



Curriculum Newsletter

Year 2 – Term 1 2024-25

Hello and welcome to Year 1! We hope you all had a wonderful Summer filled with adventure and family time. We're excited to begin our fantastic learning journey together. Below is an outline of what we'll be covering in the first term up until the half-term break. If you have any questions, feel free to speak to any member of the SLT or chat with your child's teacher at the end of the school day.

A few reminders as we start the new school year:

- Please ensure that your child comes to school in full uniform. You can find further details on our school website here: [School Uniform](#).
- We remind families that our school is nut-free. To keep everyone safe, please avoid sending foods containing nuts in your child's lunchbox.
- All children in KS1 receive a healthy snack provided by the school. Therefore, we kindly ask that children in KS1 (Years R-2) do not bring additional snacks. Thank you!

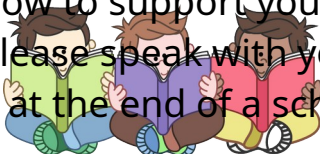
English

In English this term we will be using 'The Crow's Tale' by Naomi Howarth as inspiration. We will be focusing on writing accurate sentences linked with conjunctions and that include interesting adjectives.



Reading

At the end of this newsletter, we have attached some question prompts you might want to use when you read with your child. If you have any questions about how to support your child at home please speak with your class teacher at the end of a school day.



Maths

In Maths this term we will develop our understanding of place value. We will be counting forwards and backwards, identifying 1 more and 1 less of any given number and developing our understanding of the number up to 100. We will also be developing our addition and subtraction understanding and will be looking at the relationship between these two operations.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to your class teacher.

Topic Subjects

Our Foundation Subject Topic this term is 'Healthcare Heroes' We will be learning all about Florence Nightingale and Mary Seacole. We will also be looking at the continents and oceans in our Geography sessions. As artists, we will be exploring the work of Eric Carle and creating our own collages inspired by his work.

Please find below some of the key facts that your child will learn. We will use these facts in our quick recall quizzes and we will be referring back to them over the term. Ask your child about these questions at home to help them remember the knowledge!

- Both Florence Nightingale and Mary Seacole were nurses.
- Florence Nightingale helped to look after sick soldiers. She helped to make hospitals clean and safe.
- Mary Seacole looked after sick soldiers too and went to Crimea to help wounded soldiers.
- There are 7 continents – Asia, Africa, North America, South America, Antarctica, Europe and Asia.
- There are 5 oceans - Atlantic, Pacific, Indian, Southern and Arctic.






Your child will have P.E. on Mondays and Thursdays. We ask that they come to school dressed in their P.E. kit on these days. This includes a gold P.E. top, black shorts or black jogging bottoms, and white or black trainers/daps. They may also wear their usual school sweatshirt or cardigan, but no other sweatshirts are permitted.



Home learning Expectations

Home Reading – Please ensure your child reads at least 5 times a week at home. Please prioritise this as this is

	<p>proven to be the most impactful for children and their learning in school.</p> <p>Maths – Number facts sheet to develop fluency and consolidate number facts.</p> <p>Spellings – Spellings sheet to practise the phoneme/spelling pattern for the week.</p> <p>Please ensure you complete home learning in your home learning books/reading records so that you receive your 'Home Learning Hero' time!</p> <p>Login details for 'Purple Mash' are in the back of Home Learning books. This is an online platform for those children who wish to practise their English and Maths even more at home! 😊</p>
	<p>We are excited to invite you to help us nurture a love of reading among our young learners at The Manor. Reading is a vital skill that builds the foundation for lifelong learning, and we are looking for parent/carer volunteers to support our children's reading journey. If you can spare an hour or so each week to read with our wonderful readers, your involvement and enthusiasm can make a real difference. Please contact the class teacher if you're able to help. Thank you!</p>
	<p>Please ensure your child has a bottle of water at school every day.</p> <p>Also please make sure that their belongings including school uniform, PE kit, book bags, lunch boxes and water bottles are all clearly labelled with your child's name and class.</p> <p>Any uniform without a name will be taken to the main entrance and put into lost property to be collected.</p> <p>We ask children not to bring toys or items from home into school unless invited to do so by their class teacher.</p>

Year 2 Term 1 Key dates:

Thursday 17th October 2024

Individual Photographs

Tuesday 22nd October 2024
dressed as healthcare workers)
Thursday 24th October 2024
Friday 25th October 2024

BANG Day (children to come to school
Last day in school for children
Inset Day (no children in school)

Question Prompts to use when reading with your child



The Book Introduction

Relate the story to the children's own experience (fiction)

Tap into the children's prior knowledge of the subject (non-fiction)

Very brief overview of the story without revealing too much

Look at front cover and encourage prediction - Who? Where? What?

Look at back cover and blurb

Look at illustrations

Recall Questions

Where does the story take place?

When did the story take place?

What did he/she look like?

Who was he/she?

Where did he/she live?

Who are the characters in the book?

Where in the book would you find ...?

