## Personal, Social and Emotional

## **Celebrating differences**

Recognise how we are different to others and how we can value these differences.

## Knowledge of the world

What is a season? We will look at the different seasons and months of the year that fall into those seasons.

What happens in nature during Autumn? Which animals prepare to hibernate?

(Leaves fall off trees, plants stop growing and the days get darker. The weather turns colder and some animals hibernate. Hedgehogs make warm beds and sleep through the cold months, birds fly to warmer countries).

Identify some trees by their leaves and seeds (horse chestnut, oak, beech)

Explore Bonfire night and the events of the past which has led us to celebrations in the present. Who was Guy Fawkes?

Light and Dark: day and night, what happens in the day/night? Investigating different light sources and their brightness in a dark tent (link to road safety)

Vocabulary: season, months, Autumn, light, dark, bright, reflect, shiny, moon, sun, flames, torches, electrical light sources., Guy Fawkes, in the past, a long time ago, the present, now, celebration.

## YR LEARNING OVERVIEW T2



**Termly value: Compassion** Value Story: The Good Samaritan.



## **Communication, Language & Literacy**

- Read Tricky Words: to, the, into
- Look at books independently
- Talk about favourite books
- Guess the ending of stories.
- Retell and sequence a story using pictures.
- Join in with rhyming stories off by heart.
- Ask questions about text using Talk Aloud 'I wonder ...'
- Form letters in large movements using different tools
- Write my name using pre-cursive script
- Begin to segment CVC words and write simple words.
- Orally rehearse a simple sentence.

Vocabulary: segment, blend, phoneme, grapheme, rhyme,

## **Expressive Arts and Design**

- Exploring beat and tempo in music and songs.
- Look at the work of Andy Goldsworthy and create our four seasons collages with mixed media and natural resources.
- Performing Christmas nativity: song & dance

Vocabulary: beat, tempo, rhythm, sculpture, texture, collage, print, mould.

#### **Maths**

- Find 1,2,3, 4 and 5
- Subitise 1,2,3, 4 and 5
- Find one more and one less than numbers to 5
- Composition of 1,2,3,4 and 5
- Identify and compare circles and triangles
- Shapes in the environment
- Describe position
- Identify and combine four sided shapes
- My day and night

# **Physical Development**

P.E. Lessons: (Gross motor skills)

Get Set 4 PF: Ball Skills

Controlling balls with our feet and hands.

#### Fine motor skills

Daily finger strengthening activities, building with construction kits. Developing scissor skills

### RE



## Why do Christians perform Nativity plays at Christmas?

- What Christians do to celebrate Christmas?
- Why do Christians celebrate Christmas?
- I know the story of Jesus' birth and how important it is to people.

Vocabulary: Christmas, manger, nativity, Jesus, Christians, donkey, gold, frankincense, myrrh, stable, Mary & Joseph, kings, shepherds, angels, Bethlehem, journey, gift.