



# Home Learning



## Year 5 Week 2

Welcome to our second weekly update, North America class. I have enjoyed looking at your work on Purple Mash and responding to all of your blog posts. Keep them coming. It's great to stay in touch!

Today is the last day of Term 4, and what a strange term it has been! The next two weeks are the Easter holidays. This holiday, more than ever, should be a time spent with your family and having lots of fun. With this in mind, this newsletter will just contain suggestions as to some fun activities you can do over the holiday. The next newsletter, which will contain ideas for activities for your home learning in the first week in in Term 5, will be released on Friday 17<sup>th</sup> April.

Thank you to everyone who has sent photos to us of your learning at home – we have included some of them in this newsletter, but please know that we have loved looking at them all and seeing what you are all doing. Please feel free to send in photos of you doing activities, inside and out (please remember if you do not want your child's image shared please do not include it on any photos you send us).

### English

Create an e book (using Powerpoint) of an Easter story. Take photos of your story, insert them into a slide and include writing to go with your story. If you are a little camera shy (like me), use teddies, toys, figures as your characters. Your story could include an Easter Egg Hunt with a mischievous Easter bunny that doesn't want people to find the eggs. Go wild with your imagination! Upload your Powerpoint to class blog so we can all enjoy them. Good luck!

### Reading

Please keep reading over the Easter holidays. If you have finished your school reading book, there are plenty of texts you can read on Purple Mash. There are also plenty of websites that have texts you can download. As well as this, many books are available online in the form of PDF files (just enter your book title in Google, followed by PDF). HAPPY READING!

### Maths

The Easter Bunny can only carry 3 eggs at once. He has to choose 3 eggs from the following colours: Red, Green or Blue. How many possible ways can the Easter Bunny carry the eggs?  
He can carry the same colour more than once.

Look on Purple Mash (Purple Mash – Work folder – Class folder – Symmetry Easter Egg word doc). There is a symmetrical colouring task. Post them on Purple Mash blog when you have completed it. I can have a look at all of your work!

### Gem Power



### Challenge

Your Gem Power Challenge this week is to use your Amethyst power to help someone with a job that they normally do on their own (eg cooking, housework, cleaning out / feeding a pet, gardening, etc) to get the job done quicker OR create your own Easter activity, game / treasure hunt where you can work in teams to play / complete the task.

### Home Learning Stars of the Week

Each week I will be looking at our class blog, EdShed spellings and TT rock stars to spot our 'Stars of the Week'. Well done to the 13 children who have logged on to EdShed. A special mention should also go to the two children below who have completed the most games – Ryan (12 games) and, top



scorer, Tobias with 16 games! Well done! Also, in the last week, 19 children have logged onto TT Rockstars and have improved their times tables knowledge! A shout-out goes to James ranked no.1 out of the whole school, Lilly, ranked 8<sup>th</sup> and Reuben ranked 12<sup>th</sup> - you guys have spent the most time on there! Great effort!

### Purple Mash leader board

#### Week 2

Class	Percentage of pupils who have logged on in the last 7 days
Antarctica	6%
Australia	82.8%
Africa	78.6%
Europe	73.1%
Asia	63.3%
North America	83.3%
South America	68%

A big well done to everyone who logged on to Purple Mash in the last week! You guys smashed it! **1<sup>st</sup> PLACE!**

by Kira

... morning you see...  
period of time I have mostly been doing  
work but getting in at least one bit  
of exercise. In the morning I get up  
and do the 30 ticks p.a lesson with  
either my mum or my dad. When I have  
my lunch break I normally go on the bike  
and play balling or go on the computer.  
I am really missing school. Normally I  
don't want to go to school but now I  
can't see all the kids so I can  
see everyone. I've been doing lots of handstands  
and purple mash. I've also been practicing  
all my spellings. I did a mini test for  
all my spellings and I got 100 percent.  
Sometimes I go on a walk and spot all  
the rainbows in the windows and I spotted  
the school's rainbows on your site. I'm really  
missing you all.  
yours sincerely,  
Kira ☺

“ Well that is the end of your tour and the start of your home for the next few years; you're working here, settle in and get some rest. We have your first training with Buster, our most trained agent here,” the guide man stated .

“Ok I'll get settled in,” said Max

(wooooooof!!! woooooof !!!)

