



Home Learning



Year 4 Week 1

Welcome to our first weekly update, Asia class. We hope you have all made a fantastic start to your home learning. We are missing you all loads but we are so proud of everyone's efforts in continuing the amazing learning at home. Keep it up! ☺

Below are some ideas for activities next week in your home learning. Tell us how you get on with it on our Purple Mash Class blog. We'd love to hear all about your learning!

Finally, thank you to everyone who has sent photos to us of you learning at home. We will start to include some of these in next week's newsletter to help us all stay in touch and see what everyone is doing. Photos can be an example of some of the learning you have been doing - if your child is included in the picture we will take this as you giving permission for us to share this photo. If you do not want your child's image shared please do not include it on any photos you send us.

English

We'd love to hear all about your first week of home learning. In a letter, tell us what you've been up to whilst you've been at home. When you've written it, you can post it onto our class blog for your friends in class to read! (Details on how to access the blog have been emailed out to you.)

Spelling

Practise and test each other on these different Year 4 spelling words:

- medicine
- difficult
- consider
- pressure
- purpose



You may want to practise them by drawing 'rainbow words' – write the word many times using different coloured pencils.

Reading

Read Chapter 1 of Charlie and the chocolate factory – a book on our reading spine. You may read it by yourself or read aloud to a family member. Next week we will be posting some questions about what you've read! Use the link below if you don't have a copy at home.

<https://www.penguin.co.uk/articles/children/2017/charlie-and-the-chocolate-factory-extract/>

Topic

Using this term's knowledge organiser (found on the website under class letters), tell your

Maths

Telling the time!

Draw a comic strip documenting activities you've done throughout the day. Can you show the time on an analogue and digital clock?

Then, use this comic strip to answer the following questions.

- How many minutes did you shortest activity last.
- What is the total number of minutes/hours of your first and second activity?
- In minutes what is the total of ALL activities documented?

Mental Maths!

Use an egg timer (or any timer) to time solving these questions in 3 minutes.

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How many less than 68 is 42?

Round 605cm to the nearest 100 centimetres.

Playtime starts at 10:40am and ends at 11am. How many minutes is playtime?

How many different number sentences can you think of that give you an answer of 17?
Can you find 15 possibilities?

family all about the battles of 1066. You will have to explain why the battles began as well as the significant figures involved in the battles!



Then, test your family's knowledge based on what you've taught them – can they re-enact the Battle of Hastings? Take photos and upload to our Year 4 blog!

Times tables



Have a go at making your own times tables flowers. You can decorate them as you wish and put them around the house to help you learn your times tables facts. Remember, in Year 4, we have been learning all our times tables! You could make a whole bouquet of times table flowers!

Don't forget, Times Tables Rock Stars is an excellent resource for developing your fluency!

Gem Power



Challenge

Your Gem Power Challenge this week is to use your Ruby Power to carry out a random act of kindness. You may surprise a family member by offering to help them with something or you might even compliment them.

Home Learning Stars of the Week



Each week we will be looking at our class blog, EdShed spellings and TT rock stars to spot our 'Stars of the Week'. Well done to the 18 children who have already logged on to TT Rockstars this week (We are the champions across the whole school with 81% - let's keep that up!). A special mention should also go to Amelie who has played the most games on EdShed and Amber who has logged in to TT, EdShed and Purple mash and completed games this week! Well done girls!

Remember, we also sent out a letter last week with a range of resources to explore in your own time. We also attached this suggested daily timetable that follows our usual school timetable.

Suggested daily activities:

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| 9.00 – 10.30 | TT Rockstars (10 minutes) Maths (choose learning from Robin Hood Mat, Gareth Metcalfe live lesson (KS2) or white Rose Hub , or Purple Mash maths section(approx. 1 hour) |
| 10.30- 11.00 | Time to relax |
| 11.00 12.15 | Spelling shed/ Phonics Play (Y1) (10-15 minutes) Writing Choose a writing activity from Robin Hood Mat learning project(approx.1 hour) |
| 12.15 – 1.15 | Lunch – this is a great opportunity to practice lovely table manners! |
| 1.15-1.45 | Reading – reading a book (use Purple Mash – Serial Maths if you run out of reading material. Try to read a mixture of both fiction and non-fiction. Additional reading activities can be found on the Robin Hood Mat page)) |
| 1.45-3.15 | Wider Curriculum – please use resources that class teachers have added to Purple Mash or choose an activity form the Learning Project section on the Robin Hood Mat page. Try the daily workout Joe Wickes at https://youtu.be/K6r99N3kXME You can also follow the JIGSAW PSHE work we do at school - https://families.jigsawpshe.com/stuck-at-home/ Password: Home |