



# Home Learning



## Year 6 Term 6 Week 4

(week beginning 22nd June 2020)

Hello South Africa Class. Those of us in school have had a successful week this week but are missing those of you who have not been able to join us. We hope that you are still enjoying your home learning at home and are happy and healthy.

This week, in addition to our English and Maths, we will be undertaking some PSHE activities to allow us to start thinking about our transition to secondary school. A selection of these activities are shown below and therefore you will be able to pick activities within the theme. As always, have a look at the recommendations as a family and pick which ones work best for you.

### English

This week we will be working our way through the fantastic activities in the 'The City of Silence' talk for writing pack and this will culminate with our own poetry. Find the pack via this link:

<https://www.talk4writing.com/wp-content/uploads/2020/04/Y6-James.pdf>

### Maths

Here are some additional Maths ideas.

Get your child to watch this video to understand the difference between reflection, translation and rotation.

<https://www.bbc.co.uk/bitesize/topics/z2dqrwx>

Place several household objects on the ground indoors or in the garden spaced apart. Blindfold your child using a scarf and using the positional language, such as turn left, right, forwards,, clockwise etc, give them instructions to lead them to the items. You could say something like: "Turn 90 degrees left, move forwards 3 spaces." Can your child follow the given instructions to find the object?

Using this online resource (<https://mathsframe.co.uk/en/resources/resource/82/ITP%20Symmetry>), ask your child to make a pattern and then reflect it. Or try this activity

(<https://www.sciencekids.co.nz/gamesactivities/math/transformation.html>) that allows reflecting, translating and rotating practice.

Play catch. Each time the ball is caught, count up in a particular multiple (this could be any number between 2 and 100). If the ball is dropped, start again. It can be made harder by spacing out or by giving a higher target number.

### Topic

Starting secondary school is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing of their special memory and frame it in a photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of. They may choose to decorate the photo frame provided or to craft their own using card.

As your child moves to secondary school, it is important that they consider their hopes and concerns. Using an outline of a face, draw the aspects of secondary life that they are looking forward to e.g. clubs,

lessons; what they are nervous about e.g. homework, friends and areas that they have thoughts and questions about e.g. Who will be my teacher? Where will I eat lunch?

Your child may wish to reminisce about their memories of primary school in the future. Film them talking about this! Capture these memories in a fun way by asking your child to create a 'Memory Jar'. Using coloured paper ask your child to write down their favourite memories. They can use different colours to show different categories of memory e.g blue for friendship, yellow for teachers, red for favourite lessons, green for school trips. Use a jam jar or a plastic bottle to collect their memories; they could even personalise their jar with decoration.

Remember, there are more activities to challenge you on Oak academy for all subjects.

<https://classroom.thenational.academy/subjects-by-year/year-6/>

You can email me any of your work at [SouthAmericaClass@sgmail.org.uk](mailto:SouthAmericaClass@sgmail.org.uk). I would love to see what you are learning at home.