“What is that noise?” shouted Max.

Sergeant Buddy yelled “Everyone up! The evil cats have stolen the dog food and eaten all the cat food from the ANIMAL cupboard and taken one of our leaders! It is our job to stop and rescue the leader. Max -you're with Buster, Coco, Molly, Charlie you five will find the cats and get all the dog food; the rest will head to get the leader, as for me I'll be coming with Max!”

Max and the crew went to the crime scene and followed the scent of Max and Mia, the evil cats. (BANG!!!!)

“Looks like I have one of your dogs, this one looks like Coco - ha! you won't be needing this one!” exclaimed Max with a menacing voice.

Max chucked Coco into the lake that has fleas.

“Molly go save Coco - us three will handle this, ” shouted Buster trying not to let the evil cat hear. The cats and dog were weaving in and out of house and alleyways and weaving through windows

By Oliver

He was moving slowly towards me. He is green, diamond eyes piercing towards me. His red nose twitching as he moved. Licking his lips with his tongue. He was hungry. His whiskers were as long as a cat. His patterns were like a giraffe but he was gricer than a giraffe. He wasn't taller than a elephant but he definitely wasn't one. His sharp teeth snapped at me. He was demolishing everything in sight. Grass, glass, rocks and sticks. His tail gollowed behind moving left and right, every direction possible. His paws stomped on the floor as he got closer his claws out ready to strike. In the wild he demolishes. Demolishes. It was a leopard

By Jake

Dear Miss Coult,

I have been missing you and the class loads. I miss having friends to talk to and a proper teacher to teach me. Me and Oliver have decided to call my mum Miss Mum and my dad Mr Man. I am writing to you to tell you what I have been up to.

My mum/ Miss Mum has found a youtube channel called **I See Maths** so I have been looking at that. She has also found something called **Whiterose** and she has printed off some maths sheets for me to look at too. For P.E I have been doing Joe Wicks workout every morning and have been running around at lunch time and jumping on the trampoline.

For English I my mum has printed some Robin Hood Mat. I have been doing that after my 20 minute break. I have nearly finished the surrealism picture and am hoping to finish it this afternoon. Because my Grandma and Grandad live up north in Sheffield and are over seventy , I have been calling them on Facetime every day.

On Friday, there was a virtual day in Chester Zoo on facebook so I used my mums phone to watch. I watched all of them. There was **Red Pandas, Giraffes, Asian Elephants, Butterflies, Sun Bears, Tigers, Penguins and fish in the Aquarium.** I think my favourite one was the Red Panda video.

Miss you loads

Lilly.

My birthday was in lockdown and it was different. I saw my family on my television through an app and they saw me open all of my presents from them and I had a very nice day. I am upset that I can't leave the house but I still got everything that I wanted so I am happy, I got lots of presents on my birthday and I got a headset, a new dressing gown, a pedal for my amplifier, an expansion pack for Fortnite (which I tried out immediately).

I made some lego Minecraft figures to go on top of the cake my mum made for my birthday!

I am doing all of the maths sheets that my mum has printed out for me and my brothers to do, I have watched Miss Beech reading the story of the house with chicken legs and pretty soon I am going to do the work that she is sending us.

I can't wait for our next piece of maths to do and I am playing lots of tt rockstars, purple mash, edShed and numbots. I am playing them regularly and I am reading a **LOT** every night I have almost finished the series of books that I am reading (Percy Jackson).

I am hoping to come back to school soon and see everyone there again but according to the news that could be for another 6 months. Noooooooooooooooooooo!

