

Home Learning



Year 2 Week 6

Hello Africa class! We have so enjoyed phoning and speaking to many of you this week. It has been lovely to hear all of your voices and the positive attitudes you have had to the lockdown. We know that it's been a big change but you are coping superbly and it sounds like your parents are very impressed with your resilience and focus. We are still phoning families, so if you haven't heard from us yet, you will do soon!

Below, we have outlined a range of different activity ideas that you can use next week. There have been an extensive bank of resources recently released that have been designed for children specifically in their home learning. We have picked out some of the best in this newsletter but you are welcome to explore the websites and choose activities which you find most interesting and useful. As always, we really encourage the use of Spelling Shed and Timestables Rock Stars to develop your spelling knowledge and times tables recall.

Also remember to check out our Facebook for regular updates!

<u>English</u>

 Take a look at this website and remind yourself of how to use an apostrophe for possession. <u>Design a wanted poster for</u> <u>Captain Hook</u> and describe what he looks like. Eg. Captain Hook's hair is black and matted. Captain Hook's manners are appalling.



https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs

 Watch the following PowerPoint on Twinkl to help you remember how to use commas in a list. Remember to use the commas to separate the adjectives. She was cunning, brave and strong. Remember using the power of three in school where we do adjective, adjective and adjective. Design a new Lost Boy/Lost Girl to live in Neverland. What do they look like? How do they behave? What are their skills? <u>Write a</u> <u>character description</u> of them using your commas in a list. You could



challenge yourself by also using some apostrophes for possession.

. https://www.twinkl.co.uk/resource/t-l-53603-year-2-commasin-lists-warm-up-powerpoint

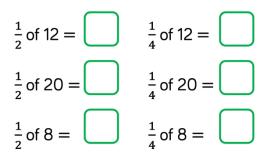
3. Write a poem about Neverland and all of the things you can do there. You might even choose to make it rhyme! Eg. Second star, flying far. Lost boys, abandoned toys. Second moon, Mermaid Lagoon. Love and trust, Pixie Dust. Use this website to help you learn about poems and rhyming words. <u>https://www.bbc.co.uk/bitesize/topics/zjhhvcw</u>

Additionally, this website has a selection of writing and maths tasks that you can explore this week.

https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-2-Week-2-Home-Learning-Pack.pdf

<u>Maths</u>

This week in Maths we'd like you to recap some of your fractions learning. Use this website to help remind yourself of how to find a fraction of a number and a fraction of a set. Don't forget, "don't let the pictures distract you!". Can you find these fractions?



There are lots of additional fractions resources on White Rose.

https://whiterosemaths.com/wp-content/uploads/2019/SoLs/Primary/SOL-Year-2-2018-19-Spring-Term-Block-4-FINAL.pdf

Work through some of these different maths activities over the week. The BBC Bitesize website also has maths resources to explore too.

https://drive.google.com/drive/u/0/folders/1pwki8VJswG9RBDgpXkB7FbNOzWgJOWBf https://www.bbc.co.uk/bitesize/subjects/zjxhfg8

<u>Times tables</u>

While the sun is out, can you paint your timetables onto the pavement using water and a paintbrush?

Don't forget, Times Tables Rock Stars is an excellent resource for developing your fluency!

We would also like to remind your families that there are a range of different activity ideas on the Robin Hood Multi Academy Trust website – https://www.robinhoodmat.co.uk/leaming-projects/ Remember, with all of these resources, you are not expected to complete *everything.* Have a look as a family at the different activities on offer and plan out your day/week of learning. <u>Spelling</u>

This week, watch the video below to remind yourself of the rule about doubling the consonant. When there is a short vowel sound like σ , a, i, u, e then you double the consonant eg. dropped, dressed, skipped, clapped, rubbed.

https://www.youtube.com/watch?v=r3RROurHC24

Practise adding 'ed' to these spellings. Which ones will you need to double the consonant?

hop show slam pet share dream rip

Head over to <u>https://www.twinkl.co.uk/resource/t-l-5157-new-year-2-common-exception-words</u> and test your current spelling knowledge of our Year 2 words. Ask a family member to read the word and have a go at remembering the spelling and having a go at writing it out. If you get any wrong, don't worry! Just make a note of them and practise them in the week.



<u>Reading</u>

Last Week, you read Chapter 4 of Hodge-Heg. We hope you enjoyed it! Below are some comprehension questions for you to think about with your parents.



Active Thinking – What did Ma offer to bring Max to eat?



Breakdown in Meaning – What does determination mean?



Background Knowledge – What is 'the little green man' mentioned in the chapter? Making Links – Linking to what you already know in the chapter, what does

Max mean when he says he will 'be quite KO!"?

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Detective Thinking – What is Max trying to find out? Why hasn't he told his parents?

Then, read Chapter 5 in readiness for some more comprehension questions next week. https://www.barhamprimary.co.uk/attachments/download.asp?file=764&type=pdf

You can also head over to

<u>https://www.worldofdavidwalliams.com/elevenses/</u> Every day, David Walliams is reading an extract of one of his books that you can listen along to.

This week in Topic (as requested by many of you in our phone call!), you have a piece of artwork to do.

Imagine you are in an airplane flying over one of the most beautiful and breath-taking places in the word. Have a go at sketching what you can see! Google 'bird'seye view wonders of the world' for photos.

You might like to draw Niagra Falls, The Great Wall of China, forests from Romania, Vietnam, mountains, The Grand Canyon etc.

Gem Power Challenge

How is the Diamond power going at home? Making any progress? Winning some objects out of the grown ups' jar? Next week we would like you to think about Topaz power. This is something we are always promoting in school because it encourages you to push your ideas and challenge your thinking. It is very easy to just accept an answer or an idea but do you really understand what you are being told? When we do guided reading we have lots of opportunities to use this topaz power. You might like to develop this skill at home by reading some news with an adult. These websites are aimed at children and contain appropriate news from around the world https://live.firstnews.co.uk/ or https://www.twinkl.co.uk/newsroom.

