



Home Learning



Year 4 Term 6 Week 3

Hello Asia class. As some of you may already know, some of our children are now back at school. With this in mind, the newsletter may look a little different. Each week there will be a new theme - this week is 'Under the sea'. I will then add activities that link to that theme. The activities will be the ones we will be covering in school (or a variation of) and therefore you will be able to pick activities within the theme that the whole class will be looking at, whether that be in school or at home.

As always, have a look at the recommendations as a family and pick which ones work best for you. Don't forget there are still 2do's on Purple Mash and activities on Spelling Shed and TT Rock Stars.

English

This week you could focus on the theme of 'Under the sea'. Here are a few ideas of writing projects you could complete.

Remember the lighthouse writing you did a couple of weeks ago? Use that as inspiration to help write some rhyming 'under the sea' poems. Find the resource again at: <https://www.literacysshedplus.com/en-gb/resource/the-lighthouse-ks2-activity-pack>

Task your child with creating an information report about one of the world's oceans. This could include a map locating the ocean, what plants and animals live there and the impact humans have on it.

Ask your child to imagine they are a deep sea diver. Can they write a detailed description about the ocean and include specific species? Remind them to try to include adjectives to describe in detail what they saw. Use this video to help: <https://safeyoutube.net/w/B2w6>

Encourage your child to write a 'Finding Tale using Finding Nemo as a stimulus. Who gets lost in their story? How do they find them? For more of a challenge, they could write an adventure story based on Treasure Island.

Ask your child to write an advert advertising a job to work on a submarine. How can they make the advert persuasive so that lots of people apply?

BBC Bitesize post daily activities for English which you may also find useful.

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons>

Reading

Here are some 'Under the sea' reading ideas.

Listen to your child read and encourage them to read with expression. Can they create a book review or write a summary of what they have read?

Try researching and reading online together about an ocean creature of your choice - here are some interesting facts about turtles to get you started! <https://www.natgeokids.com/uk/discover/animals/sea-life/turtle-facts/>

Ask your child to listen to and read along with two of the poems in the Under the Sea collection:
<https://childrens.poetryarchive.org/collections/under-the-sea/>. Compare the different uses of language in each one.

Can your child make an under the sea themed bookmark or reading area? They could include some of the new vocabulary they have developed over the week.

Ask your child to read this extract from [Ocean Emporium](#). They can use a [dictionary](#) to clarify any unfamiliar vocabulary.

If you would like more books to explore, head on over to <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> to find their free e-book library.

Maths

Here are some additional Maths ideas.

Ask your child to make a timetable of what you did or what you will do each day this week. Can your child write the times in 12 hour and 24 hour format?

Ask your child to time how long it takes in seconds to do everyday tasks such as brush their teeth. Then ask them to multiply that number by the amount of times they do that task per day. How long is that in minutes? How many minutes is that over a week?

Try drawing a clock on the ground with chalk. Then, get your child to use their body to make the hands of the clock. They could show just the hour or the minute by lying straight, or they could use their body to make both hands.

Your child can create a large grid on the floor to represent a map of the ocean, with various hazards included. Then, ask your child to make a paper boat and use directional language (half turn, quarter turn, clockwise, anticlockwise etc) to navigate their ship safely across the oceans.

Practise counting forwards and backwards from any given number in 2s. This can be done throughout the day.

Spellings

Here are some spelling activities to suit the theme for this week.

Encourage your child to learn to spell the names of all of the world's oceans. Can they apply these into sentences?

Alphabetical order: List each letter of the alphabet and ask your child to think of a sea related word that corresponds with each letter.

Practise spelling these words: forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited, limitation. Can your child identify the spelling rule/s?

Ask your child to put these words in alphabetical order and then use a [dictionary](#) to find the meanings of each word: marine, barnacle, crustacean, coral, mangrove & barracuda.

Practise the Year 3/4 [Common Exception](#) words or [spelling rules for Year Year 3/4](#). Can your child include some of these words in their writing tasks?

Topic

During this week it would be wonderful if the children could engage in some learning opportunities to learn more about life in and around the sea. Here are a few ideas of what you could do:

- Guess Who?- Ask your child to write fact cards about animals from under the sea. They can use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.
- Junk Modelling- Using junk or recycling materials from around the home, ask your child to design and make a Sea Turtle. Your child may wish to make another sea creature after this. Share your creations on Twitter using [#TheLearningProjects](#).



- Put Your Goggles On- Your child can visit [this website](#) and watch a live stream of a tropical reef. Whilst watching, ask them to sketch all of the animals that they can see. Remind them to look at the shapes and patterns on each creature and to include these in their sketches.
- How do Humans Affect the Sea?- Is your child aware of all of the ways that humans affect the sea and the living things within it? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster or information report.
- The Oceans of the World- Using an atlas or the web ask your child to identify the world's oceans. Year 1 children may need some support with this. Can they find out what animals live in each ocean? [This game](#) allows your child to practise naming and locating the oceans.



Maisie W has been working hard on Maths this week. Great work Maisie!

Thank you to everyone who has emailed in home learning. I love receiving pictures of what everyone is up to so please keep sending them in and I will try and add as many as I can to the next newsletter. You can now send them to our new class email address asiaclass@sgmail.org.uk.