



Home Learning



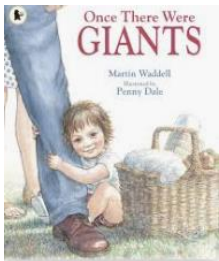
Year R Week 14 & 15

We have loved learning about different parts of the world in class this week and we particularly enjoyed learning about which fruits are grown in this country, and which fruits are grown in hotter countries around the world. We really enjoyed trying these fruits and making our own fruit salads too.

Over the next two weeks, the children in class will be focusing on transition for next year and will be making booklets to celebrate their first year at school. In these booklets they will be exploring themselves as a unique individual – what makes them special? We will also be recapping on some things we have learnt and this is an opportunity for them to show their new teacher what they can do – a celebration of their achievements across the year.

We will email the templates for the following activities, together with suggested presentations.

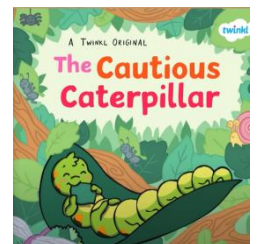
We will be exploring the following stories in order to help the pupils talk about any worries they may have when thinking about their new class: **The Cautious Caterpillar** https://www.youtube.com/watch?v=-zcqzXFG_ng and **Once there were Giants** <https://www.youtube.com/watch?v=PM20Kb7hfk0> to explore the idea of growing up.

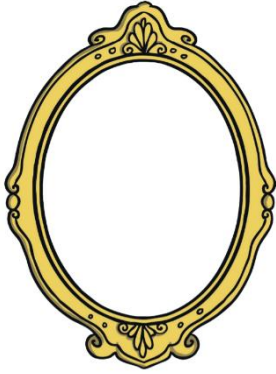


Growing up

Now that you are five or nearly five, you can do so many more things than when you were a baby. Just think of all the wonderful things you have learnt to do in this last year. You can write your name, count, write numbers, bake cakes, be a great friend and draw great pictures. Some of you can even do things like ride a bike, swim or skip.

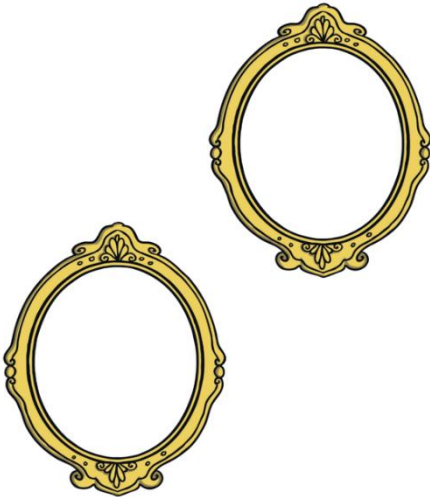
We would like you to think about all these amazing things that you can do now and to celebrate it on the pages we have created. First of all, let us think about what makes you special and unique. You may like to print off the following pages which we will be emailing you and chat about them with Mummy or Daddy before filling them in. It would be great to bring these to school with you in September to show your new teacher.





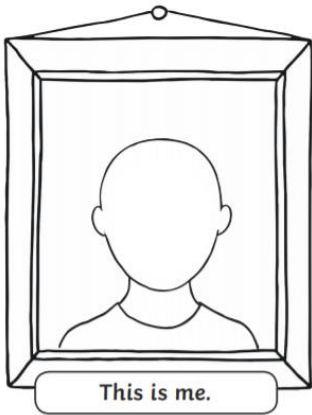
This will be the first page and it is for you to draw a self-portrait. Take time to think about what you look like and look in a mirror carefully. What colour hair have you got? Is it straight, curly, short or long? What colour are your eyes?

My friends



The second page is for you to draw pictures of your friends at school. You have made many friends this year and we know that you will be so excited to see them again when you are in Year 1. Can you ask an adult to help you spell their names so that you can label the pictures?

All About Me



My name is:

My birthday is:

My favourite food is:

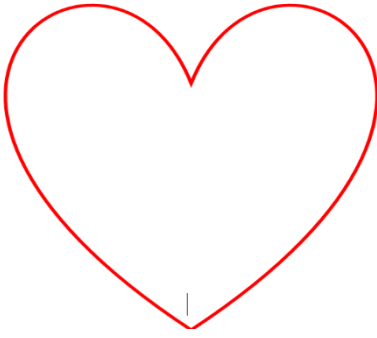
My favourite colour is:

My favourite book is:

My favourite television show is:

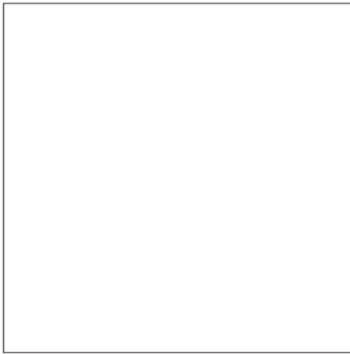
This is a really important page. We want you to tell us some information about you so you will have to think about this and chat about it with Mummy, Daddy, Nanny or Grandad.

