



# Home Learning



## Year 3 Week 7

Welcome to your seventh weekly newsletter Year 3. I cannot believe how hard you are all working and I am so proud of everything I am seeing from all of you. I hope you are all continuing to stay safe. I miss you all so much and I cannot wait to see you all again when it is safe to do so. Keep making me proud you little stars!

Thank you to all of you that have completed work from previous newsletters and thank you so much for sending me lots of photos of work and you all having fun. I love to see your smiling faces 😊.

Next week will be the final week of term 5, so let's end it with a BANG! Below, I have outlined a range of activities for you to do this week. Don't forget to go on Purple Mash, Spelling Shed and Times Table Rock stars. I often write tasks on the weekly blog for you to complete or contribute to so please keep an eye on this.

We now have our own class email address for you to send in your photos and to keep me updated on all of your amazing home learning. Email me at [europaeclass@sgmail.org.uk](mailto:europaeclass@sgmail.org.uk)

### English



#### Matilda!

Throughout this whole term, we have been looking at my ultimate favourite book Matilda. Now I am going to set you some final tasks on this brilliant story.

Write two character descriptions comparing two contrasting characters from the story.

Story map the story. See if you can add some actions to this and perform it to your parents.

Matilda has super powers. Which super powers would you have? Why? And how would you use these?

#### Spelling:

This week we are going to be looking at our own spelling lists and completing some rainbow writing and pyramid words. (I have attached the Y3 spelling list to the bottom of this newsletter if you have misplaced your own).

### Maths

Fractions!

This week I would like you to share everything you know about fractions. This could be presented on paper (e.g. A poster) or you could perform your knowledge (e.g. A news report). I would love to see these, so please make them really eye-catching and entertaining!

Include:

- key words and their definitions such as; Equivalent, numerator and denominator.
- Some equations
- A fraction wall
- Anything else you think has been important in your fraction learning journey.

**Times tables:**

#### 6x tables!

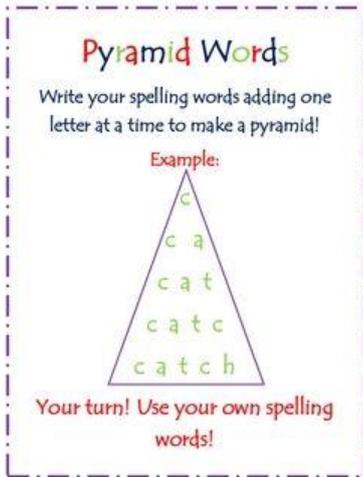
This week I would like you to continue to practice your 6x table. Maybe you could play some times tables bingo with your family at home or over video call? Or perhaps you could make a multiplication flower?

Are all the numbers in the 6x table odd or even? Why is this?

Here is an activity booklet based on the 6x table:

<https://www.twinkl.co.uk/resource/cfe2-m-166-six-times-table-activity-booklet>

See if you can learn this song:



### Reading

Read the fifth and sixth chapters of Matilda and then answer the comprehension questions below. Remember to write your answers in full sentences.

## Matilda

### Guided Reading Questions and Activities Chapters 5 and 6

- What was the only power Matilda had, and why?
- Why does Mr Wormwood think Matilda cheated?
- Can you think of your own names for these chapters?
- How is 'safety valve' used here, and is it effective?
- What is the purpose of Matilda getting the answer right?
- How are your family similar/different to Matilda's?

If you do not have the book at home here is a link to the whole book, Chapter 5 is called 'Arithmetic' and Chapter 6 is 'The Platinum-Blond Man'. (This will also help you with your English task)

<http://jssisdubai.com/Document/Uploaded/Matilda.pdf>

<https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-6-times-table-with-fred-the-red/zrq3xyc>

### Wellbeing:

This week I would like you to take some time to write a letter to your parents to thank them for everything they are doing for you during your time at home. Maybe share with them your favourite thing you have done with them so far and what you would like to do soon. You could even write something you are looking forward to when this is over.



If sometimes this situation gets a little too much, you could listen to your favourite song and have a little dance. Shake off all your worries.

Here is one of my favourite songs that I love to dance to:  
<https://www.youtube.com/watch?v=gTTQICg7cJc>

Or you could take this time to meditate and listen to your breathing; here are some links to help you with this:  
<https://app.gonoodle.com/categories/manage-stress>

[https://www.youtube.com/watch?v=Bk\\_qU7l-fcU](https://www.youtube.com/watch?v=Bk_qU7l-fcU)

**Topic:**

**Electricity:**

Back in science week, we learnt about electrical circuits. This week we are going to deepen our understanding.

Watch these videos then draw your own electrical circuits.

<https://www.bbc.co.uk/bitesize/topics/zq99q6f>

Will these circuits light or not?