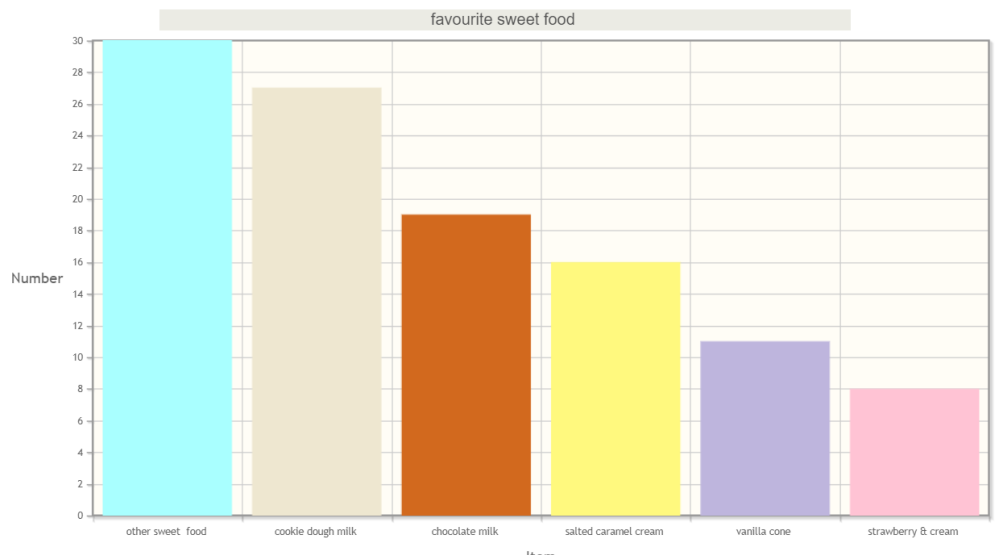
James

*In quarantine I have been doing lots of different activities.*

*I have been learning about states of matter, liquids, gases and solids, chemical changes, reversible changes and irreversible changes, magnets. To learn more about filtration, I helped to clean my fish tank filter, which was quite gross so I am not going to talk about that. I have done some BIDMATHS/BODMATHS and I learnt a whole song in spanish, except for the rap. I did half of a sats paper (25 questions), spelling tests and times tables. I also learnt about Oxygen, if you can fill a container with Oxygen and light a splint and blow it out, putting it in the container lights it back up. Carbon Dioxide is heavy air where as Helium is light air. I learnt about how Shakespeare most likely wrote King Lear , Anthony and Cleopatra and Macbeth in quarantine from the black plague. I also simplified fractions and square roots of AND FINALLY I did a surrealism inspiration picture based on Salvador Dali. Oh wait sorry but there are a few more things, I also found out that raccoons are good pets if you treat them endlessly, foxes are actually dogs (species wise), the big mystery of the "SCREAM" painting by Edvard munch as I researched different artists and a toilet takes about 10-15 seconds to flush. This was a joke at first but daddy talked about researching stuff to find out my own answers and he asked me to find out and I did.*

An extract from Charlie's blog

Item	Number
other sweet food	30
cookie dough milk	27
chocolate milk	19
salted caramel crea	16
vanilla cone	11
strawberry & cream	8
Total:	111.00



By Phoebe

We would also like to remind families and children of the different writing elements that are taught in Year 5. When you are producing some free writing over the Easter break, compare your piece with these writing features to evaluate your own writing and add in any elements you've missed out.

Year 5 Key Performance Indicators	
Term 1	<ul style="list-style-type: none"> <li>- I can use expanded noun-phrases to add detail to a piece of writing</li> <li>- I can use precise word choices</li> <li>- I can develop characters in detail</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>- I can correctly punctuate direct speech</li> <li>- I can use reported speech</li> <li>- I can use the appropriate tense throughout a piece of writing</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>- I can use modal verbs to portray likelihood (should, could, may)</li> <li>- I can use adverbs to portray likelihood (surely, definitely, possibly)</li> <li>- I can use subject specific language in different text types</li> </ul>
Term 4	<ul style="list-style-type: none"> <li>- I can use figurative language</li> <li>- I can develop setting and atmosphere in detail</li> <li>- I can link sentences within a paragraph</li> </ul>
Term 5	<ul style="list-style-type: none"> <li>- I can change the position of a subordinate clause and punctuate it correctly</li> <li>- I can use embedded clauses, punctuating them correctly</li> <li>- I can write an interesting plot in a narrative</li> </ul>
Term 6	<ul style="list-style-type: none"> <li>- I can identify audience and purpose and select the appropriate form for my writing</li> <li>- I can make links between paragraphs</li> <li>- I can evaluate and improve my writing including re-drafting grammar and vocabulary</li> </ul>
Spellings throughout the year	<ul style="list-style-type: none"> <li>- I can spell homophones</li> <li>- I can spell words using prefixes and suffixes</li> <li>- I can use a dictionary</li> <li>- I can use a thesaurus</li> </ul>