



# Home Learning



## Year 3 Term 6 Week 3

Hello Europe class! I hope you are all well and staying safe. I miss you all so much! It has been lovely speaking to some of you on the phone or seeing you in the keyworker pod in the past few weeks. As staff are now in school full time, the newsletters will look a little different. Each week there will be a new theme - this week is 'Space'. I will then add activities that link to that theme. It would be lovely to see pictures of these activities on the blog or through emails.

As always, have a look at the recommendations as a family and pick which ones work best for you. Don't forget there are still 2do's on Purple Mash and activities on Spelling Shed and TT Rock Stars.

### English

This week you could focus on the theme of 'Space'. Here are a few ideas of writing projects you could complete.

Visit the [www.Literacyshed.com](http://www.Literacyshed.com) for a wonderful resource on Broken: Rock, Paper, Scissors. Or your child can write a response to this: If I met an alien, I would... Your child could record their responses in a list to form a list poem and then perform it.

Ask your child to write a diary entry about what it would be like on a Space Station. What do they miss about life on Earth? More inspiration here. <https://safeyoutube.net/w/Lf16>

Encourage your child to create a travel brochure for a planet of their choice or to promote space tourism in general. Make sure they include information about travel times, accommodation, food and things to do and see. If you have access to a PC, this could be done on Word or Google Docs.

Create an information poster about Neill Armstrong. Remind your child to use labels and captions. What diagrams could they include?

BBC Bitesize post daily activities for English which you may also find useful.

### Reading

Here are some 'Space' reading ideas.

Encourage your child to recreate space and read a story e.g. under dark bed sheets with a torch or even in the garden under the stars (with supervision).

Read chapter 1 of Survival in Space: The Apollo 13 Mission together. Ask your child to note down unfamiliar words and explore these together. <https://www.lovereading4kids.co.uk/extract/17032/Survival-in-Space-The-Apollo-13-Mission-by-David-Long.html>

Task your child with creating their own Book Bingo. Can they complete the game over the next week? <https://khalsaread.wordpress.com/>

If you would like more books to explore, head on over to <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page> to find their free e-book library.

## Maths

Here are some additional Maths ideas.

Give your child an A4 piece of paper and mark out a rectangle 12cm by 24cm. They are designing a vegetable patch and need to include the following areas: A carrot zone with a perimeter of 32cm, a pea zone with an area of 12cm squared, a strawberry zone with an area of 20cm squared and a perimeter of 18cm.

'Conquer the Area'. You will need: square paper or draw a square grid, 2 different colour pencils and 2 dice. Roll the dice and multiply the two numbers together. Whoever rolled the dice draws this area on the square grid with their pencil. Fill up the whole page - whoever has taken up the most space wins

Practise counting in multiples of 50 and 100 forwards and backwards. Record these sequences on paper.

## Spelling

Following the theme of 'Space', here are some additional phonics ideas.

Learn to spell the names of all the planets in our solar system. Put them in alphabetical order and then order of size

Choose 5 Common Exception words and go into a darkened room with a torch and write them in the air with the torch light.

Practise spelling these words: division, invasion, confusion, decision, collision, television. Ask your child to list synonyms for each word (words with the same meaning).

Task your child with creating their very own space themed word bank e.g orbit, solar, comet. They can refer to this for some of their writing tasks.

## Topic

The project this week aims to provide opportunities for your child to learn more about space. Learning may focus on our Solar System, the Sun and the Moon. It could look at life in outer space from the view of an astronaut and travelling through space.

- Our Solar System- Encourage your child to think about what they already know about space and create a mind map. Can they name the planets in our solar system? Can they remember them in order or create their own mnemonic to help them? Ask your child to research the characteristics of the planets e.g What is it made of? What size is it? How close to the Sun is it? Temperature? Can they create a fact file, PowerPoint or Google Slide presentation on a planet of their choice?
- Blast off! - Ask your child to design a new spacesuit suitable for an astronaut. They will need to consider which materials would be most suitable, comfort for the astronauts and the temperature in space. Encourage them to design a logo for the spacesuit too. Perhaps they could make this using materials from around the home?

- Astronaut Aerobics- Astronauts have to be fit and agile for their missions to space. Ask your child to design an obstacle course in your garden or home space and put your agility to the test! Can you find your pulse and count your heart rate before and after exercising? Recommendation at least 2 hours of exercise a week.
- Out of this World- Ask your child if space travel was made more accessible and they could go on holiday to space, would they like to be the first space tourist? Can they think of arguments for and against being the first space tourist? Is it unethical for millionaires to spend their money on space tourism or should they spend all their money on reducing poverty? Ask them to prepare a speech about this discussion point.
- One Giant Leap for Mankind - Ask your child to find out about Neil Armstrong. Who was he and what challenges did he have to overcome during his life? Can they write a biography or create a piece of drama about Neil Armstrong's life and achievements?

Here are some of the things that have been happening at home this week.



Daniel started to paint this fantastic piece of work. It is a copy of the famous artist's Van Gogh's Sunflowers. I think it is fantastic.

### THE OCEAN

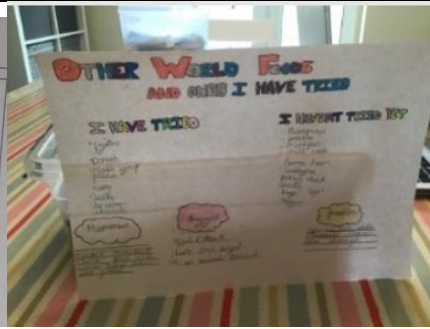
Deep down in the Ocean, there is lots of small colourful fish. There is also lots of bright shiny coral deep down on the sea bed. Sometimes the Ocean can be still and calm and other times the Ocean can be wild and stormy with huge gigantic waves. Sometimes there can be dangerous animals in the Ocean like grey sharks and salt water crocodiles. Octopuses live in the sea and have rounded bodies, bulging eyes and eight long tentacles and are often known as '**monsters of the deep**'. Octopuses can also change colour to grey, brown, pink, blue, or green to blend in with its surroundings. I like being by the Ocean because I like swimming in the clear, blue sea with my family and playing on the golden, soft sand.

Karla has done some fantastic writing on the Ocean.



Georgia built this fantastic aquarium when in school.

Day	Food I ate	Country it originates	Something I learned about that country
Monday	I had marscarpone sauce and penne pasta! Marscarpone is made from a soft cheese. Penne pasta is shaped as a tube.	Italy	The capital of Italy is Rome. Italy is known to be the shape of a boot.



Esme and Noah have been eating their way around the world.

Thank you for all the fantastic photos this week. I have loved looking at them on purple mash and receiving them by email. Please keep them coming - it is lovely to see what you are all up to.

My email is [europaeclass@sgmail.org.uk](mailto:europaeclass@sgmail.org.uk)

Take care,  
Miss Hawkins