

## Year 1 Week 2

Welcome to our second weekly update, Australia class. It has been great to see and hear about all the amazing things you have been doing at home. There have been a whole range of activities going on such as science experiments at Cara's, learning about Rosa Parks at Jasmine's and tons of spelling happening at Arthur's house.

Today is the last day of term 4, and what a strange term it has been! The next two weeks are the Easter holidays. This holiday, more than ever, should be a time spent with your family and having lots of fun. With this in mind, this newsletter will just contain suggestions as to some fun activities you can do over the holiday. The next newsletter, which will contain ideas for activities for your home learning in the first week in term 5, will be released on Friday 17<sup>th</sup> April.

Thank you to everyone who has sent photos to us of you learning at home – we have included some of them in this newsletter, but please know that we have loved looking at them all and seeing what you are all doing. Please remember if you do not want your child's image shared please do not include it on any photos you send us.

### English

Why not try this Easter Word Scramble for a fun during the Easter holidays. You could even make your own!

#### Easter Word Scramble

1. geg

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2. pmgis

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3. elbask

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4. yunnb

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5. ntuh

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6. ertasE

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7. Sdyaur

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### Reading

Even though the Easter Holidays are fast approaching it is important to carry on reading. Maybe you could read some books on the Oxford Owl website, listen to an audiobook or share some stories with your family at home. Building a den in your home is a great way to create a special place to read.

### Maths

Over Easter it would be wonderful if you could make some Easter treats. You could use the recipe below or find one of your own. Using the recipe will help deepen your understanding of measures in Maths.



#### Ingredients

- 150g shredded wheat
- 150g cooking chocolate
- 50g mini eggs

#### Method

- 1 Melt the chocolate in a bowl over boiling water or in the microwave (make sure the grown up does this bit)
- 2 Once it's melted, mix the cereal with the chocolate
- 3 Pour the mixture into bun cases
- 4 Make a nest shape by pressing in the middle with a spoon
- 5 Put in the fridge to set and then decorate with either little Easter chicks or little mini Easter eggs

You could also go on an Easter egg hunt around your house/garden. Once you have collected all the eggs, you could count them and order them from biggest to smallest.

Gem Power  
Challenge



Your Gem Power Challenge this week is amethyst. Consider over the Easter holidays how you can work together with your family. A great way to develop this is by playing board or card games.

Home Learning Stars of the Week



I have been looking at our class blog, Purple Mash, EdShed spellings, Numbots and TT rock stars to spot my 'Stars of the Week'. We now have 14 children who have logged on to EdShed. Well done! A special mention should also go to the children below who have completed the most games – Fenella and Archie. Great job! In the last week, 14 children have logged onto Numbots and 17 children have logged onto TT Rock Stars. Well done to everyone who has logged on. A shout-out goes to Archie, Lottie and Jasmine– you guys spent the most time on there! Excellent! I'm also pleased to see that 24 of you have logged on to Purple Mash over the last week. It has been great to see some of the 'to do's' I have set and I have enjoyed marking them – check your alert tab at the top of the page to see my comments and don't forget to check in with our class blog.

Thank you to everyone who has sent pictures. As promised here are a few of the things that have been happening at home this week.



Aaron has done some incredible writing this week about his favourite toy – his lemur!

Zachary has been learning all about the human body. The labelling is brilliant!



Lottie has been working hard on Maths this week. She has been using part whole models to partition numbers.



We would also like to remind families and children of the different writing elements that are taught in Year 1. When you are producing some free writing over the Easter break, compare your piece with these writing features to evaluate your own writing and add in any elements you've missed out.

Year 1 Key Performance Indicators	
Term 1	<ul style="list-style-type: none"> <li>- I can use full stops to demarcate the end of a sentence</li> <li>- I can use capital letters to demarcate the beginning of a sentence</li> <li>- I can use finger spaces between words</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>- I can use a question mark</li> <li>- I can orally rehearse sentences</li> <li>- I can use simple story language features</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>- I can join words with 'and'</li> <li>- I can use a capital letter for people, places and 'I'</li> </ul>
Term 4	<ul style="list-style-type: none"> <li>- I can join clauses with and</li> <li>- I can use an exclamation mark</li> </ul>
Term 5	<ul style="list-style-type: none"> <li>- I can sequence sentences to create short narratives (including simple stories and non-fiction)</li> </ul>
Term 6	<ul style="list-style-type: none"> <li>- I can re-read what I have written to check that it makes sense</li> <li>- I can write for simple audiences and purposes (considering language and structure)</li> </ul>
Spellings throughout the year	<ul style="list-style-type: none"> <li>- I can spell words using the 40+ phonemes</li> <li>- Form letters and digits of the correct direction</li> <li>- Add prefixes and suffixes (un-, -est, -ed, -ing, -er, -s, -es)</li> </ul>