

Year 2 Week 3

Hello Africa class! We hope you all enjoyed a wonderful Easter break with your family. We know that this holiday would have been a little different to others in the past, but we hope that you still made the most of the good weather and even enjoyed the odd Easter treat (or two!)

We have both loved seeing all of the photos of your different learning activities these past few weeks.

We both miss you all terribly but we are so proud of you for continuing your amazing learning at home. We were also taken aback by your wonderful collage photo that was shared with us by your parents. We are so proud to be your teachers and we thank you for your very kind message.

Now that we would normally be going back to school on Monday, we hope that you are all ready to kick on with your home learning once again. Below, we have outlined a range of different activity ideas that you can use next week. Remember, there are a range of activities on Purple Mash to complete and we highly recommend the use of Spelling Shed and Timestables Rock Stars to develop your spelling knowledge and times tables recall.

English

Now that you've been at home for a few weeks, it's likely that you've been helping your parents with different chores around the house. So with this in mind, we'd like you to dream up and design a machine that can help you with a certain job. For example, you might invent a machine that makes your breakfast for you or perhaps a machine that walks the dog! We'd like you to draw a labelled diagram of your machine and then write a set of instructions, explaining how to use it. You may be able to get some inspiration from watching some 'Cracking Contraption' clips made by Aardman Studios on Youtube.

Spelling

Practise and test each other on these different Year 2 spelling words:

- even
- improve
- behind
- hour
- great
- father

Get creative to practise these spellings – Perhaps you might create the words using dry pasta or you might even lay out your clothes to recreate the words! Share your ideas on our Purple mash blog! ☺

Maths

Have a go at solving these number sentences. Draw diagrams to help you work them out.

$53 + 24$

$49 - 24$

$68 + 15$

$63 - 56$

$27 + 37$

$64 - 28$

Heads and Feet



On a farm there were some hens and sheep.

Altogether there were 8 heads and 22 feet.

How many hens were there?



Here are two dice.

If you add up the dots on the top you'll get 7.

Find two dice to roll yourself. Add the numbers that are on the top. What other totals could you get if you roll the dice again?

Don't forget, there are some great resources on the White Rose Maths hub website found here -

<https://whiterosemaths.com/homelearning/year-2/>

Reading

Before the Easter break, you read chapter 1 of Hodgeheg. We hope you enjoyed it! Below are some comprehension questions for you to think about with your parents. Go back through the story to find the information you need.

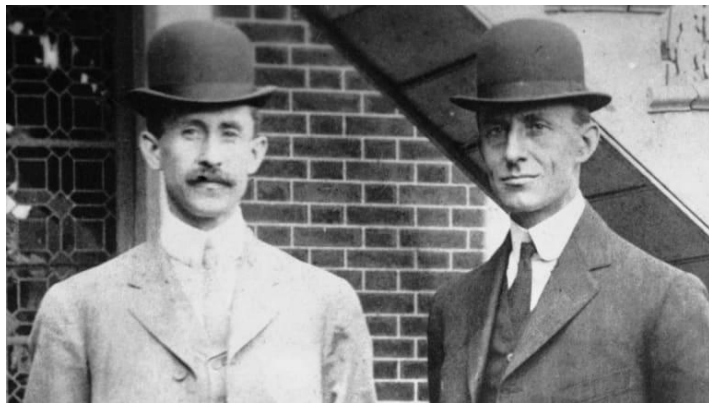
1. What are male and female hedgehogs called?
2. How does the author describe Max? Use words from the text to support your answer.
3. Why do Ma and Pa decide to talk to the children about the road?
4. Do you think they were right to tell them about the road?
5. What does Max decide to do? How do you know this?

Then, read Chapter 2 in readiness for some more comprehension questions next week.

<https://www.barhamprimary.co.uk/attachments/download.asp?file=764&type=pdf>

Topic

We would like you to become researchers next week and find out about the 'Wright Brothers'. They are very famous for being the first people to do something quite incredible! Use the internet (responsibly) to find out about these people and create a poster to illustrate their achievements. It would be amazing if you could also include some important information about them such as when they became famous and where they lived.



Times tables

Have a go at making your own times tables flash cards. You have used these before in school but you may want to design yours slightly differently at home. Remember, they should have the multiplication number sentence on one side and the answer on the other. Times tables knowledge is all about quick recall so once you've made your cards and cut them out, time yourself (and your parents!) in recalling them one after the other. See if you can beat your personal best time and challenge other members of your family! 😊

Don't forget, Times Tables Rock Stars is an excellent resource for developing your fluency!

We would also like to remind your families that there are a range of different activity ideas on the Robin Hood Multi Academy Trust website –

<https://www.robinhoodmat.co.uk/learning-projects/>

You may want to read through some of the KS1 projects and choose some of the activities that you fancy giving a go!

Gem Power



Challenge

Your Gem Power Challenge this week is to use your Emerald Power. Some of these home learning activities are a little tricky and it's likely you might not get it right first time. You will need to use your emerald power to keep going and bounce back from the initial disappointment. You can do it! 😊

Home Learning Star of the Week



Well done to Adelaide, Holly, Caiden, Jacob, Leo, Bodhi and George who have been extremely active on our Purple Mash Class Blog. If you haven't posted yet, what are you waiting for?! We would love to hear from you all.

Congratulations to Oliver, Leo, Caiden, Anouska, Harvey and Harry for keeping up the awesome learning on Ed Shed through the Easter break. Fantastic effort guys!

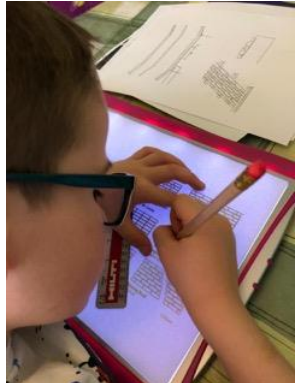
Well done to Harry, Caiden and Luca who have spent the most time on TT Rockstars this week, with a special mention to Harry, Adelaide and Oliver who are currently getting the most answers correct. Keep it up everyone!

AFRICA CLASS WOULD LIKE TO SAY
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 D ASPIRE, BELIEVE, ACHIEVE
 THANK YOU TEAM MANOR



Tommy slipped through the hole in the fence in his back garden. He had been searching - he was sure of it - but what was it? He searched carefully through the old wooden posts. Something caught his eye. That's when he saw it!!

A big brown furry bear!!!
 Tommy could smell him.
 He knew it was rubbish in the back garden - what could it be? Wood? A hole in the fence? He knew the bear was soft and he is looking for his friends. The bear - Tommy is so happy. Tommy is ready to be brought. The bear is there and Tommy is scared. Tommy is quite ill. He has a lot of things to do. What could he be doing?



PIC-COLLAGES