



Home Learning



Year 4 Week 2

Welcome to our second weekly update, Asia class! It's been truly wonderful to see so many of you completing the activities that have been set on the computer platforms. I have been busy looking through all of your work and have posted lots on our Year 4 blog! Good to see some of you sharing your daily routines on there too! Well done, I am incredibly proud of all of you.

Today is the last day of term 4, and what a strange term it has been! The next two weeks are the Easter holidays. This holiday, more than ever, should be a time spent with your family and having lots of fun. With this in mind, this newsletter will just contain suggestions as to some fun activities you can do over the holiday. The next newsletter, which will contain ideas for activities for your home learning in the first week in term 5, will be released on Friday 17th April.

Thank you to everyone who has sent photos to us of you learning at home – we have included some of them in this newsletter, but please know that we have loved looking at them all and seeing what you are all doing. Please remember if you do not want your child's image shared please do not include it on any photos you send us.

English

Furry Fiend Foiled

Yesterday afternoon, the traditional Easter Egg Hunt in Coolpit Heath was nearly ruined, by a fur-clad impostor. At least 50 eggs were taken, before the long-eared fiend was spotted by a sharp-eyed pupil from The Manor Primary School. The headteacher from the school quickly unmasked the burgling bunny and made him stand outside her office, until police arrived. An anonymous benefactor generously replaced the missing eggs, in time for the start of the event.

What is the Easter Egg Hunt? Who is it for? When does it happen? Where does it happen?

What did the fake bunny do? (don't forget to include his real name)

How was the bunny caught?

Quote from pupil

What did the headteacher do?

Quote from headteacher

What did the anonymous benefactor do?

How did it all turn out in the end?

Using the boxing up questions above can you plan and write a newspaper article about thieving Easter bunny?

Maths

Ok Asia class, it's time to focus on fractions (and chocolate!)

The Easter Bunny needs 120 eggs altogether

$\frac{1}{12}$ of the eggs need to be Malteser eggs

$\frac{1}{4}$ of the eggs need to be Buttons eggs

$\frac{1}{3}$ of the eggs need to be crème eggs

$\frac{1}{5}$ of the eggs need to be Smarties eggs

The rest of the eggs need to be Caramel eggs

Questions

- 1) How many Caramel eggs does the Easter Bunny need to buy?
- 2) Which type of Easter egg has the greatest amount?
- 3) The least amount?
- 4) Can you make a bar chart showing the amount of each type of egg?

Using the clues above can you work out just how many of each egg the Easter bunny needs?

Maybe you could use some treats around the house to help you work it out!

Reading

Using Chapter 1 of Charlie and the chocolate factory from last week. Try and answer the following questions.

1. What do Charlie's grandparents do all day?
2. What do you think the word 'draughts' means? Explain your thoughts – use the sentence to help you.
3. How do you think Charlie felt when he received his annual bar of chocolate on his birthday? Use the text to support your answer.
4. Why were the Bucket family so poor?
5. Write your prediction of what the Chocolate factory might look like inside.

Here is the link to the pages you will need to answer these questions:

<https://www.penguin.co.uk/articles/children/2017/charlie-and-the-chocolate-factory-extract/>

Remember to keep reading at least 5 times a week at home over the holidays!



Gem Power
Challenge



Your Gem Power Challenge this week is Amethyst. Try sharing things at home, taking it in turns. Try playing some family games that involve opportunities to work in a team!

Home Learning Stars of
the Week



This week there has been a HUGE increase in the quality and quantity of work being submitted, well done to all of you! This week's 'Home Learning Stars of the Week' however are: Evie May, as she has not only submitted multiple pieces of work every day but she has logged on to all learning platforms and has submitted a blog post all about her home learning routine! Second super star is Shiloh! He has sent in many a photo of him doing lots of practical home learning over the course of the week, well done Shiloh!

Well done to the 8 children who have logged on to Edshed this week – Lillia you have played the most games with a total of 14! Purple Mash saw 19 of you logging in and completing activities this week well done! And finally TT Rockstars 24 logins! Excellent stuff guys!!

We would also like to remind families and children of the different writing elements that are taught in Year 4. When you are producing some free writing over the Easter break, compare your piece with these writing features to evaluate your own writing and add in any elements you've missed out.

Year 4 Key Performance Indicators	
Term 1	<ul style="list-style-type: none"> - I can carefully select noun-phrases to add detail - I can use adverbial and prepositional phrases to add detail
Term 2	<ul style="list-style-type: none"> - I can use fronted adverbials for effect (punctuating correctly with a comma) - I can create and develop characters in narratives - I can use nouns and pronouns to link between sentences
Term 3	<ul style="list-style-type: none"> - I can use figurative language - I can engage the reader through the use of interesting and descriptive word choices - I can create and develop a range of settings in narratives
Term 4	<ul style="list-style-type: none"> - I can use a mixture of simple, compound and complex sentences - I can use a wide range of conjunctions
Term 5	<ul style="list-style-type: none"> - I can control my use of standard and non-standard English - I can accurately punctuate direct speech - I can use past and present tense accurately throughout my writing
Term 6	<ul style="list-style-type: none"> - I can write for an increasing range of audiences and purposes across the curriculum - I can organise content into relevant paragraphs - I can evaluate and improve my writing including re-drafting grammar and vocabulary
Spellings throughout the year	<ul style="list-style-type: none"> - I can spell homophones and words from other origins - I can spell words using prefixes and suffixes - I can use apostrophes to indicate plural possession - I can check spellings using a dictionary