



Home Learning



Year 2 Term 6 Week 3

Hello Africa Class. We hope you are continuing to stay positive and resilient as you work from home. Although we have enjoyed being back in school this week, we have really missed you all and hope to see you soon. This week our learning theme is 'Sport'. We have added activities that link to our theme.

As always, have a look at the recommendations as a family and pick which ones work best for you. Don't forget there are still 2do's on Purple Mash and activities on Spelling Shed and TT Rock Stars.

English

This week you could focus on the theme of 'Sport'. Here are a few ideas of writing projects you could complete.

Has your child got a favourite sportsperson? This could be their P.E. teacher! Ask them to write an information booklet about this person.

Ask your child to think of questions they'd love to ask their favourite athlete. They could write a list of questions using a range of questions words such as 'when', 'why', 'who', 'what', 'where' and 'how'. Your child could then answer their own questions in the role as their hero.

Visit the Literacy Shed for this wonderful resource on [The Catch](#), or your child could write their own sporting story featuring their hero.

Can your child design a poster all about teamwork? This could be linked to your family and how you all have to work together as a team.

Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word 'and', 'because' and 'if'.

BBC Bitesize post daily activities for English which you may also find useful.
<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons>

Reading

Here are some 'Sport' reading ideas.

Provide your child with a bag and ask them to collect items to go in it that relate to a well-known story. If they can't find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell the familiar story.

Talk to your child about a hero from a book they have read recently, for example the Prince from Rapunzel or Mulan. Ask them to draw the hero or heroes from a story and list adjectives to describe their appearance and personality.

Your child can listen to the Cbeebies story 'Martin the Mouse' ([click here](#)). Ask your child to record the main events from this sporty story. They can draw the events, write sentences or even retell the story orally in their own words.

Ask your child to choose and read a healthy recipe from a recipe book. If you have the ingredients, why not follow the recipe together?

Watch and listen to '[The Little Princess: I Want to Win](#)' based on the Tony Ross book. Talk to your child after this about how the Little Princess felt each time she won a game. Can they think of a time they felt like the Little Princess?

If you would like more books to explore, head on over to <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> to find their free e-book library.

Maths

Here are some additional Maths ideas.

Play a board game together so that your child can practise their counting and the language of position and direction. Maybe [Snakes and Ladders](#)?

Place an object on the ground and use positional language such as forward, backwards, up, down, left and right to direct them to the object. You could switch roles and get your child to give the directions. If you wanted to make it harder, you could use a blindfold but be extra careful!

Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count every second, fifth or tenth catch.

Encourage your child to play this [NRICH activity](#) to develop their understanding of positional language.

Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump?

BBC Bitesize post daily activities for Maths which you may also find useful.
<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons>

Phonics

Following the theme of 'Sport', here are some additional phonics ideas.

The word 'sport' contains the sound 'or'. Ask your child to list as many words as they can containing the 'or' sound. Your child might identify words that contain an alternative spelling for 'or' such as oor/ore/aw/au.

Play the [Solve, Shoot, Score spelling game](#) on the Premier League Primary Stars. Encourage your child to write down the words spelt and add sound buttons.

Ask your child to list words to describe athletes or their sporting hero. For example, *strong, winner, speedy*. Can they use these words to write descriptive sentences about athletes?

Your child could visit Phonics Play and play [this Sentence Substitution game](#).

Ask your child to add the 'ing' suffix to these verbs: jump, skip, hike, throw, catch, kick, smile, run & shout e.g. jump + ing = jumping. Which root words need the 'e' removing first?

Head on over to this YouTube channel for some phonics lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw?fbclid=IwAR3pJh-rdJX7QhAzhz8EOpAKOOFWQJa8FAvGmczDDslnJN6z3iJz3KIRk

Topic

During this week it would be wonderful if the children could engage in some learning opportunities to learn more about sport. Here are a few ideas of what you could do.

Obstacle Course Fun- Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.

Make a Family Mascot- Your child could make their very own family mascot using materials from around the house. First of all, visit the Olympic Mascot Official list [here](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent?

Remarkable Routines- Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: [men's gymnastic routine](#), [synchronised swimming routine](#). After this, your child can choose a piece of music to practise their routine to.

Terrific Team Kits- Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this.

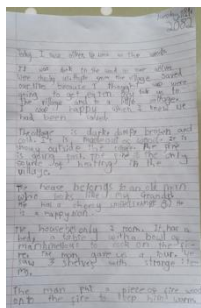
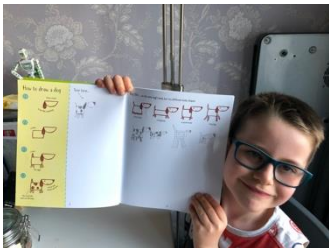
Can you Invent a New Olympic Game?- Challenge your child to invent their very own game for the 2021 Olympics. Look at a list of all of the sports that already compete in the summer Olympics [here](#). Can they write a set of instructions for the new game or draw illustrations. Why not test the game out as a family?

Brilliant Bodies

What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [body challenge cards](#) and see how many you can do. Ask your family to join in and make your own body challenge cards.

The complete resource can be downloaded [here](#).

Here are some of the things that have been happening at home this week.



Thank you to everyone who has emailed in home learning. We love receiving pictures of what everyone is up to so please keep sending them in and we will try and add as many as we can to the next newsletter. You can now send them to our new class email address

africaclass@gmail.org.uk