



# Home Learning



## Year 5 Term 5 Week 5

Hello, North America! I hope you've all had a super week, continuing your home learning with family. I've been so impressed with your emerald power these last few weeks. I know that there are many distractions at home which might stop you from your home learning but you've all done so well to keep going despite these.

Below, I have outlined a range of different activity ideas that you can use next week. There have been an extensive bank of resources recently released that have been designed for children specifically in their home learning. I have picked out some of the best in this newsletter but you are welcome to explore the websites and choose activities which you find most interesting and useful. As always, we really encourage the use of Spelling Shed and Timestables Rock Stars to develop your spelling knowledge and times tables recall.

Also remember to check out our Facebook page for regular updates!

### English

This website has a selection of writing and maths tasks that you can explore this week.

<https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-5-Week-2-Home-Learning-Pack.pdf>

Access <https://kids.classroomsecrets.co.uk/resource/year-5-the-log-cabin-activity/> and complete the activity and practise using adjectives and phrases to describe a setting.

Access <https://www.literacyshed.com/diving-giraffes.html>

and complete some of the activities linked to the video clip – 5 metres 80 (high diving giraffes).

BBC Bitesize post daily activities for English, Maths and other subjects. They compile great resources from different organisations and share them on the page below.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Remember, with all of these resources, you are not expected to complete *everything*. Have a look as a family at the different activities on offer and plan out your day/week of learning.

### Spelling

Practise your Year 5 Key Words. Use pyramid, rainbow spellings, close your eyes, speed write, test each other to help learn them.

appreciate  
marvellous  
restaurant

### Maths

As well as Time Tables Rockstars and Purple Mash maths activities (again, I have added more), you can go to the White Rose Maths Hub and access some of their 'Problem of the Day' resources. Select KS2/3 option from the link below:

<https://whiterosemaths.com/resources/classroom-resources/problems/>

Work through some of these different maths activities over the week.

The BBC Bitesize website also has maths resources to explore too.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

### Mathematics Mastery at Home

Parents pack

[https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent\\_Maths\\_Y5\\_W1-4.pdf](https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W1-4.pdf)

Children's pack

[https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student\\_Maths\\_Y5\\_W1-4.pdf](https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y5_W1-4.pdf)

### Times tables

Times Tables Rock Stars is an excellent resource for developing your fluency!

We would also like to remind your families that there are a range of different activity ideas on the Robin Hood Multi Academy Trust website –

<https://www.robinhoodmat.co.uk/learning-projects/>

definite  
especially  
cemetery

### Reading

Last Week, you read Chapter 2 of 'Ollie and the Great Stink'. I hope you enjoyed it! So far he has gone on the school trip dressed as a Victorian child and he has managed to get in trouble with the strict Miss Beach in his lesson!

Read Chapter 3 – On the run (I've set it as a To Do, the link is [https://www.purplemash.com/#tab/pm-home/serialmash/serialmash\\_saphires/ollie\\_great\\_stink\\_live\\_new](https://www.purplemash.com/#tab/pm-home/serialmash/serialmash_saphires/ollie_great_stink_live_new) ).

- Complete the quiz.
- Write a poem about a Victorian market. Use what you discovered about a Victorian market from the text and use the template to complete the poem.

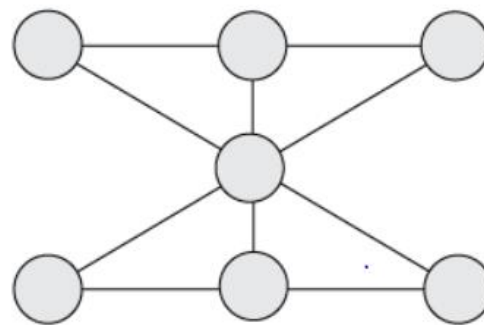
You can also head over to

<https://www.worldofdavidwalliams.com/elevenses/>  
Every day, David Walliams is reading an extract of one of his books that you can listen along to.

### Brain Teasers

●	▲	▲	★	16	● =
★	●	●	●	14	★ =
▲	●	★	▲	16	▲ =
★	★	★	★	20	
17	15	17	17		

Fill in the numbers 1 to 7, so that each line adds up to 12. You can use each number only ... once!



This week, continue building your 3D Modelling on Purple Mash and upload them onto the class blog if you can. If not, make sure you save your work as finished so I can see your models – I haven't seen any yet!

