**Manor Primary Phonics Overview**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Phase** | **Summary** | **Sounds** | **Tricky words & HF words** | **When is it taught and by which year group?** | **Assessment** |
| 1 | This listening and speaking phase is taught across pre-school, nursery and continues in YR |  |  |  |  |
| 2 |  | S a t p i n m d g o c k ck e u r h b f/ff l/ll ss | I no go to the into  Is it an at (Hf) | Term 1 and 2  RECEPTION |  |
| 3 |  | J v w x y z/zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er | He she we be me was my you they all are her | Term 3, 4 and 5  RECEPTION |  |
| 4 |  | No new sounds | Have  Like  Come  Some  Were  There  Little  One  Do when  Out  What  Said  so | Term 1 YEAR 1 |  |
| 5 |  | ai ou  ie ea  oy ir  ue aw  wh ph  ew au  oe a-e  e-e i-e  o-eu-e  **alt pron**.  i o c g u ow ie ea er a y ch ou | Oh their people  Mr Mrs  Looked  Called  Asked  Water  Where  Who  Again  Thought  Through  Work  Mouse  Many  Laughed  Because  Different  Any  Eyes  Friend  Once  please | Term 2 to 6 YEAR 1  (Y1 covers past tense etc from NC spelling curriculum in summer terms) |  |
| 6 |  | Phase 5 recap  Spelling patterns for Y2 NC |  | Term 1 YEAR 2  Term 2 onwards  YEAR 2 |  |

**Termly phonic overviews for YR, Y1, Y2**

|  |  |  |  |
| --- | --- | --- | --- |
| **TERM** | **Reception** | **Year 1** | **Year 2** |
| 1 | **Phase 1:**   * Sound games: instruments, music, song, different sounds, listen and respond activities to develop active listening skills   **Phase 2:**  **Graphemes:** s, a, t, p, i, n | **Phase 3:**  To recall & find any sound from a given grapheme.  To blend and segment CVC words.  To read tricky words for phase 3  To spell phase 2 words  **Phase 4:**  To blend and segment words with adjacent consonants.   * **To read:** some, one, said, come, do, so, were, when, have, there, out, like, little, what. * **To spell**: they, was you, my, all, are, her, he, she, me, we, be | **Recap phase 3 and 5 phonemes and tricky words** |
| 2 | **Phase 2:**  Orally segment CV/VC words   * **Graphemes**: i, n, m, d, g, o, c, k, ck, e, u, r, h, b * **To read**: I to no go the into | **Phase 5**  **Graphemes**: ai, ou, ie, ea, oy, ir, ue, aw  wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e,  **To read and spell:** Oh, their, people, Mr, Mrs, Looked, Called, Asked | National Curriculum p7-10 |
| 3 | **Phase 2/3:**  Blend and segment CVC words   * **Graphemes**: f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu * **To spell:** I, no, go, to, the, into * **To read:** he, she, we, me, be, | **Phase 5**  **Graphemes**: u-e, i, o ,c, g, u, ow, ie, ea, er, a, y, ch, ou  **To read and spell:** Water, Where, Who, Again, Thought, Through |  |
| 4 | **Phase 3:**   * **Graphemes:** Ch, sh, th, ng, ai, ee, igh, oa, or, ar, or, ur * **To spell:** I, no, go, to, the, into * **To read**: they, was you, my | **Phase 5**  **Graphemes**: i, o ,c, g, u, ow, ie, ea, er, a, y, ch, ou  **To read and spell:** Work, Mouse, Many, Laughed, Because |  |
| 5 | **Phase 3:**   * **Graphemes**: ow, oi, ear, air, ure, er * **To read** all, are, her * **To spell:** he, she, we, me, be | **Phase 5**  **Graphemes**: 100 high frequency words  **To read and spell:** Work, Mouse, Many, Laughed, Because |  |
| 6 | Recap, consolidation and polysyllabic words | **Phase 5**  **Graphemes**: spelling patterns NC (p 6 of National Curriculum spelling appendix)  **To read and spell:** Different, Any, Eyes, Friend, Once, please |  |