



# Home Learning

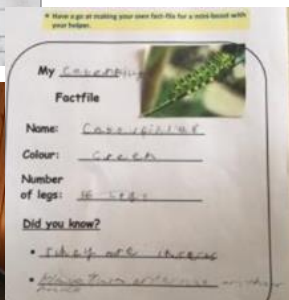


## Year R Week 7

Hello everyone! Another week has passed and it looks like the weather is going to be glorious next week which always puts a smile on everyone's face.

Below are some fantastic photographs from some of our friends and it looks like they have had a great week. Callum has been visited by some super heroes and been very busy with maths. Bruno did some amazing writing and Noah created two fact files about bugs - the smiles on these boys' faces say it all. Sarina and Brooke have been very busy with the newsletter activities this week as you can see from the photographs below and Alexander turned five. We all wish you a very happy birthday Alex! If you head over to Purplemash, you will see that other children have also been making fact files and minibeast hunts.

The regular updates from families over the last seven weeks has allowed us to see how you are all getting on at home and we really want to thank those families who have kept us up to date because we have a good idea about what your children have been engaged with. There are several ways to communicate with us:- 2buildaprofile, Purplemash shared blog or [Antarcticaclass@sgmail.org.uk](mailto:Antarcticaclass@sgmail.org.uk). Maintaining enthusiasm for this amount of time can be difficult but keeping on top of phonics, writing and maths is really helping so that when the children do return to school, it is not such a big ordeal. However, we want to remind you that four and five year olds have a limited attention span. Be realistic and break up the day into manageable chunks so that they are not being asked to focus for long amounts of time (ten to fifteen minutes as a rough guide is sufficient).



Magic potions and minibeast fact files have kept Antarctica busy this week! Lots of amazing doubling has been happening around the homes too.

## Next week's challenge:

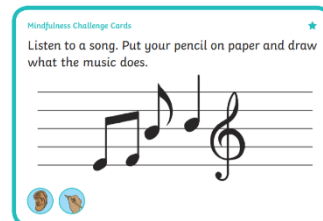
So next week's challenge is a fun one! How about learning to do a magic trick? You could share these on Purplemash for us all to see.

We have found lots of fun ideas on Youtube (make sure you are with an adult when you use the computer) and this website looks great <https://www.care.com/c/stories/4051/easy-magic-tricks-for-kids/>



## Personal, Social and Emotional well-being

It has been great seeing lots of you continuing with the yoga each day. Yoga is so good for balancing the mind and body. We have found another activity which we think you might like equally. You will need some large pieces of paper on a table or floor (old wallpaper, paper tablecloths) and some wax crayons. Ask a grown up to put on some music such as the **Flight of the Bumblebee** by Nikolai Rimsky-Korsakov, **Carnival of the Animals** by Camille Saint-Saëns or **Debussy Voiles** are all great pieces of music to play and have fun drawing to the music. Draw as if your wax crayon is dancing to the music (not pictures but movements). See if you can get a grown up to do it with you. Your paper may end up with lots of zig zags, swirls or dots depending on the music you hear.

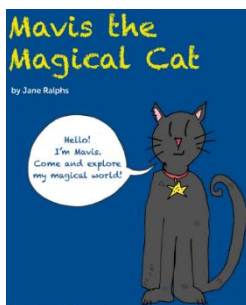


## Writing

- ★ Read Together
- ★ Talk Time
- ★ Rhyme Time
- ★ Ladybird Words
- ★ Let's Pretend
- ★ Ready, Steady, Write
- ★ Out and About
- ★ Let's Get Creative

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf>

<https://soundcloud.com/talkforwriting/mavis>



This week we would like it if you could:-

- Read the letter on P26 and then look at the pictures on P27. Do you know what the photographs are? (If you have these things in the fridge, it would be great to ask a grown up to cut them in half so that you can look at them closely). Can you describe what they look like? Smell like? Taste like? Have you ever tried printing with these vegetables using paint so that you can see all the different shapes inside?
- Ask a grown up to read the Doctor Knickerbocker rhyme on P29 – it is a great one to join in with. Can you ask a grown up to read it again and this time, see if you can join in and do some of the actions?

## Maths

The opposite of doubling is **halving**. When you half something you divide it into two equal parts (both parts are the same). You can halve shapes, halve numbers, halve the length of things, halve liquids and many more. Head over to the emails that we have sent you because there are some slides that will show you this. When you think you have an idea what halving means, you could do the following:

- In the bath or sink, halve amounts of water in jugs or bottles (you can always add food colouring to make it easier to see). Can you estimate where the water will come to in the container?
- Can you halve some food by cutting it in to two pieces? (sandwiches, fruit, chocolate bars, cake etc)
- Can you halve the length of something (ribbon, string, wool etc)
- Can you halve an amount of objects by sharing into two equal piles?

Sometimes, children think that half just means two pieces. To demonstrate what half looks like, ask your child to cut or divide a food item into two halves. Ask them to then offer the other person which half they would like to eat (if they are both roughly the same, your child will not mind which half is taken).

# Topic

We would love you to do the minibeast quiz for a bit of fun, either the Twinkl minibeast quiz <https://www.twinkl.co.uk/resource/t-t-10433-minibeast-quiz-powerpoint> or <https://www.educationquizzes.com/ks1/science/living-things-minibeasts-and-micro-habitats/>



# Phonics/Reading



[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/featured?disable\\_polymer=1](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1)

Well done to those children who have kept up with the phonics each day by watching the above Youtube videos. So far the following sounds have been revisited:

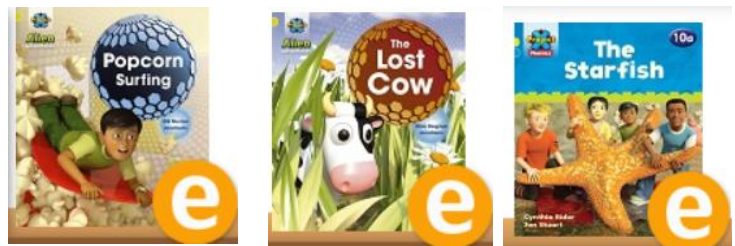


Lesson	Sound	Lesson	Sound	Lesson	Sound
1	ai	6	oo (foot)	11	oi
2	ee	7	ar	12	ear
3	igh	8	or	13	air
4	oa	9	ur		
5	oo (moon)	10	ow		

This week's Oxford Owl book suggestion is **The Lost Cow**, **Popcorn Surfing** and **The Starfish** (recapping on sounds taught in the above phonics lessons.)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

class login: manorprimary123  
password:Reception1!



## Gem Power Challenge



Next week we would like you to put all your learning gem skills to the challenge and think of a time when you were **really** determined to do something and you were successful.

Think about **what** it was that you wanted to achieve and **why** you wanted to do it. Had someone inspired you? Did someone challenge you? Did you think you would do it?

Can you discuss with a grown up what you had to do and talk about anything that got in your way. How did you cope? Were there times when you gave up? What made you carry on?

When you achieved your goal, how did you feel? Will you be able to use this feeling to make you challenge yourself in the future? How?

We call this 'grit', determination or when someone has 'fire in their belly' because they want to achieve their goal and they will not give up (lots of Emerald power traits)

