



# Curriculum Newsletter

## Year 6 Term 3 – 2024/25

Welcome back everyone! We all hope you enjoyed your winter break with friends and family and are now ready and raring to start the new term (and year!) back at school. We have planned a range of exciting learning opportunities and know that this term will be another fantastic one at The Manor.

This newsletter will give you a brief overview of what your child will be covering up until the February half term break. If you have any questions please speak with any member of the Senior Leadership Team in the morning or see your child's teacher at the end of the school day. If you think your conversation will require more time, please arrange a meeting with the teacher via the class email account.

As always, please email the main school account – [manorprimary@sgmail.org.uk](mailto:manorprimary@sgmail.org.uk) for any urgent matters or issues relating to attendance, school dinners, FOMS events etc. The class email is not read throughout the day as teachers are teaching and managing the class.

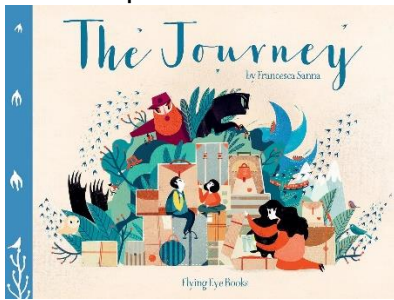
We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack. We would also like to reiterate that we encourage our KS2 children to bring in a **healthy snack** from home to have at break time. **This may include a piece of fruit or a healthy cereal bar.** Other snacks (such as crisps, biscuits and chocolate) are only to be eaten at lunch time if they are brought in at all. We also ask that no sweets, such as Haribo, are brought in at all. Thank you.

We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <https://www.themanorcofeprimary.org.uk/school-uniform>. Please also note our expectations on P.E kits – we have a supply of spare tops and jogging bottoms to lend to children if they are unable to wear the correct kit to school.

If you have any questions, please do get in touch.

## English

In English this term, we will begin by studying the picture book 'The Journey' by Francesca Sanna. This is a beautifully illustrated story about a family's courageous escape from war, exploring themes of fear, hope, and resilience as they embark on a journey to find safety and a new home. Throughout this writing unit, we will be learning to link ideas across paragraphs using a wide range of cohesive devices, for example use of adverbial (and ellipsis).



## Reading

At the end of this newsletter, we have attached some question prompts you might want to use when you read with your child. If you have any questions about how to support your child at home please speak with your class teacher at the end of a school day.



## Topic Subjects

Our Foundation Subject Topic this term is 'What time is it?'. In geography, we are learning about the Earth's time zones, focusing on the position and significance of latitude, longitude, and key geographical features such as the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, and the Prime Meridian. For our DT project this term, we will be designing, making and evaluating our own mini quiches. We will use many skills learnt in Year 5 to help us think carefully about which ingredients to use, as well as the practical techniques needed to prepare our ingredients.

## Maths

In Maths this term, we will begin by developing our knowledge of converting units- learning both about imperial and metric units of measure and consolidating our understanding of how to answer multi-step problems using both of these.

Afterwards, children will be learning about ratio- exploring this new concept for the first time. During this unit, they will learn about what ratios are and how they work, the relationship between ratios and fractions and using their learning to complete scale drawings.

Here is a picture of a bus.



Which two pictures are scale drawings of the original?



If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to your class teacher.

Please find below some of the key facts that your child will learn. We will use these facts in our quick recall quizzes and we will be referring back to them over the term. Ask your child about these questions at home to help them remember the knowledge!

- The Equator is an imaginary line at 0° latitude that divides the Earth into the Northern and Southern Hemispheres. It's the hottest part of the Earth.
- Latitude lines run sideways (North-South), and longitude lines run up and down (East-West). They help us find any place on Earth.
- Tropics of Cancer and Capricorn-These lines (23.5°N and 23.5°S) mark the furthest points where the sun can be directly overhead.
- Prime Meridian: The Prime Meridian is 0° longitude, running through Greenwich, England. It's the starting point for time zones around the world.



Your child will be taking part in P.E on **Wednesday and Thursday**. We ask that children come to school dressed in their P.E kits on the days that they have P.E. We would like to remind our families that this involves wearing a gold P.E top and black shorts or black jogging bottoms and white/black trainers/daps. Usual school sweatshirt/ cardigan can be worn with this – no other sweatshirts to be worn please.



### Home learning Expectations

**Home Reading** – We kindly ask that your child reads at least 5 times a week at home. Please prioritise this as this is proven to be the most impactful for children and their learning in school.

**Maths** –Times Table Rock Stars practise (Years 2 to 6) – a total of at least 20 minutes on 'Garage mode'.

**Spellings** – Please practise the weekly spellings at home to support the learning in school (Years 1-6) - around 15 minutes in total.

Please ensure you record evidence of your home learning in your home learning books so that you receive your 'Home Learning Hero' time!



We are excited to invite you to join us in our mission to foster a love for reading among our young learners at The Manor.

Reading is a fundamental skill that lays the foundation for a lifetime of learning. We are seeking parent/carer volunteers who can spare some time to read with our children. Your support and enthusiasm can make a significant difference in their reading journey. If you can spare an hour or so a week to read with our brilliant readers, please contact the class teacher. Thank you!



Please ensure your child has a bottle of water at school every day.

Also please make sure that their belongings including school uniform, PE kit, book bags, lunch boxes and water bottles are all clearly labelled with your child's name and class.

Un-named uniform will be taken to the main entrance and put into lost property to be collected.

As we move into the winter months, please ensure your child comes to school with suitable outdoor clothing. This may include a thicker winter coat and gloves.

We ask children not to bring toys or items from home into school unless invited to do so by their class teacher.

#### Year 6 Term 3 Key dates:

- Tuesday 14<sup>th</sup> January- Bath Astronomers (evening session)



# Question Prompts to use when reading with your child



## The Book Introduction

Relate the story to the children's own experience (fiction)

Tap into the children's prior knowledge of the subject (non-fiction)

Very brief overview of the story without revealing too much

Look at front cover and encourage prediction - Who? Where? What?

Look at back cover and blurb

Look at illustrations

## Recall Questions

Where does the story take place?

When did the story take place?

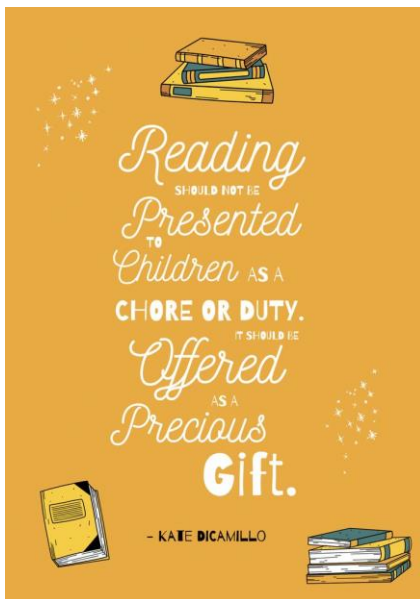
What did he/she look like?

Who was he/she?

Where did he/she live?

Who are the characters in the book?

Where in the book would you find ...?



## **Simple Comprehension Questions**

What do you think is happening here?

What happened in the story?

What might this mean?

Through whose eyes is the story told?

Which part of the story best describes the setting?

What words and/or phrases do this?

What part of the story do you like best?



## **Investigative Questions**

What makes you think that?

What words give you that impression?

How do you feel about...?

Can you explain why ...?

I wonder what the writer intended?

I wonder why the writer decided to...?

What do these words mean and why do you think the author chose them?

Has the author used adjectives to make this character funny?

Why did the author choose this setting?

