



Curriculum Newsletter

Year R Term 2 2025/26

Hello everyone! We would like to say well done to all of our children for making such a fantastic start to the new school year. They have settled into school life brilliantly and have made excellent progress in their learning – we couldn't be more proud of them!

Attached to this email is our topic overview for the term. This gives you a brief outline of what we intend to teach this term. If you have any questions please speak with any member of the Senior Leadership Team or see your child's teacher at the end of the school day.

You can also contact your class teacher via the class email antarctica@sgmail.org.uk. Please note that the class email account is not routinely checked during the school day, so if you have an urgent message, please contact the school office.

A few reminders before we kick off the new year!

- We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <https://www.themanorcofeprimary.org.uk/school-uniform>
- We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack.
- We would also like to reiterate that as your child is in KS1, they receive a healthy snack provided by school. We therefore ask that all children in KS1 (Year R – 2) **do not** bring in an additional snack. Thank you.

Reading

Everyone has made a fantastic start with their reading and it is great to see so many children practising their sounds and reading books at home. Please keep this up – it makes all the difference.

This term we move on to teaching the rest of the single letters in the alphabet: **e u r h b f l j v w x y z** before moving on to digraphs (two letters which make one sound).

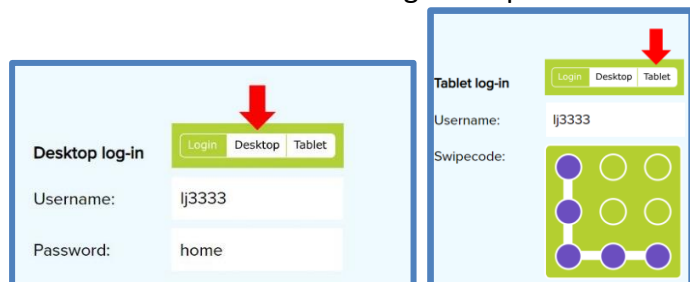
Maths

In Maths this term, we continue to develop our sense of numbers up to 5. We will count up to 5 objects, subitise 4 and 5, find different ways to make and represent 4 and 5, whilst also reminding ourselves of what one more and one less means.



We are still learning to read these tricky words instantly: no, go, I, the, into, to and will be introducing new words – you are he we me

Please also note the handwriting scheme that we use is a great 5 min activity to help children develop letter formation. Here is the login and password:



Desktop log-in

Login Desktop Tablet

Username: lj3333

Password: home

Tablet log-in

Login Desktop Tablet

Username: lj3333

Swipecode:

Can we also remind you that there is a film clip of us saying the sounds and actions on our website if you ever feel like you need a bit of extra help.

In addition to this, we are running our phonic workshop soon on **Wednesday 19th November at 9am** in the hall. We would love to see you all.

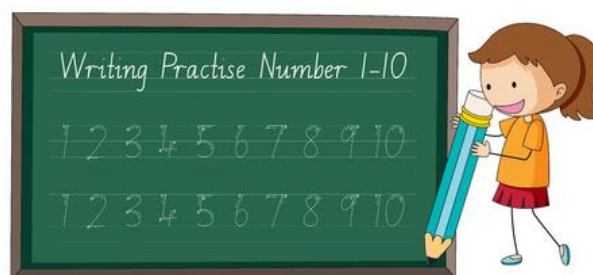
We will look at and use the language of positioning.



We will also be looking at circles and triangles, later moving onto 4 sided shapes.



We will continue to practise writing numbers correctly.



Learning Overview

This term we will be learning about the seasons in our Autumn Days topic. For more information on what we are learning this term, please see the Term 2 Learning Overview.

We will also be learning about the Christmas Nativity story and will be sharing a short performance related to this on **Tuesday 9th December at 2pm** to all of our parents in Reception class. We have a large supply of costumes for the children to wear already and if we need the odd t-shirt etc., from home, we will let you know in advance.

Year R Term 2 Key dates:

Friday 14 th November	Children in Need – Wear something spotty!
Wednesday 19 th November 9am	Phonics Meeting
Tuesday 2 nd December	FOMS Christmas Craft
Friday 5 th December	FOMS Christmas Fair
Tuesday 9 th December 2pm	YR Christmas Performance
Thursday 11 th December	FOMS Christmas Sale
	Open Classrooms
Friday 12 th December	Whole School Theatre Trip
Wednesday 17 th December	Christmas Dinner
Friday 18 th December 9:30am	Christmas Worship in Church

Question Prompts to use when reading with your child



The Book Introduction

Relate the story to the children's own experience (fiction)

Tap into the children's prior knowledge of the subject (non-fiction)

Very brief overview of the story without revealing too much

Look at front cover and encourage prediction - Who? Where? What?

Look at back cover and blurb

Look at illustrations



Recall Questions

Where does the story take place?

When did the story take place?

What did he/she look like?

Who was he/she?

Where did he/she live?

Who are the characters in the book?

Where in the book would you find ...?

Simple Comprehension Questions

What do you think is happening here?

What happened in the story?

What might this mean?

Through whose eyes is the story told?

Which part of the story best describes the setting?

What words and/or phrases do this?

What part of the story do you like best?



Investigative Questions

What makes you think that?

What words give you that impression?

How do you feel about...?

Can you explain why ...?

I wonder what the writer intended?

I wonder why the writer decided to...?

What do these words mean and why do you think the author chose them?

Has the author used adjectives to make this character funny?

Why did the author choose this setting?

