



# Home Learning



## Year 4 Week 3

Here we are in week 3 of your home learning routine! It's been truly wonderful to see so many of you completing the activities that have been set on the computer platforms. This week, I have tried to make things a little more computer free so that we remember we can learn in more active, hands-on ways too (and these are just as important!)

I hope you've had a fantastic and fun Easter break with your family and that the Easter bunny was good to you! I can imagine it has been a bit different from other Easter holidays but the weather has been kind to us so I hope you managed to get out in the garden and enjoy it. It was so lovely to see most of your smiling faces in your beautiful collage. It really brightened my day! From Monday, it is the start of Term 5. What a way to start the summer term!

The next newsletter will be released on Friday 24<sup>th</sup> April.

Finally, please remember we love to receive photos of what's going on at home! Photos can be an example of some of the learning you have been doing - if your child is included in the picture we will take this as you giving permission for us to share this photo. If you do not want your child's image shared please do not include it on any photos you send us.

### English

Following on from your reading in week one, I thought it would be nice to immerse ourselves into the chocolate factory a little more. Imagine if you were an extraordinary inventor like Mr Willy Wonka! What would you invent; hot ice-cream for cold days, Hair Toffee or even an Everlasting Gobstopper? Try drawing a picture of your invention and then use some alliteration to describe your new creation.

### Spelling

Practise and test each other on these different Year 4 spelling words:

- bicycle
- calendar
- centre
- century
- exercise



This week, try 'writing' your spellings by cutting letters out of a newspaper or magazine and gluing them (or simply arranging them) on a piece of paper.

### Reading

Using Chapter 1 of Charlie and the chocolate factory. Try and answer the following questions.

1. What do Charlie's grandparents do all day?

### Maths

#### Estimation and capacity

Collect 4 different containers from around your house (cups, saucepans, Tupperware, etc). They all need to look different.

Then, estimate the capacity of one of your containers. Write your estimate on paper in litres and also millilitres. Measure the amount you estimated into a measuring jug and see if it fills the container. If your estimate was not correct. Find out how the actual capacity of the container. Add this information to the table. Repeat this for the other 3 containers.

#### Key Vocabulary

Capacity – the maximum amount of liquid your container can hold

Remember there are 1000ml to 1 Litre.

2. What do you think the word 'draughts' means? Explain your thoughts – use the sentence to help you.
3. How do you think Charlie felt when he received his annual bar of chocolate on his birthday? Use the text to support your answer.
4. Why were the Bucket family so poor?
5. Write your prediction of what the Chocolate factory might look like inside.

Here is the link to the pages you will need to answer these questions:

<https://www.penguin.co.uk/articles/children/2017/charlie-and-the-chocolate-factory-extract/>

### Topic

Using the website below:

<http://www.primaryhomeworkhelp.co.uk/saxons/houses.htm>

Create a leaflet explaining the similarities and differences between Anglo-Saxon villages and Viking Longhouse villages.



Then, using natural materials gathered from your gardens, or on a walk see if you can build your very own Anglo-Saxon house. You could even make some home-made playdough to act as the mud.

(Follow this recipe:

<https://www.bbcgoodfood.com/howto/guide/playdough-recipe>)

### Mental Maths!

Use an egg timer (or any timer) to time solving these questions in 3 minutes.

- I have £1. I spend 45p. How much do I have left?
- How many groups of 3 make 15?
- How many cm in 7m?
- Round 73 to the nearest 10
- $14 + 9 + 6$

### Times tables

**This week,** Have a go at making your own times tables twister! If you have a twister mat – use whiteboard pen or pieces of paper to label each spot with a times tables question, answer each one before you follow the instruction!

If you do not have a twister mat, have no fear! Create spots on pieces of paper and write some times tables calculations on them. Lay them out randomly on your floor and ask a parent or sibling to shout the questions – tap the calculation you're your foot or hand and say the answer. How many can you get in 2 minutes?

Don't forget, Times Tables Rock Stars is an excellent resource for developing your fluency (and you can challenge me!)

Gem Power  
Challenge



Your Gem Power Challenge this week is to use your Emerald power to choose the right level of challenge in your learning. It isn't easy for anyone working at home right now but you still need to put yourself in the right area of challenge. Choose an activity that you really need to think about for more than a few seconds. Complete and extended piece of writing or solve a maths investigation. Stick at it!

Home Learning Stars of  
the Week

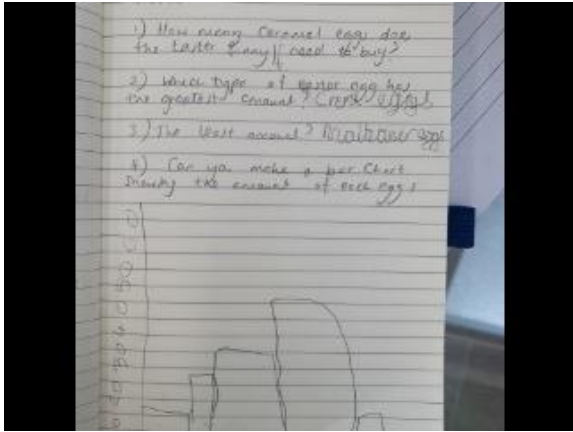


Well done to the: 17 children that logged into Purple Mash and the 16 children whom logged into TT Rockstars over the Easter Holidays!

With regard to Ed Shed we are 2<sup>nd</sup> in the league (which is AMAZING) Shout out to Jake Mills for being 4<sup>th</sup> in the Spellings stats across the school!

Here are some of the amazing pieces of work I've been sent! Hope to see more next week 😊

A smiley positive message from Asia Class



Jake's amazing Easter Maths challenge!

