



The Manor CE Primary School

Aspire, Believe, Achieve

Newsletter 20

11th June 2021

Dates for the Diary

- 16th June** – Y6 Transition day WIA
- 22nd June** – New YR Sept 2021 Transition Open Evening in hall
- 23rd June** – Additional Transition day for Y6 to WIA
- 29th June** - Provisional KS1 Sports Day (depending on lifting of restrictions)
- 1st July** - Provisional KS2 Sports Day (depending on lifting of restrictions)
- 2nd July** – Y6 Transition Day WIA
- 5th July** – Inset day (school closed)
- 6th & 7th July** – Y6 Production
- 8th & 9th July** - Y6 Transition Day Brimsham Green
- 12th July** – Spirituality Day 3 & Reports sent home
- 21st July** – Term 6 ends

Welcome back to Term 6! I do hope you all had a fantastic half term and managed to enjoy the good weather. The children have returned to school with great excitement and enthusiasm and everyone is really looking forward to the term ahead. Thank you so much to everyone who took part in the FOMS sponsored steps event – details are below of how successful this was –the total amount raised was truly fantastic and will make such a difference in school.

Have a lovely weekend.

Mrs Flanagan

Antarctica Class

This week Reception have had fun making our 'Changing Me' books and thinking about healthy foods. We have also investigated the sizes of our feet (Mrs Sell has the biggest). In P.E. we have practised our bat and ball skills.

Australia Class

It has been a joy to welcome the children back into class after half term. They have come back refreshed and eager to learn. This week we have been focussing on learning all about our key historical figure this term, John Cabot. The children have been incredibly excited about it and we even welcomed John Cabot himself into class to ask him questions! Not only have we been learning about Cabot during history lessons but also during our writing lessons too. This term we will be writing a biography about John Cabot to consolidate our learning across the two subjects. In maths, we have been learning more about place value. We have been using dienes, place value tables and place value counters to support our understanding. We have been using our emerald power when measuring in maths. We have been using rulers to measure in centimetres and have been persevering with our accuracy. In PE this term, we are learning all about striking and fielding. We began by learning about the different skills needed for each and then playing our first game of kick rounders.

Africa Class

At the start of this week in Year 2, we had a very special visit from a postman who explained to us how the postal system works and even let us see inside his royal mail van! This helped us to understand our English focus on postcards, of which we have been starting to write our own. In maths, we have been learning about money and have been using real and pretend coins and notes to consolidate our understanding of the value of each. As historians, we have been learning all about John Cabot, and have even written a biography all about his life!

Europe Class

Year 3 have set off to a flying start this week. We have been doing lots of enquiry based learning to find out fascinating facts about Concorde. We then completed our fact files by intricately drawing Concorde. Alongside our history topic of aviation, we have been writing explanation texts using our prior knowledge on plants. We set this off with some fantastic exploration and experience days where we all planted our own sun flower seeds. It would be lovely to see how the sunflowers grow on our Purple Mash class blog. I wonder whose will be the tallest? Next week, we will continue to look at aviation, particularly planes used in WW1 and WW2. Well done for an amazing week Year 3! You are all amazing!

Asia Class

Welcome back to Term 6! What an amazing first week back Year 4 have had. They have dived straight in to our new 'What makes Bristol brilliant?' topic and have been focussing on all things Concorde. From starting their non-fiction English unit to sketching the different parts of Concorde, Year 4 now know the supersonic aircraft inside out! We were even deafened by the sonic boom it causes during take off!

North America Class

What a fantastic start to Term 6! We have begun our new non-fiction English unit on diary writing and used Scott of the Antarctic as a model. In preparation of our own diary, we have performed dramatic scenes, taking inspiration from experiences of the passengers of HMT Empire Windrush. In maths, we have converted improper fractions to mixed numbers and from mixed numbers to improper fractions. We then began exploring percentages and made links between fractions and decimals. For the start of our topic 'What makes Bristol brilliant?', we looked at data focusing on who lives in Bristol. At the start of the week, we thought about body image and what might be perceived as negative and positive characteristics and the role media has on those perceptions. It has been such a busy (and warm) start to our final term in Year 5.

