



Curriculum Newsletter

Year 5 Term 5 2024/25

Welcome to Term 5 everyone! We look forward to a brilliant first summer term with you all. This newsletter will give you a brief overview of what your child will be learning about until the half term break. If you have any questions please speak with any member of the Senior Leadership Team in the morning or see your child's teacher at the end of the school day. If you think your conversation will require more time, please arrange a meeting with the teacher via the class email account.

As always, please email the main school account – manorprimary@sgmail.org.uk for any urgent matters or issues relating to attendance, school dinners, FOMS events etc. The class email is not read throughout the day as teachers are teaching and managing the class.

We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack. We would also like to reiterate that as your child is in KS1, they receive a healthy snack provided by school. We therefore ask that all children in KS1 (Year R – 2) **do not** bring in an additional snack. We also ask that no sweets, such as Haribo, are brought in at all. Thank you.

We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <https://www.themanorcofeprimary.org.uk/school-uniform>. Please also note our expectations on P.E kits – we have a supply of spare tops and jogging bottoms to lend to children if they are unable to wear the correct kit to school.

If you have any questions, please do get in touch.

English

In English this term we will be looking at the short film 'The Present'. The story is based around a boy who is generally disinterested in his everyday life and is encouraged to explore feelings of empathy, joy and understanding when he is gifted a puppy from his mother.



Throughout this fiction unit, we will be focusing our learning around paragraphs: both how to link ideas across paragraphs using number adverbials, and how to use a variety of devices to build coherency within a single paragraph.



Reading

At the end of this newsletter, we have attached some question prompts you might want to use when you read with your child. If you have any questions about how to support your child at home please speak with your class teacher at the end of a school day.

Topic Subjects

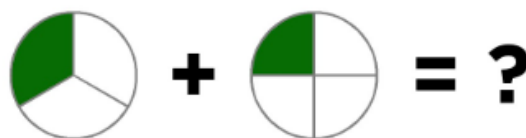


Our Foundation Subject Topic this term is 'The Lungs of the Earth'. We will be completing a geographical comparison of regions within the UK and South America, specifically The Amazon Rainforest and the Forest of Dean. This is a highly topical unit where we will research both forest's uses of deforestation and the positives and negatives of cutting down trees.

Maths

In Maths this term, we will develop our understanding around fractions. We will learn how to add and subtract fractions with different denominators and apply our knowledge of converting fractions between improper and fractions and mixed number fractions to simplify the answer. We will then begin learn how to multiply unit and non-unit fractions by an integer, as well as multiplying mixed numbers by an integer.

$$\frac{1}{3} + \frac{1}{4}$$



Throughout the term, we will continue to consolidate strategies for the four calculation operations to develop fluency and accuracy, paying particular attention to times tables.

If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to your class teacher.

Please find below some of the key facts that your child will learn. We will use these facts in our quick recall quizzes and we will be referring back to them over the term. Ask your child about these questions at home to help them remember the knowledge!

-The Amazon is the world's largest rainforest- it produces 20% of the world's oxygen. This is why it's called the lungs of the earth!

-Trees are cut down mainly for farming and industry

-Deforestation harms animals and people (habitat loss for animals and indigenous people)



Your child will be taking part in P.E on **Tuesday and Thursday**
We ask that children come to school dressed in their P.E kits on the days that they have P.E. We would like to remind our families that this involves wearing a gold P.E top and black shorts or black jogging bottoms and white/black trainers/daps. Usual school sweatshirt/ cardigan can be worn with this – no other sweatshirts to be worn please.



Home learning Expectations

Home Reading – We ask that your child reads at least 5 times a week at home. Please prioritise this as this is proven to be the most impactful for children and their learning in school.

Maths –Times Table Rock Stars practise (Years 2 to 6) – a total of at least 20 minutes on 'Garage mode'.

Spellings – Please practise the weekly spellings at home to support the learning in school

Please ensure you record evidence of your home learning in your home learning books so that you receive your 'Home Learning Hero' time!



Please ensure your child has a bottle of water at school every day.

Also please make sure that their belongings including school uniform, PE kit, book bags, lunch boxes and water bottles are all clearly labelled with your child's name and class.

Un-named uniform will be taken to the main entrance and put into lost property to be collected.

We ask children not to bring toys or items from home into school unless invited to do so by their class teacher.

Year 5 Term 5 Key dates:

Friday 2nd May – INSET day (school closed to all children)

Monday 5th May – Bank Holiday (school closed)

Week 12th May – Travelling Book Fair in hall

Week 12th May – Mental Health Awareness Week

Friday 23rd May – End of Term

Question Prompts to use when reading with your child



The Book Introduction

Relate the story to the children's own experience (fiction)

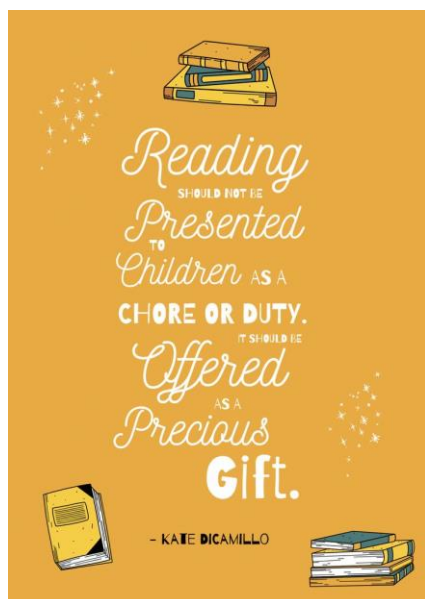
Tap into the children's prior knowledge of the subject (non-fiction)

Very brief overview of the story without revealing too much

Look at front cover and encourage prediction - Who? Where? What?

Look at back cover and blurb

Look at illustrations



Recall Questions

Where does the story take place?

When did the story take place?

What did he/she look like?

Who was he/she?

Where did he/she live?

Who are the characters in the book?

Where in the book would you find ...?

Simple Comprehension Questions

What do you think is happening here?

What happened in the story?

What might this mean?

Through whose eyes is the story told?

Which part of the story best describes the setting?

What words and/or phrases do this?

What part of the story do you like best?



Investigative Questions

What makes you think that?

What words give you that impression?

How do you feel about...?

Can you explain why ...?

I wonder what the writer intended?

I wonder why the writer decided to...?

What do these words mean and why do you think the author chose them?

Has the author used adjectives to make this character funny?

Why did the author choose this setting?

