

Home Learning



Year 1 Week 1

Welcome to our first weekly update, Australia class. I hope you have all made a fantastic start to your home learning. I am missing you all loads and miss seeing your smiling faces each and every day but I am so proud of everyone's efforts in continuing the amazing learning at home. Keep it up! ©

Below are some ideas for activities next week in your home learning. Tell me how you get on with it on our Purple Mash Class blog. I'd love to hear all about your learning!

Finally, thank you to everyone who has sent photos of you learning at home. I will start to include some of these in next week's newsletter to help us all stay in touch and see what everyone is doing. Photos can be an example of some of the learning you have been doing - if your child is included in the picture we will take this as you giving permission for me to share this photo. If you do not want your child's image shared please do not include it on any photos you send.

English

I'd love to hear all about your first week of home learning. Write a list of everything you have been doing whilst you've been at home this week. When you've written it, you can type it or post a picture onto our class blog for me and your friends in class to read!

Spelling

Practise these different Year 1 spelling words:

- saw
- once
- again
- Mrs
- Mr - looked



You may want to practise them by drawing 'rainbow words' – write the word many times using different coloured pencils.

Reading

Read The Bog Baby – a book on our reading spine. You may read it by yourself, ask an adult to help or listen to the audio book by using the link below. Next week I will be posting some questions about what you've read!

https://www.youtube.com/watch?v=Pqz3YtCjMHg

Phonics

Keep practising your phonics. This can be done by:

- Phonics Play online all resources are free during the school closures. Please use the **username: march20** and **password: home**
- Writing out all the phase 3 and 5 sounds and test your knowledge using these as flashcards I have included a picture of our sound mat at the bottom
- Asking a family member to write out words and you can do a bit of digraph/trigraph spotting!

Topic

Using this term's knowledge organiser (found on the website under class letters), tell your family all about Rosa Parks. You will have to explain what she believed in and what she did to change the world for the better!

Maths

You could practise counting in 2's. Start by writing the numbers in the 2 x table on bits of paper. Get a family member to hide them around the house. Then go on a number treasure hunt. Once you have collected them all you can order them.

Write down all the number bonds to 10. Can you show these in drawings as well? (For example by drawing them in 10 frames). Once you have done this you could do all the number bonds to 20 too.

	Ma	king	10	
•	•	•	•	•
•	•	•	•	•
6	+	4	=	10

Don't forget, Numbots is an excellent resource for developing your fluency!

Times tables

I have now set up each child on Times Tables Rock Stars. Everyone will have a times table to focus on such as $2 \times 10 \times 10 \times 10$ table. This is something that we have touched upon in class but children may need a little support to begin with.

Outdoor learning

If you are lucky enough to have access to an outdoor space, such as a garden, then why not try some of these great outdoor activities.

e to expla		 Go on a minibeast hunt Make a bug hotel using the instructions below Using scissors, cut the bottom third off a 2 litre plastic bottle. Stuff it full of sticks and old bamboo, then fill the gaps with dry leaves and grass. 			
nforest and of the di	nd microhabitats. Why fferent types of animals	Hang it in a tree or bush about one metre from the ground. Stop rainwater pooling by making tiny drainage holes in the bottom. Now wait for the minibeasts to move in!			
ran	- Build a den outside and enjoy the sunshine! Your Gem Power Challenge this week is to use your Ruby Power to carry out a random act of kindness. You may surprise a family member by offering to help them with something or you might even compliment them				
Nun chil the Zao Nun Ans ples bee	mbots and TT rock stars to dren who have already log four children below who h chary and Ruby. Well dom mbots and have improved t a and Jayden – you guys s ased to see that 21 of you h n great to see some of the '	t our class blog, Purple Mash, EdShed spellings, spot my 'Stars of the Week'. Well done to the 13 ged on to EdShed. A special mention should also go to ave completed the most games – Archie, Arthur, ne! Also, in the last week, 7 children have logged onto heir number facts knowledge! A shout-out goes to Ben spent the most time on there! Great effort! I'm also ave logged on to Purple Mash over the last week. It has to do's' I have set and I have enjoyed marking them – of the page to see my comments.			
this sug	ggested daily timetable	range of resources to explore in your own time. that follows our usual school timetable.			
9.00 – 10.30 10.30- 11.00 11.00 12.15	TT Rockstars (10 minutes) Maths (choose learning from Robin Ha (KS2) or white Rose Hub, or Purple Ma Time to relax Spelling shed/ Phonics Play (Y1) (10-15) Willing Choose quartiting achiets from	sh maths section(approx. 1 hour) 5 minutes)			
12.15 - 1.15 1.15-1.45 1.45-3.15	Writing Choose a writing activity from I project(approx.1 hour) Lunch – this is a great opportunity to p Reading – reading a book (use Purple reading material. Try to read a mixtur Additional reading activities can be for Wider Curriculum – please use resource Purple Mash or choose an activity form Robin Hood Mat page. Try the daily workout Joe Wickes at htt You can also follow the JIGSAW PSHE w https://families.ijgsawpshe.com/stuck	ractice lovely table manners! Mash – Serial Maths if you run out of te of both fiction and non-fiction. bund on the Robin Hood Mat page)) tes that class teachers have added to in the Learning Project section on the the Learning Project section on the the Learning Project section on the test/youtu.be/K6r99N3kXME work we do at school -			
	e to expla hers? about dif nforest ar of the di tats. We You rand with Eac Nun chil the Zac Nun chil the Zac Nun chil the Zac Nun chil the zac Nun chil the zac Nun chil the zac Nun chil the Suggested c ? ?	about different habitats this term. nforest and microhabitats. Why of the different types of animals tats. We would love to see these Your Gem Power Challenge the random act of kindness. You rewith something or you might of Each week I will be looking at Numbots and TT rock stars to children who have already log the four children below who he Zachary and Ruby. Well dor Numbots and have improved the Ana and Jayden – you guys se pleased to see that 21 of you he been great to see some of the of- check your alert tab at the top at out a letter last week with a table Suggested daily activities: 9.00 – IT Rockstars (10 minutes) 10.30 Maths (choose learning from Robin He- (KS2) or white Rose Hub, or Purple Mad 11.00 12.15 Spelling shed/ Phonics Play (Y1) (10-13 Writing Choose a writing activity from project(approx.1 hour) 12.15 – Lunch – this is a great opportunity to p 1.15 – 1.45 Recading – reading a book (use Purple reading material. Try to read a mixtur Additional reading activities can be for Purple Mash or choose an activity form Robin Hood Mat page. Try the daily workout Joe Wickes at hthe You can also follow the JIGSAW PSHE			