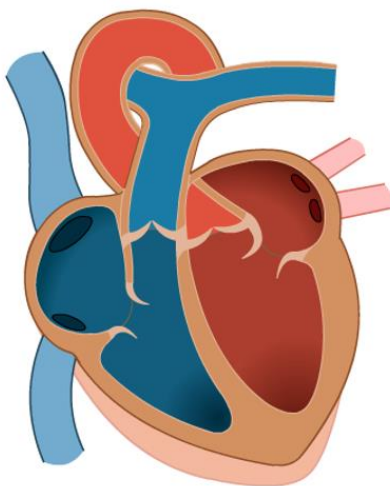
Research the human circulatory system. Have a go at creating your own learning of the circulatory system. You could create an actual model (using junk modelling), a written explanation (include diagrams with labels to show the circulation of the blood around the body), a Powerpoint or drawings. Why don't you upload a video clip to Purple Mash blog (or send the clip to the school's email) of you talking through and explaining your work. We would all love to see that!

Here are some useful websites for you to do your research:  
<https://www.bbc.co.uk/bitesize/topics/zwdr6yc>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-how-our-circulatory-system-keeps-us-alive/zhf76v4>

When you have done your research, complete the quiz on Purple Mash. I have set it as a To Do so it will be in your alerts (here is the link to take you straight to it [https://www.purplemash.com/#tab/pm-home/science/human\\_body](https://www.purplemash.com/#tab/pm-home/science/human_body) then 2diy & 2quiz circulatory system).

### Topic





## Online Safety

In these unprecedented times it is important for children and adults to consider online safety, particularly as children may be spending more time online completing work from home. In school we often talk about being SMART online (please see the poster below for more information). This week it would be great if you could discuss the SMART points as a family. Maybe children could have a go at creating their own SMART poster. There are also lots of online safety resources on Purple Mash under the 'computing' section. Here are some further links for children and parents which you may find useful.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.thinkuknow.co.uk/>



Look after your mental well-being as well as the physical exercise. Remember what we do in Jigsaw lessons. Close your eyes and breathe deeply. Focus on your breathing, those long in breaths through your nose and out breaths through your mouth. Remember that special quiet place and just have some quiet time. Try this - it's so relaxing:

[https://www.youtube.com/watch?v=Bk\\_qJ7l-fcU](https://www.youtube.com/watch?v=Bk_qJ7l-fcU)

The link below gives 7 ways to stay happy at home during this time:

<https://www.bbc.co.uk/tiny-happy-people/7-ways-to-stay-happy-and-calm-at-home/zhqjjhw>

Take a look at this free information book explaining the coronavirus to children, illustrated by Gruffalo illustrator Axel Scheffler by Axel.

<https://nosycrow.com/blog/released-today-free-information-book-explaining-coronavirus-children-illustrated-gruffalo-illustrator-axel-scheffler/>

You're doing great guys and remember we are all in this together. This time will pass and we will see each other in the future. I am only at the end of an email if you need me. Mrs Mann is also available as Parent Link, as is any member of staff so do not hesitate to contact the school if you need support.

## Gem Power Challenge



Your Gem Power Challenge this week is to use some Diamond power (solving problems). There are some problems that we can solve on our own but it is often easier to get a grown up to do this for us such as leaving your things out, not doing your home learning or maybe not getting ready for bed when you are supposed to.

To develop Diamond power and make this fun, you could get two jars or containers and fill one container with something such as coins, pebbles, marbles, buttons, etc. This represents the grown up's jar. The grown up has had years of practise picking up things and tidying up for example and that is why their jar is full. Every time you put your things away, you can take one item from your grown ups' jar and put it into your jar (this resembles the skill transferring from one jar to another) so that eventually it becomes engrained, your jar becomes full and the adult no longer needs to nag! Why don't you have a go at doing something like this at home?

## Diamond Power

- I can solve some problems with a little help and encouragement from adults.
- I try to solve some of my own problems using appropriate resources and strategies.
- I know where to find help if I need it.
- I can use what I already know in a new situation to solve problems independently.
- When faced with a problem, I can decide if it's best to solve it alone or with the help of others.
- When faced with a problem, I take responsibility for solving it.
- When faced with different problems I help others to see their responsibility in solving it.

Home Learning  
Star of the Week



Well done to Toby, Josh, Jake and Lilly who have been extremely active on our Purple Mash Class Blog. If you haven't posted yet, what are you waiting for?! I would love to hear from you all.

Congratulations to Miles, James and Tobias for the highest number of games on Ed Shed!

Also over the last week, 13 children have logged onto TT Rockstars and have improved their times tables knowledge!

A shout-out goes to James, still ranked no.2 out of the whole school, Sam now in 4th (up 2 places), Lilly ranked 6th (up 1 more place!), Ava still holding her position in 9th and Josh squeezing into 10<sup>th</sup> place – you guys have spent the most time on there! Great effort! Keep it up everyone!

WHOOH WHOOP! GO NORTH AMERICA CLASS!!

Purple Mash leader board

Term 5 week 2

Class	Percentage of pupils who have logged on in the last 7 days
Antarctica	43%
Australia	69%
Africa	79%
Europe	73%
Asia	81%
North America	83%
South America	76%

Polly's Pizza



Please please please send in your pictures in. It really does make my day!