<https://www.twinkl.co.uk/resource/t2-s-187-changing-circuits-worksheet>

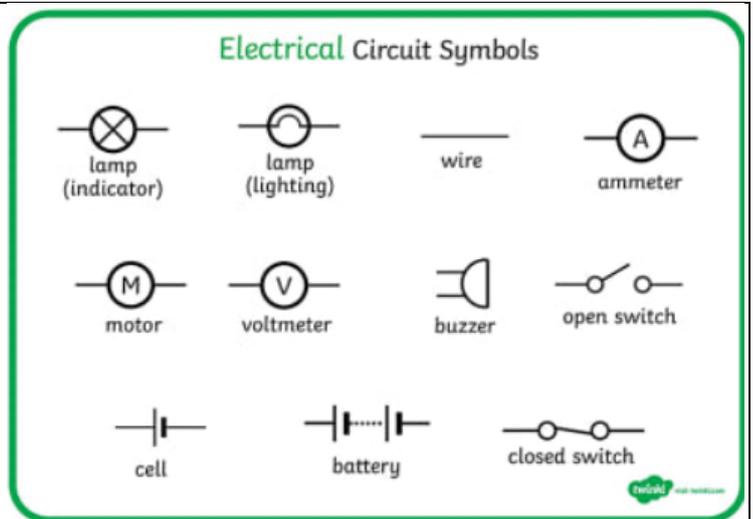
Label this circuit

<https://www.twinkl.co.uk/resource/t2-s-189-electric-circuits-worksheet>

Match the electrical symbol to the item

<https://www.twinkl.co.uk/resource/t3-sc-91-electricity-components-and-symbols-match-and-draw>

You may need to create a free account for Twinkl if you haven't already done so.



**Gem Power**

**Challenge**



Next week we would like you to put all your learning gem skills to the challenge and think of a time when you were **really** determined to do something and you were successful.

Think about **what** it was that you wanted to achieve and **why** you wanted to do it. Had someone inspired you? Did someone challenge you? Did you think you would do it?

Can you discuss with a grown up what you had to do and talk about anything that got in your way. How did you cope? Were there times when you gave up? What made you carry on?

When you achieved your goal, how did you feel? Will you be able to use this feeling to make you challenge yourself in the future? How?

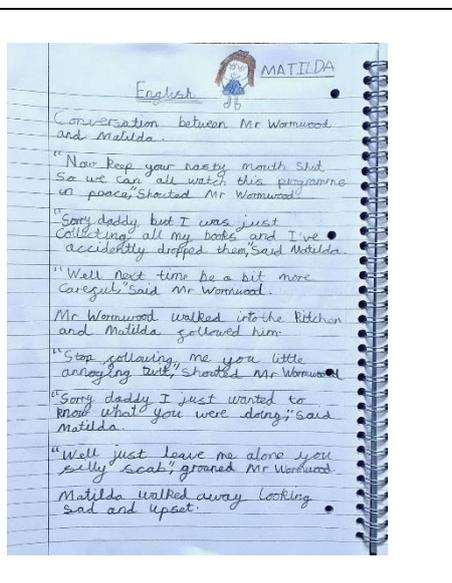
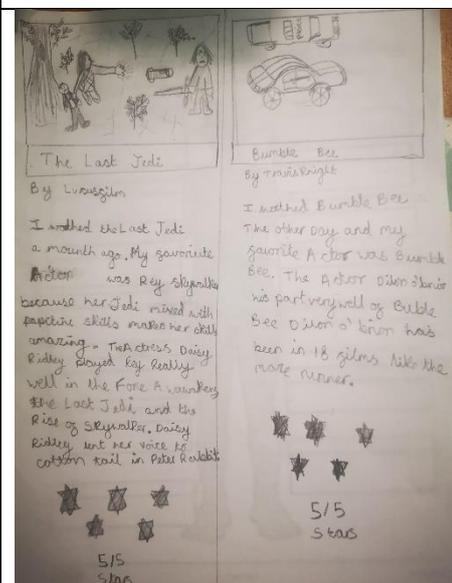
We call this 'grit', determination or when someone has 'fire in their belly' because they want to achieve their goal and they will not give up (lots of Emerald power traits).



Esme has been doing some fantastic estimations on purple mash

Chloe has made some games to practice her times tables.

Ellen has been really creative in ways to practice her spellings this week.



Logan has been working as a film critic whilst at home.

Karla's been practicing her inverted commas.

Fin has built the Lake District out of Lego.

Year 3

Spelling list

arrive	different	guide	library
believe	early	heard	notice
breath	eight/eighth	heart	often
breathe	eighth	height	popular
build	February	imagine	position
busy/business	forwards	important	possess
circle	fruit	interest	possession
decide	group	learn	potatoes
describe	guard	length	promise
straight	strength		
strange	surprise		

