



The Manor CE Primary School

Aspire, Believe, Achieve

Newsletter 16

14 January 2022

Dates for the Diary

- 24 January – Flu immunisations
- 9 February – Year 5/6 Stonehenge trip
- 17 February – FOMS School disco
- 18 February – Term 3 ends
- 28 February – Term 4 starts
- 6 & 7 April – Parent/ Carer consultations

INSET Days this academic year

- ~~Thursday 2 September 2021~~
- ~~Monday 1 November 2021~~
- ~~Tuesday 4 January 2022~~
- Friday 29 April 2022
- Monday 4 July 2022

We've had a really busy week in school– children are so focussed and settled and enjoying their learning. I have seen some fantastic examples of writing across the school and I'm super impressed with the excitement shown from the children regarding the new topics they are learning – it's great to see the children so engaged with their learning.

Have a lovely weekend.

Mrs Flanagan

Exciting news



Huge congratulations from everyone in Team Manor to Miss Spencer who has announced she is expecting a baby! We are all so thrilled and excited for her and her partner.

Reception 2022 reception applications

Please note: The closing date to apply for entry into primary school in September 2022 is 15 January 2022. This will be for any younger siblings born between 1 September 2017 and 31 August 2018. It is important to apply on-time as siblings are not guaranteed a place at the older child's school and the school may fill up with on-time applications making it harder for late applicants.

Applications should be made to the local authority where the child lives; regardless of the location of the school they are requesting. For more information or for South Gloucestershire residents to apply on-line, parents can go to www.southglos.gov.uk/admissions . If you need help with the application process please telephone the contact centre on 01454 868008.

Europe Class



Year 3 have had an incredible week learning all about the water cycle in geography and states of matter in science. We created our own water cycle experiments to observe in the classroom and we even tried a bit of role play to show the different stages of the water cycle. In science we explored the different states of matter and had lots of fun trapping gas in balloons and bubbles!

Antarctica Class



Antarctica class have made the most of the icy mornings and have been exploring the cold weather with their magnifying glasses. They found frost on grass, ice on playground equipment and could see their breaths in the air.

We talked about the thermometers outside and how the temperature had dropped to below zero overnight meaning Stickman got trapped in ice! How could we rescue him so that he could be with his Lady Love? He was eventually rescued after we talked about the different ways we could melt the ice and we had great fun trying different methods.

South America Class

Another packed week in Year 6. Home Learning books with this term's spellings and KIRFs were sent home on Monday.

In English this week, we have begun our new English unit based on 'Kensuke's Kingdom' by Michael Morpurgo. In Maths we have used the 'bubble' strategy to help calculate percentages.

We began our new topic 'From Foraging to Farming' by developing our chronology throughout history by creating a human timeline. We have also begun our artist study of Yayoi Kusama, a contemporary artist from Japan, by looking closely at her life, work and her inspirations.

Africa Class



WOW- Year 2 is full of wonderful readers! Children have gone above and beyond this week to try and read 7 times at home and many have been successful. It is amazing the difference this has made and we can't wait to see the children keeping up this love for reading. In topic, we have been learning all about climate zones and the equator. We used lots of amethyst power to work as a team and identify where the different countries were on a map before working out which climate zone they must be in. We had an experience day in English where we learnt about firework displays, ready to write the next part of our story. We also created some beautiful pictures to help come up with some amazing adjectives to describe the fireworks. **Next week, children will not be receiving prizes if they read 7 times, however it would be amazing to see everyone keeping up reading 5x at home!**

Asia Class



This week Year 4 have had the very exciting opportunity to start learning Djembe drums! We were visited by an external teacher who taught us how to keep a steady beat and play in ensemble. The children loved experimenting with the pitch of the drums and had a great time playing some call and response games. Can't wait to see what we learn next Thursday!

Australia Class



Ahhhhhh Me Hearties! We loved our pirate experience day this week. We all worked together to create a pirate ship and sail across the seven seas. Children caught fish for dinner and shot cannon balls at enemy ships. We will use this to help with our writing as Grandad crosses the sea to his island. In topic this week, we have been learning about the Equator and how it affects climate. Next week, we will start learning about Robert Falcon Scott and his expedition to the Antarctic.

North America Class



We have had a very creative week in Year 5 this week. We have continued to look at the artist Yayoi Kusama and have been really inspired by her artistic style. This has led us to explore colour and pattern and we are developing our painting skills by trying to be precise with our brushwork. In dance, we have added to our piece - choreographing a motif that we can use throughout the whole performance. Finally, in our English lessons we have been using our fantastic descriptive skills to write about a mysterious shop that appears from nowhere.

