music! Recommendation at least 2 hours of exercise a week.

- Listen Together - Encourage your child to ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can your child represent their results in a bar chart. They could ask family members to rank their favourite genres of music first.
- Musical Movie Time - Allow your child to choose an age-appropriate musical to watch. Andrew Lloyd Webber is now posting filmed versions of his shows on his Youtube channel The Shows Must Go On! each week! Discuss the story behind the musical and ask your child to step into the shoes of different characters and imagine how they are feeling. Which is your child's favourite song from the film/show and why? Can they create a billboard poster advertising the show? Or perhaps design a ticket?

<https://safeyoutube.net/w/1ez6>

Here are some of the things that have been happening at home this week.



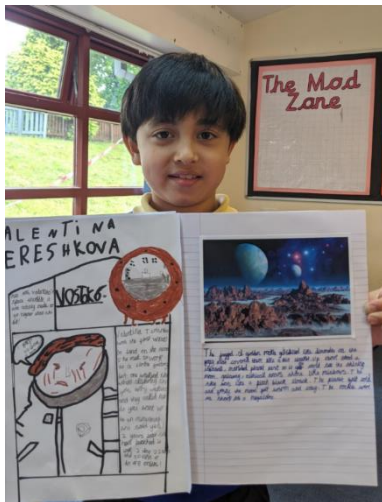
I have received loads of fantastic pieces of artwork this week, here are some examples from Noah and Noah.



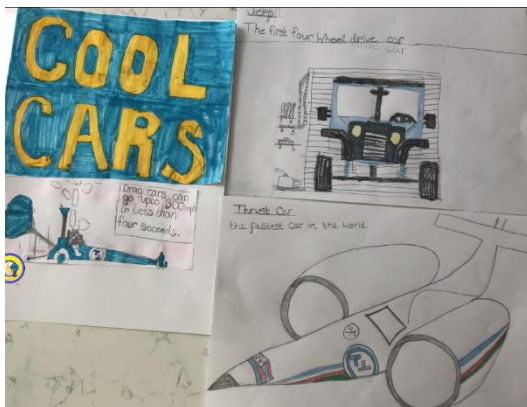
And here are Ellen's and Fin's.



Karla wrote a brilliant diary entry.



Justin learnt about Valentine Tereshkova, the first woman in space. He also wrote a lovely description about a setting in space.



Spencer did some great work on transport too!

Thank you for all the fantastic photos this week I have loved looking at them on purple mash and receiving them to my email. Please keep them coming it is lovely to see what you are all up to. My email is europclass@sgmail.org.uk

Take care,
Miss Hawkins