Special people in my life



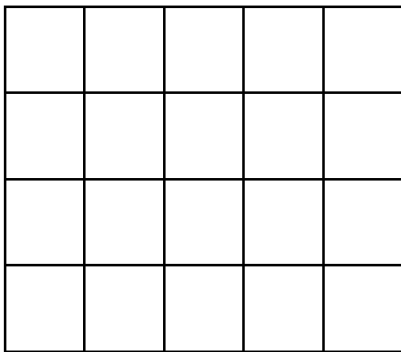
We know you have lots of special people who love you but who are they? Do you have brothers, sisters, nannies, grandads? Maybe you have a friend in the family that you are close to? Could you draw a picture of that special person/people in the heart?

Draw a picture of you doing that job when you are grown up.



This page is all about you and your dreams. What job do you think you will have when you are an adult? You may remember thinking about this when you first started Reception class. We wonder if you still want to do the same job? Do you know what job your Mummy and Daddy have?

I can write my numbers to 20



Your new teacher would love to see how amazing you are at writing your numbers. See how far you can get, starting with one on this grid. Then, could you count forwards and then backwards? Ask a grown up to write the numbers underneath to show how far you can count.

You may like to watch this video first to remind yourself of the rhymes we learnt in class to help us remember how to write the numbers.

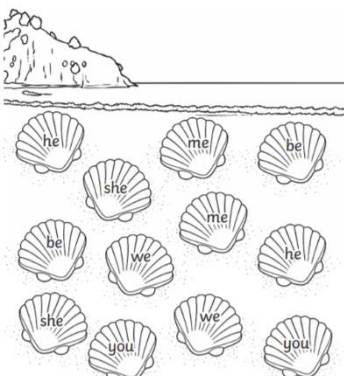
<https://www.youtube.com/watch?v= aRturOnvLi>

I can forwards from 0 to ____

I can count backwards from __ to __

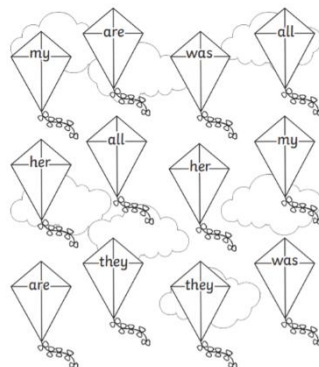
Seashell Tricky Word Colouring

Read the tricky words. Then, colour the shells using these clues.
he = red she = blue we = yellow me = green be = orange you = purple



Kites Tricky Word Colouring

Read the tricky words. Then, colour the kites using these clues.
all = red are = blue her = yellow was = green they = orange my = purple



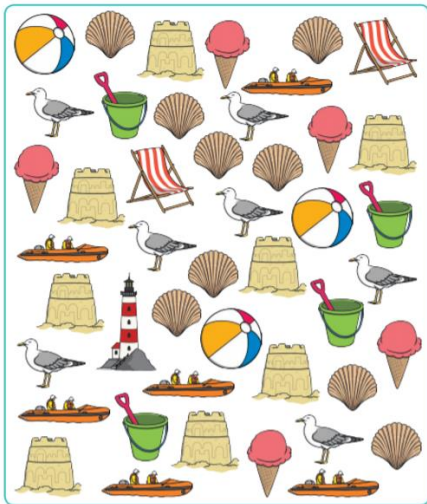
Colour in the tricky words which you can read straight away. Leave the others that you find hard to read. You might like to see if you can work on some of these over Summer?

I can write the alphabet

Everyone in Antarctica Class has worked so hard on their letter formation this year. Can you write the letters of the alphabet remembering all the whooshes and hooks? Have a go, starting with 'a' and see if you can remember how to write them all. You might like to ask a grown up to help you if you forget the order of the letters in the alphabet or this song might help you:











<https://www.youtube.com/watch?v=75p-N9YKqNo>

Seaside I Spy and Add to 10



Seaside I Spy and Add to 10

Count the number of each type of seaside item needed in the addition number sentences. Write the numbers in the boxes to create and then solve the addition number sentences.

	<input type="text"/>	+		<input type="text"/>	=	<input type="text"/>
	<input type="text"/>	+		<input type="text"/>	=	<input type="text"/>
	<input type="text"/>	+		<input type="text"/>	=	<input type="text"/>
	<input type="text"/>	+		<input type="text"/>	=	<input type="text"/>
	<input type="text"/>	+		<input type="text"/>	=	<input type="text"/>

Look carefully at the seaside objects in the I spy picture. Can you count how many you see and then add them up using the pictures and symbols on the page here?

How have I changed since I was a baby?

Have a look at this presentation with a grown up and talk about the pictures. <https://www.twinkl.co.uk/resource/cfe-g-015-hwb1-50a-growing-up-powerpoint>

When I was a baby I could ...



Now I can ...



Ask a grown up to write down your ideas in these two boxes. You may like to draw a picture to go in each one or you might like to add a photograph?