Attendance - Lateness

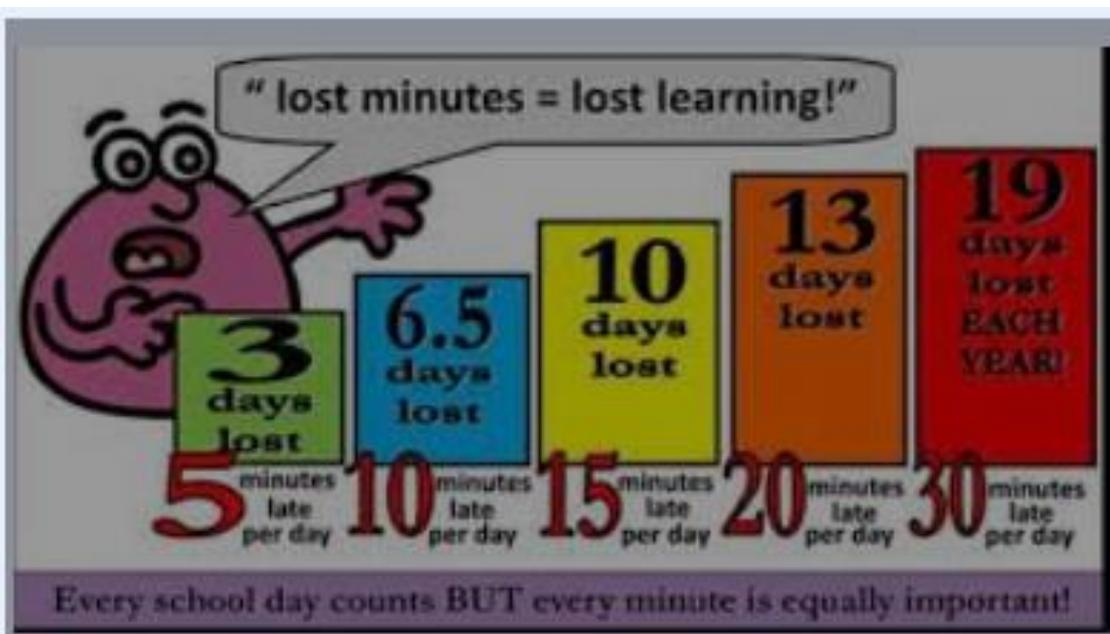
Please could you ensure your child gets to school by 8:50am each day unless it has been authorised in advance.

There have been a number of children arriving after the bell recently.

When a child is late, not only are they missing out on key learning time, it can cause disruption in the classroom for other pupils and the class teacher.

The school gates are open at 8:40am every morning and are closed at 8:50am, pupils who arrive after this will need to enter via the main school entrance.

Thank you in advance for your support.

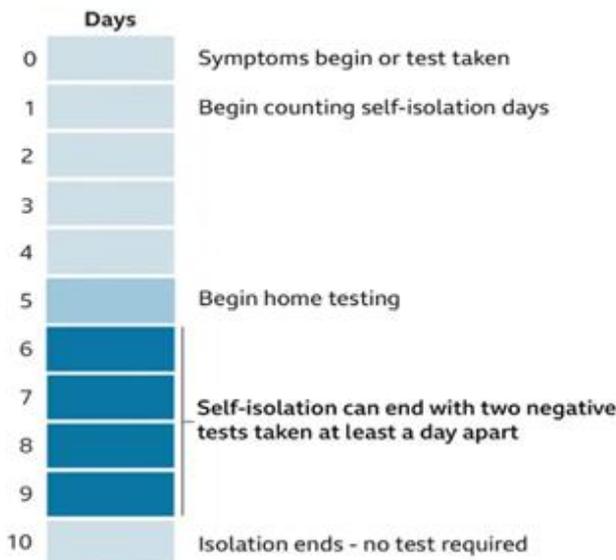


Updated guidance on testing of confirmed cases

- From 11 January 2022 in England, people who receive positive lateral flow device (LFD) test results for coronavirus (COVID-19) will be required to self-isolate immediately and won't be required to take a confirmatory PCR test.
 - This is a temporary measure while COVID-19 rates remain high across the UK.
 - Lateral flow tests are taken by people who **do not** have Covid19 symptoms. Anyone who develops 1 of the 3 main Covid19 symptoms should stay at home and self-isolation and take a PCR test. They must self-isolate if they get a positive test result, even if they have had a recent negative lateral flow test. **These rules have not changed.**
 - Anyone who receives a positive LFD test should [Report a COVID-19 rapid lateral flow test result - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/report-a-covid-19-rapid-lateral-flow-test-result) and must self-isolate immediately, but will not need to take a follow-up PCR test.
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- People who are eligible for the £500 Test and Trace Support Payment (TTSP) will still be asked to take a confirmatory PCR if they receive a positive LFD result, to enable them to access financial support.
 - People participating in research or surveillance programmes may still be asked to take a follow-up PCR test, according to the research or surveillance protocol.

Updated guidance on isolation and testing for confirmed cases (early release from isolation)

How five-day isolation rule works in England



Updated guidance on isolation and testing for confirmed cases (early release from isolation)

- In line with the new [Stay at home: guidance](#) you may take **two** LFD tests from **day 5** of your isolation which must be taken **24 hours apart**, if both LFD tests are negative, and you **do not have a high temperature**, you may end your isolation earlier than day 10 (any time from day 6 onwards).
- You must continue to isolate until day 10 if you have not had two negative LFD tests 10 days apart.
- This guidance applies to both vaccinated and unvaccinated individuals.
- If a high temperature persists or you *remain unwell* after day 10 of isolation, remain at home and seek medical advice.
- Once you have completed your 10 day isolation, you are **not** required to take another LFD test to release yourself from isolation. You are encouraged to return to your asymptomatic testing programme as normal (e.g. twice weekly).