



# Curriculum Newsletter

## Year 6 Term 4

Welcome to Term 4 everyone! We look forward to another exciting term with you all, full of amazing learning! This newsletter will give you a brief overview of what your child will be covering up until the Easter break. If you have any questions please speak with any member of the Senior Leadership Team in the morning or see your child's teacher at the end of the school day. If you think your conversation will require more time, please arrange a meeting with the teacher via the class email account.

As always, please email the main school account – [manorprimary@sgmail.org.uk](mailto:manorprimary@sgmail.org.uk) for any urgent matters or issues relating to attendance, school dinners, FOMS events etc. The class email is not read throughout the day as teachers are teaching and managing the class.

We would also like to remind our families that we are a nut-free school. Some of our children suffer with various allergies and so in order to keep everyone safe, we ask that you do not include food items containing nuts in your child's lunch box or as a break time snack. We would also like to reiterate that we encourage our KS2 children to bring in a **healthy snack** from home to have at break time. **This may include a piece of fruit or a healthy cereal bar.** Other snacks (such as crisps, biscuits and chocolate) are only to be eaten at lunch time if they are brought in at all. We also ask that no sweets, such as Haribo, are brought in at all. Thank you.

We ask that children come to school in their full school uniform. Please refer to our school website for further information on this - <https://www.themanorcofeprimary.org.uk/school-uniform>. Please also note our expectations on P.E kits – we have a supply of spare tops and jogging bottoms to lend to children if they are unable to wear the correct kit to school.

If you have any questions, please do get in touch.

## English

In English this term, we will be using our class book, 'Holes', as a stimulus for our writing. We will focus on a particular area and focus on key skills and writing using precise and effective vocabulary ensuring that we include all of the elements and learning is included in our writing. We will also be writing a range of text types to demonstrate a range of writing techniques across different genres. Throughout each of these pieces, we will be exploring different styles from formal to informal author voice.



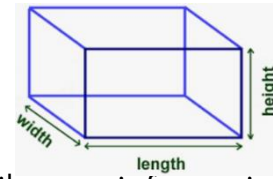
## Reading

At the end of this newsletter, we have attached some question prompts you might want to use when you read with your child. If you have any questions about how to support your child at home please speak with your class teacher at the end of a school day.



## Maths

In maths this term, we will be learning about algebra and solving problems using algebra. We will also be revisiting the different areas of measure, converting from one unit to another, then solving problems. We are going to look closely at timetables and calculate journey times. Later on the term, we will be learning about 2D and 3D shapes and using formulae to calculate area, perimeter and volume.



If you would like any information on how we teach these methods in class or guidance on how to support at home, please do not hesitate to speak to Miss Coult.

## Topic Subjects

Our Foundation Subject Topic this term is 'The Heart of South America'. It's an interesting topic where we will be learning all about the continent of South America, the oceans that surround it and the countries that are a part of this. Some of the key facts we will learn:

- South America is a continent made up of 12 countries
- There are 8 main biomes in the world: tundra, boreal/taiga forest, temperate/deciduous forest, desert, grassland, tropical rainforest, savannah/tropical grassland and ice.
- South America is made up largely of tropical rainforest
- The Amazon rainforest is the world's largest tropical rainforest and is 24 times the size of the UK

We will also learning a science topic on materials. It's an exciting scientific topic where we will be learning all about materials and states of matter. As scientists, we will be exploring what makes something a solid, liquid or a gas. We will look at how we can create changes in state, including using heat to accelerate this change. We will also be

considering whether changes made to materials are reversible or irreversible and why this might be.

Please find below some of the key facts that your child will learn. Ask your child about these questions at home to help them remember the knowledge!

- There are 3 states of matter –solid, liquid and gas.
- Some changes to materials can be reversible or irreversible.
- Materials can be separated by sieving, filtering and evaporating.
- Materials have properties that can be grouped and affect suitability for different purposes.



