



Curriculum Newsletter

Year 2 Term 2 2025/26

Hello everyone! We would like to say well done to all of our children for making such a fantastic start to the new school year. They have settled back into school life brilliantly and have made excellent progress in their learning – we couldn't be more proud of them! This newsletter will give you a brief overview of what your child will be covering up until the Christmas break. If you have any questions please speak with any member of the Senior Leadership Team or see your child's teacher at the end of the school day.

You can also contact your class teacher via the class email AfricaClass@sgmail.org.uk. Please note that the class email account is not routinely checked during the school day, so if you have an urgent message, please contact the school office.

A few reminders before we kick off the new year!

- We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <https://www.themanorcofeprimary.org.uk/school-uniform>
- We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack.
- We would also like to reiterate that as your child is in KS1, they receive a healthy snack provided by school. We therefore ask that all children in KS1 (Year R – 2) **do not** bring in an additional snack. Thank you.

English

In English this term we will be looking at our class story 'Leonora Bolt' to inspire some creative writing! We will be focussing on using expanded noun phrases to create setting descriptions and diary entries. Later in the term, we will be moving on to Non-Fiction writing focussing on creating a fact file all about The Wright Brothers and their amazing inventions.

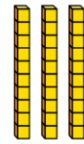


Maths

In Maths this term we will develop our understanding of addition and subtraction. We will be counting forwards and backwards before moving onto adding and subtracting 2 digit numbers. Later in the term we will be exploring Shape. Recognising and sorting 2D and 3D shapes, looking at lines of symmetry and counting vertices!

Reading

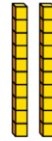
At the end of this newsletter, we have attached some question prompts you might want to use when you read with your child. If you have any questions about how to support your child at home please speak with your class teacher at the end of a school day



There are ____ ones altogether.



There are ____ tens altogether.



If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to your class teacher.

Topic Subjects

Our Foundation Subject Topic this term is 'Remember, remember!' We will be learning all about Guy Fawkes and his Gunpowder Plot! We will be looking at the historical places involved in this plot and how they are still standing today. We will also be looking at The Wright Brothers and their invention of the plane. Focussing on how technology has advanced since their first ever flight!

Please find below some of the key facts that your child will learn. We will use these facts in our quick recall quizzes and we will be referring back to them over the term. Ask your child about these questions at home to help them remember the knowledge!

- Guy Fawkes attempted to blow up the King of England using gunpowder.
- He was imprisoned in The Tower of London.
- The date of the 'Gunpowder Plot' was 5th November 1604.
- The Wright Brothers invented the first ever plane.
- The achieved the first ever controlled flight on 17th December 1903.



Your child will be taking part in P.E on **Thursday and Forest School on Tuesday.**

We ask that children come to school dressed in their P.E kits on the days that they have P.E. We would like to remind our families that this involves wearing a gold P.E top and black shorts or black jogging bottoms and white/black trainers/daps. Usual school sweatshirt/ cardigan can be worn with this – no other sweatshirts to be worn please.

	Home learning Expectations Home Reading – We ask that your child reads at least 5 times a week at home. Please prioritise this as this is proven to be the most impactful for children and their learning in school. Maths –Times Table Rock Stars practise (Years 2 to 6) – a total of at least 20 minutes on ‘Garage mode’. Children in Year 1 will complete a short ‘Fluency Bee’ worksheet to develop their fluency and consolidate learnt number facts. Spellings – Please practise the weekly spellings at home to support the learning in school (Years 1-6) - around 15 minutes in total. Please ensure you record evidence of your home learning in your home learning books so that you receive your ‘Home Learning Hero’ time!
	We also ask that you read at least 5 times a week to develop your comprehension and fluency. In the coming weeks, we will be giving out login details for children to use on ‘Purple Mash’. This is an online platform for those children who wish to practise their English and Maths even more at home! 😊
	We are excited to invite you to join us in our mission to foster a love for reading among our young learners at The Manor. Reading is a fundamental skill that lays the foundation for a lifetime of learning. We are seeking parent/carers volunteers who can spare some time to read with our children. Your support and enthusiasm can make a significant difference in their reading journey. If you can spare an hour or so a week to read with our brilliant readers, please contact the class teacher. Thank you!
	Please ensure your child has a bottle of water at school every day. Also please make sure that their belongings including school uniform, PE kit, book bags, lunch boxes and water bottles are all clearly labelled with your child’s name and class. Un-named uniform will be taken to the main entrance and put into lost property to be collected. As we move into the winter months, please ensure your child comes to school with suitable outdoor clothing. This may include a thicker winter coat and gloves. We ask children not to bring toys or items from home into school unless invited to do so by their class teacher.

Year 2 Term 2 Key dates:

11th & 13th November – Parent's evening

10th December – Nativity performances to parents/carers

11th December – Open Classroom

12th December – School Theatre trip

Question Prompts to use when reading with your child



The Book Introduction

Relate the story to the children's own experience (fiction)

Tap into the children's prior knowledge of the subject (non-fiction)

Very brief overview of the story without revealing too much

Look at front cover and encourage prediction - Who? Where? What?

Look at back cover and blurb

Look at illustrations



Recall Questions

Where does the story take place?

When did the story take place?

What did he/she look like?

Who was he/she?

Where did he/she live?

Who are the characters in the book?

Where in the book would you find ...?



Simple Comprehension Questions

What do you think is happening here?

What happened in the story?

What might this mean?

Through whose eyes is the story told?

Which part of the story best describes the setting?

What words and/or phrases do this?

What part of the story do you like best?

Investigative Questions

What makes you think that?

What words give you that impression?

How do you feel about...?

Can you explain why ...?

I wonder what the writer intended?

I wonder why the writer decided to...?

What do these words mean and why do you think the author chose them?

Has the author used adjectives to make this character funny?

Why did the author choose this setting?

