



Home Learning



Year 6 Week 7 (Week beginning 18.05.2020)

Hello South America class! I hope you've all had a fantastic week continuing your home learning and enjoying the fantastic weather we have been given this week. I am still getting some fantastic work sent through to me but I haven't had as much sent through this week. Keep sending it please – I love seeing it. There is now a specific Y6 email address for sharing your work and for queries about home learning that means your work gets sent directly to me. SouthAmericaClass@gmail.org.uk

Below, we have outlined a range of different activity ideas that you can use next week. I have picked out some of the ones that I would like you to focus on this week but you are welcome to explore the websites and choose activities which you find most interesting and useful.

As always, we really encourage the use of Spelling Shed and Times Tables Rockstars to develop your spelling knowledge and times tables recall. Also remember to check out our Facebook page for regular updates!

English

We are going to continue to work on the 'Doors – The World of Possibility' booklet this week.

I would like you to do the last two activities please.

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-Unit.pdf>

Activity 9 – Planning a portal story
Activity 10 – Writing your story

As you are writing a story, you may wish to break it up over a few days like we would in school so you can keep that writing stamina going.

Literacy shed are also posting a good range of activities related to some of their short films.

<https://www.literacyshedplus.com/browse/browse/free-resources/key-stage-2-activity-packs>

I would also love for you to send me a handwritten letter if you are willing to – post it to me at the school address and let me know what you have been up to, how you are feeling and what you are looking forward to.

Maths

Thanks to Molly who (at time of writing) is the only one who has created a maths 'how to' video. Take a look on Facebook to see the fantastic video that she produced.

This week I would like you to explore some maths games to put those maths skills into practise. Explore the following sites to find some to play with the family.

<http://www.mathsphere.co.uk/resources/MathSphereFreeResourcesBoardgames.htm>
<https://nrich.maths.org/9413>
<https://thirdspacelearning.com/blog/16-fun-maths-activities-ks2-back-to-school-summer-brain-drain/>

Remember, with all of these resources, you are not expected to complete everything. Have a look as a family at the different activities on offer and plan out your day/week of learning.

Topic



This week, I had planned for us to focus on our geographical skills by looking at imports and exports from and to the UK. Can you research which things we export to other countries and which we need to import?

Then, please investigate the concept of 'fair trade' and create a *fair trade journey map* that details the journey of a fair trade product from its origin location to us here in the UK. The websites below may be useful.

<https://schools.fairtrade.org.uk/>
<https://www.oxfam.org.uk/education/resources/go-bananas>
<https://fairtradewales.com/ffions-fairtrade-journey-time-for-tea-2>

PSHE

Following on from last week's work investigating healthy relationships, could you create a piece of art to represent your idea of what a healthy relationship looks like? Some examples to get you started are shown below.



Wellbeing

This week, focus on the things that can make you calm if you are feeling cross or anxious. For me, it is a walk in the woods, baking, reading and watching trashy television. What can you identify that helps you if you are feeling overwhelmed? From this list, highlight the things you are allowed to do at the moment and then put this into practise when your feelings become too much for you to handle.

Remember, this whole situation is strange for the people around you too. How could you make things better for them? Doing something for someone else is a great thing to do (It normally makes you feel good too!).



KINDNESS

Make a list of seven kind things you can do for someone else. This could be for people you live with (e.g. do the dishes one evening, tidy your room, read with your brother or sister) or people you don't get to see every day (send someone a compliment by text, draw a picture and send a photo of it to your grandparents, etc). Each day, do one of the seven kind things from your list.

Fancy something different? Why not watch a theatre show of David Walliams' The Midnight Gang this week?
<https://www.cft.org.uk/the-midnight-gang-broadcast>

If I can help in anyway, please make contact with me (Mrs Sweet on our class email address) who is happy to help or our family link Mrs Mann. We can be contacted by calling school on 01454 866555 or by emailing us at Manorprimary.sgmail.org.uk

Gem Power Challenge



Next week we would like you to put all your learning gem skills to the challenge and think of a time when you were **really** determined to do something and you were successful.

Think about **what** it was that you wanted to achieve and **why** you wanted to do it. Had someone inspired you? Did someone challenge you? Did you think you would do it?

Can you discuss with a grown up what you had to do and talk about anything that got in your way. How did you cope? Were there times when you gave up? What made you carry on?

When you achieved your goal, how did you feel? Will you be able to use this feeling to make you challenge yourself in the future? How?

We call this 'grit', determination or when someone has 'fire in their belly' because they want to achieve their goal and they will not give up (lots of Emerald power traits).

Look at some of the fantastic work that has been produced this week!

Olivia stared into the distance. There stood a figure that she'd missed for so long; a figure she'd known forever. Petals flew of the blossom tree that she sat by, swirling around her like a wave of colour. She took a deep breath, steadied her nerves, and approached her; best friends reunited.

She gazed at it; her hazel eyes could not stop staring at it. An irresistible teal door designed for an irresistible girl like her to walk through and discover the wonders within.



