



# Home Learning



## Year 5 Term 6 Week 13

Week beginning 29<sup>th</sup> June 2020

Hello North America class. This week's theme is 'Sport'. I will then add activities that link to that theme for Years 5.

As always, have a look at the recommendations as a family and pick which ones work best for you. Don't forget there are still 2do's on Purple Mash and activities on Spelling Shed and TT Rock Stars.

### English

This week you could focus on the theme of 'Sport'. Here are a few ideas of writing projects you could complete.

Visit the Literacy Shed for this wonderful resource on [The Catch](#). Or create a short victory story about a character succeeding.

Task your child with writing two newspaper articles on a sport of their choice, one reporting on an event and the other reporting 'behind the scenes'. Pay attention to the different language that will be used in each. Can your child include direct speech from 'interviews'? They could present this on Word or Google Docs if they have access to a PC.

Ask your child to choose a sports person they admire. Encourage them to create a biography which tells the story of their life in chronological order.

Ask your child to choose a sport which is popular in another country and write an information report, giving key details about the sport and its history.

Your child can create a persuasive leaflet for a new school sports club. They should use persuasive language including modal verbs (e.g. will, should) and adverbs of possibility (certainly, probably).

### Reading

Here are some 'Sport' reading ideas.

Ask your child to read the sports pages of a newspaper and consider the language used. They could add interesting language to a sports' word bank.

[Here](#) is a reading comprehension activity about circus performers. Ask your child to read the text in under 3 minutes and complete the questions.

Ask your child to listen to and read along with [Arundel Swimming Pool](#). Ask your child to summarise each verse using one word only.

Encourage your child to listen to a free age-appropriate audiobook [here](#), choose a book from [Oxford Owl](#) or continue with their chapter book.

Ask your child to consider the actions of a character in a book they've recently read. Do they agree or disagree with the actions? They should verbally give reasons for their opinions and justify them using evidence from the text.

If you would like more books to explore, head on over to <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> to find their free e-book library.

## Spelling

Here are some additional spelling ideas.

Can your child list sport related noun phrases and verbs that correspond with each letter of the alphabet? This will support their writing tasks.

Can your child complete [this word search](#), which focuses on words ending in -cial or -tial? Can they find the meanings of these words too?

Ask your child to create their own sporting wordsearch. This could include the names of athletes, sports or sporting equipment.

Can your child unscramble these sporting words: queenmipt, poicmlys, tannidmob, cagminssty & pochmashpini.

Pick 5 Common Exception words from the [Year 5/6 spelling list](#). Challenge your child to spell them as you throw a ball to each other. Every time the ball is thrown the next letter must be said.

## Maths

Following the theme of 'Sport', here are some additional maths ideas.

Get your child to watch this [video](#) to understand the difference between reflection, translation and rotation.

Place several household objects on the ground indoors or in the garden spaced apart. Blindfold your child using a scarf and using the positional language, such as turn left, right, forwards,, clockwise etc, give them instructions to lead them to the items. You could say something like: "Turn 90 degrees left, move forwards 3 spaces." Can your child follow the given instructions to find the object?

Using this [online resource](#), ask your child to make a pattern and then reflect it. Or try [this activity](#) that allows reflecting, translating and rotating practice.

Show your child the picture of the sport equipment below. How many different ways can they classify/sort the PE equipment?

Play catch. Each time the ball is caught, count up in a particular multiple (this could be any number between 2 and 100). If the ball is dropped, start again. It can be made harder by spacing out or by giving a higher target number.

BBC Bitesize post daily activities for English, Maths and other subjects. They compile great resources from different organisations and share them on the page below.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

## Topic

This week's theme aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- Sport Genius- Ask your child to research about sporting history and see how many different facts they can find out about sports from the past. Ask them to create their own sporting trivia quiz which they can test out on members of the household. Or place different sporting events from the last 100 years onto a timeline.
- Sporting Heroes- Get your child to select their favourite sporting star. Then they can draw a portrait of them in the style of the famous pop artist Roy Lichtenstein using felt tip pens or paint. Share their creation at #TheLearningProjects.
- Name that Sport - Get your child to create an orienteering map of your home/garden. At each location they will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteering sheet. How about giving them a challenge? Can they create an answer that begins with the letter of the next location? Get your child to test it out on a family member.
- Beat It! - Begin by getting your child to measure their resting heart rate by counting how many beats in a minute. Then get them to carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once they have completed this they are to carry out a recovery activity e.g. walking or sitting and see how long it takes for their heart rate to go back to normal. Ask them to repeat this with different recovery exercises to see which is the most effective at getting their heart rate back to normal the quickest. Can they create a way of showing their results?
- Anyone Can Be a Champion! - This activity is all about exploring the diversity of sport. Ask your child to research the history of the Paralympics. Discuss why we have the Paralympics. Get your child to create a poster which presents the importance of the Paralympics and the range of different sports there are.

### STEM Learning Opportunities #sciencefromhome

#### Heart Beaters

- Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day? Test your family with a body trivia quiz. Create your own cards or download some from here: <https://bit.ly/2RFJVRN>
- The complete resource can be downloaded here: <https://bit.ly/3a9VtTU>

In Term 6, the children would have been learning the following SRE (Sex and Relationship Education) content had they been in school:

Year 5: Puberty for boys and girls, and conception.

Here are some of the things that have been happening at home this week:

Toby's Devastator 9000

## Devastator 9000

This scooter reaches up to speeds of 100mph and can also transform into an aqua scooter with the ability to also fly.

THE DEVASTATOR 9000  
THE LATEST HIGH TECH IN  
MOBILITY SCOOTER FOR  
THE RETIRED SPY.

It has a special feature button that can make the rider and scooter invisible.

In the event of an emergency of a quick departure there is an ejector button that flings you out to safety. Please ensure you are wearing the inflatable padded jacket.



Scooter has the ability to change its appearance by sides that you can pull up and over to make the look of a car and these are also bullet proof.

It comes in a choice of styles and designs and can also have different size wheels and an extra seat included.



There are some hidden features which can be discussed when ordering so not to reveal their secret.

Polly's Petunia the Turtle



Thank you to everyone who has emailed in home learning. I love receiving pictures of what everyone is up to so please keep sending them in and I will try and add as many as I can to the next newsletter. You can now send them to our new class email address [northamericaclass@gmail.org.uk](mailto:northamericaclass@gmail.org.uk) .