

Personal, Social and Emotional

Healthy Me

- What is exercise?
- The importance of physical activity: what can we do in a minute (egg & sand timers)
- The importance of healthy food
- The importance of sleep
- The importance of keeping clean
- The importance of keeping safe.



Vocabulary: fit, healthy, strong, muscle, heart, lungs, vitamins, energy, fats, sugar, hygiene, teeth, cavities, dentist, doctor,



Knowledge of the world

Spring and Animals

- I can talk about Spring and the change in season (I know that the air is becoming warmer the days are getting lighter and that new life is starting to emerge in nature. I can find buds and shoots developing from the ground and on trees.)
- I can talk about the job of a farmer – how he or she looks after animals and crops for a living. Do we have the same animals and crops everywhere in the world? Look at farming around the world – where are the countries on the map and is the farming different?

- Learning about different farm animals and their young.



Vocabulary: Cow/calf, horse/foal, goat/kid, hen/chick, duck/duckling, goose/gosling, pig/piglet, young, adult, baby, buds, shoots, roots, crops, vegetables, wheat, corn, barley, coop, sty, barn, field.

YR LEARNING OVERVIEW T4



Termly value: Forgiveness
Learning Gem: Emerald Power



Communication, Language & Literacy

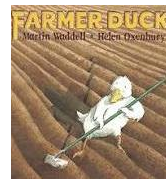
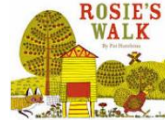
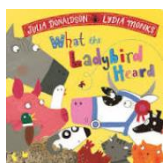
Poetry – Spring time (using our senses)

Non-fiction writing – fact file about farm animals

Story writing – What the Ladybird Heard

- Recall the digraphs and trigraphs taught last term.
- Read word lists 19 to 24 (overleaf)
- Read tricky words: are, was, my, all, her, they, you
- Segment and blend CVC words and read simple sentences
- Understand the structure of a traditional tale
- Talk about the characters and setting
- Retell a story using pictures and props
- Use story language from a book when retelling a story
- Orally rehearse a sentence
- Write a simple story with help
- Write a fact file about farm animals
- Know the difference between stories and information books
- Use finger spaces in my writing and use sounds that I know in my words
- Talk in front on others about something I know.
- Recite poems with others.

Vocabulary: characters, setting, events, beginning, middle, end, feelings, plot.



Physical Development

Gross motor skills Ball skills: Rolling a ball and stopping a rolling ball, throwing, bouncing, catching, kicking and dribbling a ball.

Fine motor skills: Model making and construction using small tools, Forest School sawing, drawing, colouring, painting and clay work.

Expressive Arts and Design

- Make our own bird nests from clay: pinch pots
- Exploring structure through music
- Making a bed for an animal: junk modelling and exploration of different materials and their uses.
- Exploring thoughts and feelings through dance, music and role play (traditional tales)



Vocabulary: mould, create, sculpt, sculptor, form, pinch, smooth, slip, texture, cut, attach, flap, hinge, tab, masking tape, sturdy, flexible, soft, hard

Maths

- Number bonds to 5 (addition)
- Removing some objects to make a smaller amount.
- Order and compare quantities from 0-10 (less than, same, greater).
- Partition numbers 6-10 in different ways.
- Select a named shape
- Describe shape and reason when sorting.



Vocabulary: total, altogether, add, plus, groups, sets, equals, makes, same as, remove, subtract, minus, take away, order, sequence, triangle, square, circle, rectangle, pentagon, hexagon, sides, corners

RE

Why do Christians put a cross in a Easter garden?

- Retell parts of the Easter story
- The importance of Easter for Christians
- Why Christians celebrate at Easter
- How do we celebrate at Easter?

Vocabulary: cross, palm leaves, donkey, communion, forgiveness, sin



List 19

New sounds: ur, aw

burn
burp
turn
churn
bow
cow
clown
brown
frown

List 20

New sounds: oi, ear

coin
point
soil
boil
ear
beard
dear
fear
gear

List 21

New sounds: air, ure, er

chair
hair
stairs
cure
pure
farmer
sister
harder
softer
shower
flower

List 22

High Frequency Words & Revision

a	sure
an	quick
as	quilt
if	brush
is	chest
in	church

List 23

High Frequency Words & Revision

at	thick
it	they
its	bring
off	string
on	train
of	chain

List 24

High Frequency Words & Revision

and	sleep
can	night
dad	flight
had	float
back	look
get	foot
your	too

Knowledge

By the end of this term I will know:

- That a **habitat** is a place where something lives naturally.
- The names of **animals' young**: (cow/calf, pig/piglet, dog/puppy, cat/kitten, horse/foal, chicken/chick and goat/kid)
- That farm animals serve a purpose on a farm: milk, meat, eggs etc.
- That humans are animals.
- Animals need water, food and sleep to keep them alive.
- Spring means **warm** and **lighter** days.
- In Spring, new life begins: **shoots** and **buds** appear.

Curriculum Drivers

Arts: The children explore feelings and ideas through dance, sculpture and music

Spirituality: The children explore what Christians believe about Jesus at Easter time, and how this makes them feel. They explore the theme of forgiveness through the Easter story and our Value - Forgiveness.

Community: Visit city farm -Grimsbury Farm to gain an understanding of the life of a farmer and it's farm animals.



Maths – Key Instant Recall Facts

Count forwards 0 to 20

Number bonds to 5

5 and 0

4 and 1

3 and 2