Your child will be taking part in P.E on **Monday** and **Thursday**. We ask that children come to school dressed in their P.E kits on the days that they have P.E. We would like to remind our families that this involves wearing a gold P.E top and black shorts or black jogging bottoms and white/black trainers/daps. Usual school sweatshirt/ cardigan can be worn with this – no other sweatshirts to be worn please.



### Home learning Expectations

**Home Reading** – We kindly ask that your child reads at least 5 times a week at home. Please prioritise this as this is proven to be the most impactful for children and their learning in school.

**Maths** –Times Table Rock Stars practise (Years 2 to 6) – a total of at least 20 minutes on ‘Garage mode’.

**Spellings** – Please practise the weekly spellings at home to support the learning in school (Years 1-6) - around 15 minutes in total.

Please ensure you record evidence of your home learning in your home learning books so that you receive your ‘Home Learning Hero’ time!



We are excited to invite you to join us in our mission to foster a love for reading among our young learners at The Manor.

Reading is a fundamental skill that lays the foundation for a lifetime of learning. We are seeking parent/carer volunteers who can spare some time to read with our children. Your support and enthusiasm can make a significant difference in their reading journey. If you can spare an hour or so a week to read with our brilliant readers, please contact the class teacher. Thank you!



Please ensure your child has a bottle of water at school every day.

Also please make sure that their belongings including school uniform, PE kit, book bags, lunch boxes and water bottles are all clearly labelled with your child’s name and class.

Un-named uniform will be taken to the main entrance and put into lost property to be collected.

We ask children not to bring toys or items from home into school unless invited to do so by their class teacher.

## Year 6 Term 4 Key dates:

1<sup>st</sup> March – Open Classroom at end of day (3.00 pm)

7<sup>th</sup> March – World Book Day (children can dress up as their favourite book character)

8<sup>th</sup> March – World Book Day celebration in main hall at end of the day (from 3.15pm)

8<sup>th</sup> March – FOMs Mother's Day Crafts in school

11<sup>th</sup> – 15<sup>th</sup> March – British Science Week

14<sup>th</sup> March -

25<sup>th</sup> and 26<sup>th</sup> March – Parent & Carer Consultations

27<sup>th</sup> March – Easter Service @ St. Saviours Church 1.30pm

Thursday 28<sup>th</sup> March – End of term

# Question Prompts to use when reading with your child



## The Book Introduction

Relate the story to the children's own experience (fiction)

Tap into the children's prior knowledge of the subject (non-fiction)

Very brief overview of the story without revealing too much

Look at front cover and encourage prediction - Who? Where? What?

Look at back cover and blurb

Look at illustrations

## Recall Questions

Where does the story take place?

When did the story take place?

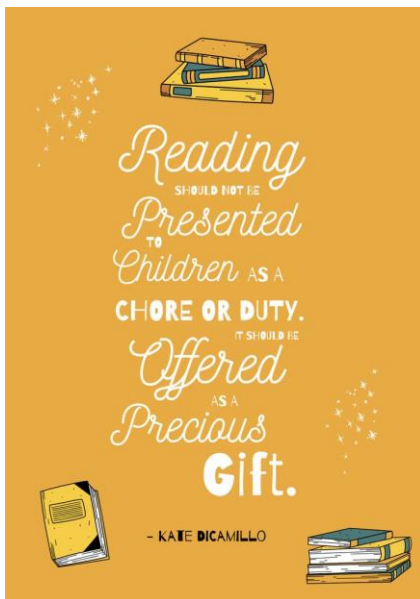
What did he/she look like?

Who was he/she?

Where did he/she live?

Who are the characters in the book?

Where in the book would you find ...?



## Simple Comprehension Questions

What do you think is happening here?

What happened in the story?

What might this mean?

Through whose eyes is the story told?

Which part of the story best describes the setting?

What words and/or phrases do this?

What part of the story do you like best?



## Investigative Questions

What makes you think that?

What words give you that impression?

How do you feel about...?

Can you explain why ...?

I wonder what the writer intended?

I wonder why the writer decided to...?

What do these words mean and why do you think the author chose them?

Has the author used adjectives to make this character funny?

Why did the author choose this setting?

