



Curriculum Newsletter

Year 6 Term 1 2024/25

We hope you had an incredible Summer filled with adventure and quality time with family. We are eager to kick off an exciting term of learning! Below is an overview of what we'll be covering up to the half-term break. If you have any questions, feel free to reach out to any member of the SLT or speak to your child's teacher at the end of the school day.

A few reminders as we start the new year:

- Please ensure that children arrive at school in their full uniform. For more information, you can visit our school website: [School Uniform](#).
- We'd like to remind families that our school is nut-free to protect those with allergies. Please refrain from including any nut-containing foods in your child's lunchbox or snacks.
- Additionally, we encourage KS2 children to bring a healthy snack for break time, such as a piece of fruit or a cereal bar. Snacks like crisps, biscuits, or chocolate should only be consumed during lunch if they are brought in. Thank you for your cooperation!

English

In English this term, we will be looking a variety of styles of writing. Our fiction-based unit will focus around the tale of Hansel and Gretel- but with a darker twist! We will be learning to use synonyms, antonyms and semi-colons to up level our writing. Later in the term, we will also explore different styles of poetry as well as biographies in our non-fiction unit.



Maths

In Maths this term we will begin by developing our understanding of place value- working with numbers up to 10,000,000. We will also consolidate our learning of rounding numbers and exploring negative numbers. Later in the term, we will turn our attention to addition, and divis

Millions			Thousands			Ones			Decimals		
Hundred Millions (H)	Ten Millions (T)	Millions (O)	Hundred Thousands (H)	Ten Thousands (T)	Thousands (O)	Hundreds (H)	Tens (T)	Ones (O)	Tenths (Tth)	Hundredths (Hth)	Thousandths (Tth)

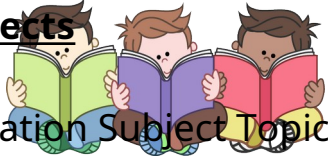


Reading

At the end of this newsletter, we have attached some question prompts you might want to use when you read with your child. If you have any questions about how to support your child at home please speak with your class teacher at the end of a school day

If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to your class teacher.

Topic Subjects



Our Foundation Subject Topic this term is 'Roman Invasion and Legacy'. This is an extremely exciting topic where we will be learning about successful and unsuccessful invasions made on Britain by the Romans and explore the reasons why they wanted to do so. We will also be learning about how well-organised their armies were and key figures at that time as well as learning about the impact the Roman Empire had on Britain. We will also explore the legacy of their invasion including the introduction of Roman roads, the structure of towns and their names. Later in the term, we will be studying the artist Kehinde Wiley- learning about and mimicking his art style.

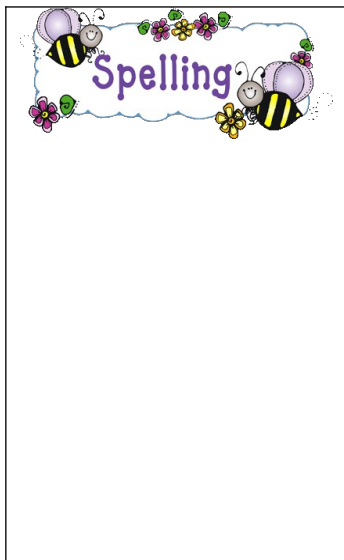
Please find below some of the key facts that your child will learn. We will use these facts in our quick recall quizzes and we will be referring back to them over the term. Ask your child about these questions at home to help them remember the knowledge!

- The Romans introduced many things that are still present in modern-day Britain (such as Roman roads)
- Julius Caesar was a Roman emperor
- Roman emperors invaded Britain multiple times, both successfully and unsuccessfully
- They wanted more resources, power and land from Britain



Your child will have P.E. on **Wednesdays and Fridays**. We ask that they come to school wearing their P.E. kit on these days. This should include a gold P.E. top, black shorts or black jogging bottoms, and white or black

trainers/daps. They may also wear their usual school sweatshirt or cardigan, but no other types of sweatshirts are allowed. Thank you



Home learning Expectations

Home Reading – Please ensure your child reads at least 5 times a week at home. Please prioritise this as this is proven to be the most impactful for children and their learning in school.

Maths –Times Table Rock Stars practise (Years 2 to 6) – a total of at least 20 minutes on ‘Garage mode’.

Spellings – Please practise the weekly spellings at home to support the learning in school (Years 1-6) - around 15 minutes in total.

Please ensure you record evidence of your home learning in your home learning books so that you receive your ‘Home Learning Hero’ time!



We also ask that you read at least 5 times a week to develop your comprehension and fluency. In the coming weeks, we will be giving out login details for children to use on ‘Purple Mash’. This is an online platform for those children who wish to practise their English and Maths even more at home! 😊



We are excited to invite you to join us in fostering a love of reading among our young learners at The Manor. Reading is a crucial skill that forms the foundation for lifelong learning. We are looking for parent/carer volunteers who can dedicate some time to read with our children. Your support and enthusiasm can have a big impact on their reading progress. If you can spare an hour or so each week to read with our wonderful readers, please reach out to the class teacher. Thank you!



Please ensure your child has a bottle of water at school every day.

Also please make sure that their belongings including school uniform, PE kit, book bags, lunch boxes and water bottles are all clearly labelled with your child’s name and

	<p>class.</p> <p>Un-named uniform will be taken to the main entrance and put into lost property to be collected.</p> <p>We ask children not to bring toys or items from home into school unless invited to do so by their class teacher.</p>
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Year 6 Term 1 Key dates:

- **Friday 4th October (Caerleon Trip)**

Question Prompts to use when reading with your child



The Book Introduction

Relate the story to the children's own experience (fiction)

Tap into the children's prior knowledge of the subject (non-fiction)

Very brief overview of the story without revealing too much

Look at front cover and encourage prediction - Who? Where? What?

Look at back cover and blurb

Look at illustrations

Recall Questions

Where does the story take place?

When did the story take place?

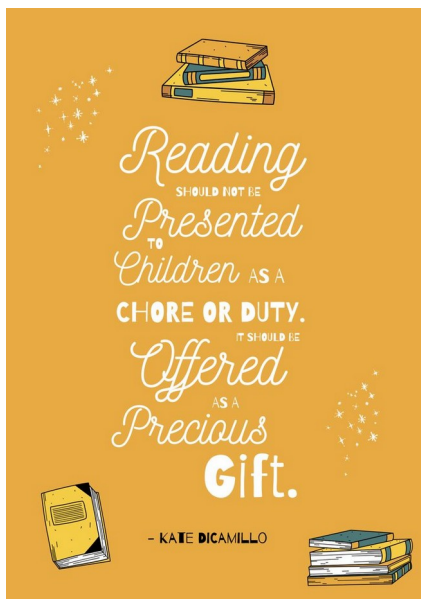
What did he/she look like?

Who was he/she?

Where did he/she live?

Who are the characters in the book?

Where in the book would you find ...?



Simple Comprehension Questions

What do you think is happening here?

What happened in the story?

What might this mean?

Through whose eyes is the story told?

Which part of the story best describes the setting?

What words and/or phrases do this?

What part of the story do you like best?



Investigative Questions

What makes you think that?

What words give you that impression?