South America Class

We have had a great first week back in Year 6. In English, we have written some fantastic narrative pieces linked to the animation 'Ruin' and have begun to look at our What Makes Bristol Brilliant topic by looking at the diversity of Bristol's inhabitants. All of the children have been given their roles for our production: Alice in Wonderland and our rehearsals have begun this week.

COVID Updates

We have been asked by the local authority to remind families of the following:

- Children do not attend school when unwell— symptoms can be an indicator of a whole range of infections that can spread through contact with others. If symptoms develop into one of the three cardinal Covid-19 symptoms isolate and get tested e.g. a high temperature; a new, continuous cough; a loss or change to your sense of smell or taste. This advice has not changed and we ask parents to remain vigilant.
- Rapid (twice weekly) LFD testing of families / households. Please note current government guidance states LFD testing of children who are not at secondary school should not be carried out under any circumstances.
- Swiftly self-isolate and seek PCR testing for anyone with a positive LFD or any of the 3 Covid-19 symptoms, contact trace and request all close contacts of a LFD positive / suspected case begin to self-isolate pending a PCR result

Covid-19: who is a close contact?

Face-to-face contact
If you have face-to-face contact with someone who has Covid-19 within one metre for any length of time, including a conversation or being coughed on, you are a close contact.

Within one metre for one minute
Even without face-to-face contact, if you've been within one metre of someone with Covid-19 for one minute or more, you are a close contact.

Within two metres for 15 minutes "in total"
If you've been within two metres of someone with Covid-19 for 15 minutes, whether that's in one go or in total throughout the day, you are a close contact.

Using the same transport
You may also be a close contact if you travelled in the same vehicle or plane as someone with Covid-19.

The national guidance defines a close contact as someone "who has been close to someone who has tested positive for Covid-19 anytime from two days before the person was symptomatic up to 10 days from onset of symptoms".

HANDS FACE SPACE FRESH AIR We're on the right track, let's keep going.
www.southgloucester.gov.uk/coronavirus

Sponsored Steps Challenge 2021 - The Results!

We have been overwhelmed with the incredible support for this event, thank you so much to all of the children who took part and of course their family and friends who supported them!

Total amount raised:

£3260



**In just 7 days, the children of
The Manor walked an
amazing 7,069,190 steps.**

**That is the equivalent of
travelling from The Manor all
the way to New York City,
USA!**

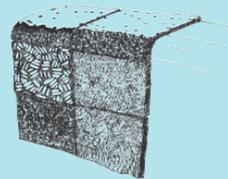
Class Winners! 🏆

With an incredible 1,597,885 steps, the Class with the highest combined steps is Year 2 Africa Class!

Congratulations! What a fantastic team effort, if all of those steps were added together, you could walk all the way from school to The Eiffel Tower in Paris, France, AND BACK AGAIN!

We will be in touch with your class teacher with details of your prize!

TILE MAKING WORKSHOP



Join a free workshop to make a ceramic tile for a new public artwork in Coalpit Heath.

Artists Adam Blencowe and Thor ter Kulve will lead groups of up to 8 participants (including parents/carers) in a two hour class to individually produce clay tiles using just their hands. Once fired these tiles will form the surface on the artwork, a new circular seat to be installed near the new play area at Blackberry Park later in 2021. All are welcome but children must be accompanied by a responsible adult and tickets must be pre-booked.

26th & 27th June 2021

Fired Up Ceramics Studio, Unit 54, Beeches Industrial Estate, Waverley Road, Yate, Bristol BS37 5QR

To take part please book a slot on our events page:
<https://www.eventbrite.co.uk/e/tile-making-workshop-tickets-156216498753>

For more information about the project visit:
<http://www.suzanneheath.co.uk/project/blackberry-scratch/>

For questions contact us via email: adam@adamblencowe.com

