

Year R Week 11



This week, the children in class have been exploring music. We hope you have also been doing the same at home and having as much fun as us. We learnt some songs to go with the Jack and the Beanstalk story and then made our own beanstalks. Alexander has been busy at home with some fabulous repeating patterns and Sarina really enjoyed The Snail and the Whale - she wrote a fantastic fact file about sea horses. Chloe sent in some photographs of her bunnies and we are amazed at how big they have grown already!

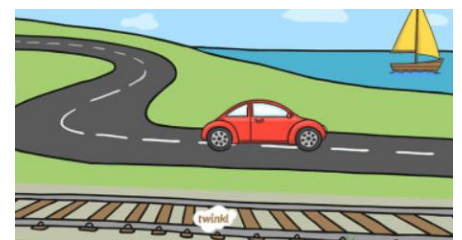


Topic

Next week, the theme is **Transport**. We have given you some ideas which you may like to explore with your children at home.

The following links can be found on a website which is currently offering free resources. They will be a good starting point for this topic as hopefully your child will generate lots of questions when they are looking through the photographs:

- <https://www.twinkl.co.uk/resource/t-t-5288-transport-video-powerpoint>
- [twinkl.co.uk/resource/t-t-4886-transport-old-and-new-photo-powerpoint](https://www.twinkl.co.uk/resource/t-t-4886-transport-old-and-new-photo-powerpoint)
- <https://www.twinkl.co.uk/resource/t-t-9035-what-type-of-transport-powerpoint-quiz>
- <https://www.twinkl.co.uk/resource/t-t-28790-transport-sorting-activity-flipchart>



Follow the story **The Bus is for Us** <https://www.bbc.co.uk/bitesize/topics/zvyc7nb/articles/z7mxbdm> with your child. Ask them to recall the different types of transport mentioned in the story.

Make **paper airplanes** using this guide. Ask your child/ children to come up with a name for their airplane and write this on the side. Have a competition to see whose airplane will fly the furthest/ highest.

Play the **traffic light game**- Ask your child to help create a set of traffic lights. This could be as detailed or simple as you like. Ask your child to run around the garden/outdoor space. When you point to a colour on the traffic light they have to do the following:

- Red- Stop or freeze where they are
- Orange- Walk slowly
- Green- Run

You can extend this by adding in different colours or actions e.g. when you bounce a ball on the ground, they have to jump up and down.

Follow the instructions here to make your very own **origami boat** <https://www.origamiway.com/origami-boat.shtml>. You could float these in a paddling pool, in the sink or in the bath. Experiment with filling your boats up with objects, does it still float?

Collect different materials from around your house. Paper, yoghurt pots, cereal boxes, tinfoil cake tins. Which objects make the best boats? Which boat will carry the most coins or marbles? How could you find out?

Phonics and Writing

Continue with the daily phonic lessons online and read as regularly as possible from books on Oxford Owl.

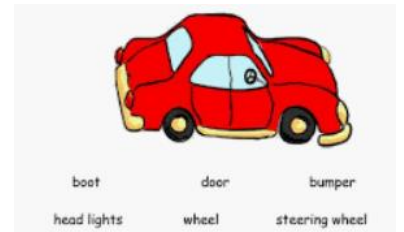
Play Rhyme Racer <https://pbskids.org/superwhy/games/wonder-reds-rhyme-racer/index.html> - collect all the rhyming words. What rhyming words did you find? Can you think of some of your own rhyming words?

Tell your child that they're going on an imaginary journey. What do they need to take? Play the **memory game** - 'I packed my bag and in it I put a...' Take it in turns and keep adding to the list. Each time repeat the whole list.

Have a go at writing some of the **tricky words** they have been practising reading over the weeks. These include: I, no, go, to, the, into, he, she, me, we, be, into, he, she, me, we, be, you, are, they, my all, he.

During your daily walk discuss with your child the things they see. Ask them to note the **different transports**. When you get home, ask them to recount the events from your journey in order.

Think of **different types of transport** beginning with each letter of the alphabet e.g. a=aeroplane, b=bike, c=car.



Ask your child to draw pictures of different types of transport and **label** them. CHALLENGE: Sort them into water, air and road.

Maths

Give your child a small cup. Using different sized spoons fill the cup with water. **How many small spoons will it take to fill the cup?** How many large spoons?

Play Happy Glass <https://www.crazygames.com/game/happy-glass>. Talk about the glass being empty and what you need to make the glass full.



Provide your child with a selection of containers in the bath, sink or paddling pool. Experiment together, showing the bottles and containers as **full, half full, empty and overflowing**.

Sit with your child and look out the window. **Count how many vehicles they can see**. Sort them in different ways such as: size, colour, etc.

Ask your child to fetch a selection of their soft toys. Provide them with a child could make a different mode of transport as a challenge. Provide them with a range of different boxes (use recycling boxes). Ask them to choose an appropriate sized box for each animal to make into its car. **Will a large teddy fit in a small box?**