

Year R Week 10

We hope you have been enjoying the **Under the Sea** topic this week. Here are some of what your friends have got up to recently. Oli has been busy baking at home and Sarina managed to visit the seaside with her family. The children in class have been enjoying the Snail and the Whale story and made some great whales and snails out of playdough and egg boxes. They look great don't they?



Topic

Next we are going to be focusing on **Music**. This may be a noisy week!

Story sound effects- Read a story together and add in your own musical sound effects e.g. make swishy swashy sounds with fabric to go with 'We're Going on a Bear Hunt'. You can repeat this with as many stories as you like!



Look at a film clip of Stomp www.stomp.co.uk where the dancers and musicians are using everyday items to create music! Using pots, pans and baking trays from the kitchen lay out your own 'drum kit'. Allow your child to explore by banging and tapping the pans to see the different sounds they make. Extend this activity by tapping out a rhythm and asking your child to listen to it then repeat it. You could make this more difficult by adding in a blindfold so they have to rely on the sound to identify which pot or pan they need to hit to copy.

Have a look at **different instruments** being played on <https://www.bbc.co.uk/bitesize/clips/zqtxpv4> which instrument would you like to play?

Have a look at the following links – music from the **different eras**. Which style of music do you like best? Why?

<https://safeyoutube.net/w/EmZ5> <https://safeyoutube.net/w/9nZ5> <https://safeyoutube.net/w/voZ5>

<https://safeyoutube.net/w/BpZ5> <https://safeyoutube.net/w/3qZ5> <https://safeyoutube.net/w/wrZ5>

<https://safeyoutube.net/w/RrZ5> <https://safeyoutube.net/w/tsZ5>

Play 'What's that Sound?'

- Game 1- Hum a song to your child that they are likely to know. Can they guess which song it is from the tune alone? Take it in turns to hum out a tune.
- Game 2- Go into a room of the house while your child listens outside of the door. Make a sound or play a rhythm out on an item in the room e.g. tapping on the table. Open the door and ask your child to find what you used to make the sound.

Have a Family Music Show. Ask each member of the family to prepare a song and then put on a singing performance. You could select someone to be the judge or ask a family member to watch on a video call and decide on the winner. Don't forget to send the invite first (see writing task).

Make Sound Shakers. Collect some different containers with lids, make sure you cannot see through them. The small plastic containers from inside chocolate eggs work really well. Put different materials in the containers. (Stones, rice, sugar, paper clips etc.) . How many shakers can you make? Do they all sound the same? Can you make a shaker that is difficult to recognise? Can you make loud and quiet sounds with them?

Phonics and Writing

Please try to access the powerpoint presentations sent home for sounds and tricky words – you need to be as fast and accurate as you can on these two activities. Continue with the daily phonic lessons online and read as regularly as possible from books on Oxford Owl.

Please continue to write in the red diary as we will be encouraging everyone to bring these in to school in September to share with your new teacher and class mates.

Maths

Take your child on a shape hunt. Look around the house and garden for different objects that have: 2D shapes – circle, square, triangle, rectangle (oblong) 3D shapes – sphere, cube, cuboid, cylinder, pyramid.

Sing these shape songs together: 2D shape song <https://safeyoutube.net/w/sGX5> and the 3D shape song <https://safeyoutube.net/w/RHX5>. Then play the Turtle Diary online game <https://www.turtlediary.com/game/exploring-shapes.html>.

Can your child draw around objects to create 2D shapes? Ask your child to name the shapes they have drawn. Can they cut the shapes out to make a 2D shape picture i.e. a house, rocket, robot?

Make a clap beat for your child, can they repeat the clapping sequence? Can they make their own for you to follow?

Find and talk about recycled 3D shape objects e.g. boxes, bottles, tubes, Do they roll? Can you build the shapes on top of each other to make a tower? Can you see any 2D shapes?