



Curriculum Newsletter

Year 5 Term 1 2024/25

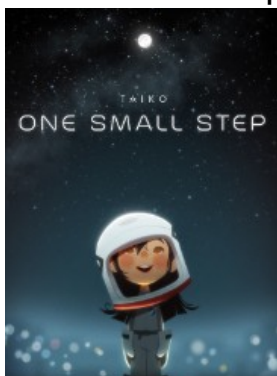
We hope you had an incredible Summer filled with adventure and quality time with family. We are eager to kick off an exciting term of learning! Below is an overview of what we'll be covering up to the half-term break. If you have any questions, feel free to reach out to any member of the SLT or speak to your child's teacher at the end of the school day.

A few reminders as we start the new year:

- Please ensure that children arrive at school in their full uniform. For more information, you can visit our school website: [School Uniform](#).
- We'd like to remind families that our school is nut-free to protect those with allergies. Please refrain from including any nut-containing foods in your child's lunchbox or snacks.
- Additionally, we encourage KS2 children to bring a healthy snack for break time, such as a piece of fruit or a cereal bar. Snacks like crisps, biscuits, or chocolate should only be consumed during lunch if they are brought in. Thank you for your cooperation!

English

In English this term we will be using a short animation entitled 'One Small Step'. This is a moving story about a young girl's dreams and aspirations to venture into space. We will be focusing on ensuring our writing always includes capital letters, full stops and handwriting with letters the appropriate



Maths

In Maths this term we will develop our understanding of place value. We will begin by developing our understanding of numbers from 10,000 to 1,000,000. We will then be working out what 10, 100, 1,000, 10,000 and 100,000 more than a given number is, before continuing to learn how to partition numbers to 1,000,000 and how to round to



size in relation to each other. We will also be learning how to use time and place adverbials to link paragraphs together.

Reading

At the end of this newsletter, we have attached some question prompts you might want to use when you read with your child. If you have any questions about how to support your child at home please speak with your class teacher at the end of a school day

the nearest 10, 100 or 1,000.

Throughout the term, we will be ensuring we have a good understanding of the four main mathematical operations and practicing these frequently.

Topic Subjects



Our first Foundation Subject Topic this term is 'Earth and Space'. It's a great scientific topic where, as scientists, we will be learning about the different planets, finding out how they move and learning about how scientists understanding of space has changed overtime. We will investigate light and dark by looking at why we have night and day and how shadows are formed. Please find below some of the key facts that your child will learn.

- All planets orbit the sun and the moon orbits the Earth
- The Sun, Earth and moon are approximately spherical
- Day and night are created by the rotation of the Earth on its axis
- The understanding of the solar system has developed from a geocentric to a heliocentric model.





Our next topic is 'Roman Invasion and Legacy'. This is an extremely exciting topic where we will be learning about successful and unsuccessful invasions made on Britain by the Romans and explore the reasons why they wanted to do so. We will also be learning about how well-organised their armies were and key figures at that time as well as learning about the legacy and impact of the Roman Empire on Britain. Later in the term, we will be studying the artist Kehinde Wiley- learning about and mimicking his art style.

This term, we will also begin developing our musical skills as we have a specialist music teacher coming in weekly to teach us how to play the Ukulele. Please find below some of the key facts that your child will learn. We will use these facts in our quick recall quizzes and we will be referring back to them over the term. Ask your child questions about all of our topics to help them remember the knowledge!

- The Romans introduced many things that are still present in modern-day Britain (such as Roman roads)
- Julius Caesar was a Roman emperor
- Roman emperors invaded Britain multiple times, both successfully and unsuccessfully
- They wanted more resources, power and land from Britain



Your child will have P.E. on **Wednesdays and Thursdays**. We ask that they come to school wearing their P.E. kit on these days. This should include a gold P.E. top, black shorts or black jogging bottoms, and white or black trainers/daps. They may also wear their usual school sweatshirt or cardigan, but no other types of sweatshirts are allowed. Thank you

	<h3 style="text-align: center;">Home learning Expectations</h3> <p>Home Reading – Please ensure your child reads at least 5 times a week at home. Please prioritise this as this is proven to be the most impactful for children and their learning in school.</p> <p>Maths –Times Table Rock Stars practise (Years 2 to 6) – a total of at least 20 minutes on ‘Garage mode’.</p> <p>Spellings – Please practise the weekly spellings at home to support the learning in school (Years 1-6) - around 15 minutes in total.</p> <p style="background-color: yellow; text-align: center;">Please ensure you record evidence of your home learning in your home learning books so that you receive your ‘Home Learning Hero’ time!</p>
	<p>We also ask that you read at least 5 times a week to develop your comprehension and fluency. In the coming weeks, we will be giving out login details for children to use on ‘Purple Mash’. This is an online platform for those children who wish to practise their English and Maths even more at home! 😊</p>
	<p>We are excited to invite you to join us in fostering a love of reading among our young learners at The Manor. Reading is a crucial skill that forms the foundation for lifelong learning. We are looking for parent/carer volunteers who can dedicate some time to read with our children. Your support and enthusiasm can have a big impact on their reading progress. If you can spare an hour or so each week to read with our wonderful readers, please reach out to the class teacher. Thank you!</p>
	<p>Please ensure your child has a bottle of water at school every day.</p> <p>Also please make sure that their belongings including school uniform, PE kit, book bags, lunch boxes and water bottles are all clearly labelled with your child’s name and class.</p> <p>Un-named uniform will be taken to the main entrance and put into lost property to be collected.</p> <p>We ask children not to bring toys or items from home into school unless invited to do so by their class teacher.</p>

Year 5 Term 1 Key dates:

- Friday 4th October (Caerleon Trip)

Question Prompts to use when reading with your child



The Book Introduction

Relate the story to the children's own experience (fiction)

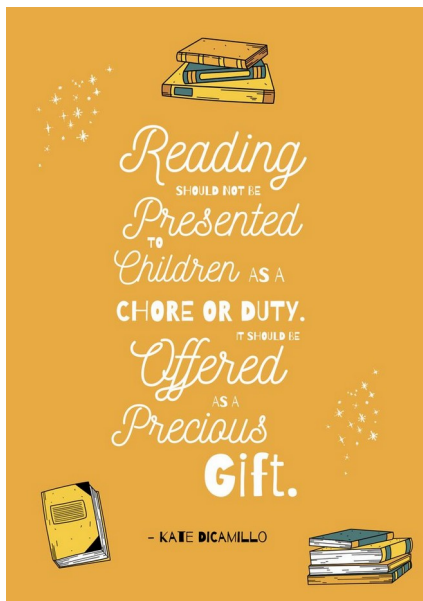
Tap into the children's prior knowledge of the subject (non-fiction)

Very brief overview of the story without revealing too much

Look at front cover and encourage prediction - Who? Where? What?

Look at back cover and blurb

Look at illustrations



Recall Questions

Where does the story take place?

When did the story take place?

What did he/she look like?

Who was he/she?

Where did he/she live?

Who are the characters in the book?

Where in the book would you find ...?

Simple Comprehension Questions

What do you think is happening here?

What happened in the story?

What might this mean?

Through whose eyes is the story told?

Which part of the story best describes the setting?

What words and/or phrases do this?

What part of the story do you like best?



Investigative Questions

What makes you think that?

What words give you that impression?

How do you feel about...?

Can you explain why ...?

I wonder what the writer intended?

I wonder why the writer decided to...?

What do these words mean and why do you think the author chose them?

Has the author used adjectives to make this character funny?

What did the author do to make this setting...

